



Nurturing the Australian Spirit

| Excellence

The Spirit of

Creativity

Fair Play



Davina McCarthy
Executive Principal
(UK NPQH, BA)

Our mission at AIS is to provide an educational experience that will enable and inspire our students to succeed. For this to happen, every member of staff at AIS commits themselves to creating an environment that will help our students to discover and develop their natural talents and a love for learning. They are dedicated to stimulating inquiry, creativity and innovation, to help our students to embrace all the opportunities that life brings them and to become global citizens. The open, spacious campuses at the Australian International School are wonderful environments for children to explore and enjoy. We support each child to achieve their full academic potential, to nurture a love of the arts, to become involved in and passionate about sport and to develop the resilience to overcome challenges. Our Australian values of fairness and a have-a-go attitude, combined with a world-class curriculum drive this ambition.

AIS is a community which comes together to help our students achieve their goals, develop leadership, build confidence and find strength in their service to each other. We work together to support students on their journey and we invite you to join us and become part of a community with a passion for education and a vision to inspire young people who are curious, reflective and want to make a positive difference to their world, leading to a brighter future.

Davina McCarthy - Executive Principal



An inspired school

AIS is part of Inspired

Inspired is a leading global group of premium schools, offering academic excellence in Kindergarten to Year 13 education to over 70,000 students. It is an international organisation of more than 80 schools across 23 countries. Each education provider is committed to delivering proven best practices in schooling, to ensure learning is effective, engaging, and world-class.

Inspired Philosophy

The three pillars of the Inspired approach to education are the cornerstone across all member schools: strong academics, participation in sports, and active pursuit of the arts. Each element of the philosophy encourages lateral thinking, comprehension and an innovative application of skills and concepts to support the development of well-balanced individuals.

Great care is taken when selecting new members to join the Inspired school staff to guarantee that our tried and tested philosophy is upheld. Faculty members are well-renumerated in full appreciation of the vital service teachers offer in shaping enquiring minds, while developing young talent. In addition to meeting stringent selection criteria, staff members possess specialist knowledge, excellent qualifications, and outstanding reputations. Importantly, they also demonstrate excellent rapport with students.

Our Philosophy

Our Commitment

The Australian writer David Malouf encourages the learner:

"Here, take a tuning fork, throw it down, and hear the planet hum."

At AIS, we want students to listen to the world around them, "hear it hum", and grow into young people who are curious, reflective, and want to make a positive difference in the world.

The philosophy behind the teaching methods on all courses offered at AIS, Vietnam, is to emphasise the development of each student's academic ability, and encourage pupils to become well-rounded, confident individuals who aspire to achieve their goals.

The curriculums in place are rigorous and balanced, with an appreciation of pupils' different learning styles and prior educational experiences. Lessons support students' strengths and talents so that they are excited by the learning process and embrace challenges with a belief in their abilities.

AIS is committed to:

- Providing a dynamic learning environment that assists students to enjoy their studies and inspires them to be lifelong learners.
- Personalising the learning experience by tailoring programs to meet each student's needs and which reflect their ability and prior learning.
- Actively encouraging and rewarding academic excellence and achievement.
- Offering innovative and creative programs designed to encourage students to think both creatively and critically.
- Employing highly-qualified, experienced, caring and motivated educators who are dedicated to creating schools that focus on the learning needs and skill development of their students and the goals of the students' families.



International Accreditations



A Premium IB World School

AIS is proudly authorised by the International Baccalaureate
Organisation to teach the globally-recognised Primary Years
Programme (PYP) and Diploma Programme (DP). The IB aims to
develop inquiring, knowledgeable and caring young people who
help create a better, more peaceful world through intercultural
understanding and respect for one another. Over 5,000 schools in
156 countries offer IB curricula to more than one million students
worldwide.



Cambridge International Exams

In commitment to an internationally transferable education, AIS is also authorised by Cambridge International to offer the International General Certificate of Secondary Education IGCSE in Years 10 and 11, in addition to well-respected Checkpoint tests in Year 6 and Year 9. The Cambridge Assessment body is an international exams group that designs and delivers assessments to over 8 million learners in 170 countries.



Council of International School

AIS is certified by the Council of International Schools (CIS), a leader in school evaluation and accreditation worldwide, renowned for upholding rigorous international criteria and standards. The CIS community includes 734 schools and 622 colleges/universities representing 116 countries worldwide.

SCHOOL	YEAR LEVEL	APPROXIMATE AGE	CURRICULUM
Kindergarten	Infant	18 months - 3 years old	Activity based learning
	Junior / Senior	3 - 4 years old	IB Primary Years Programme (PYP)
		4 - 5 years old	
Primary	Years 1 - 6	5 - 11 years old	
Lower Secondary	Years 7 - 11	11 - 16 years old	Cambridge Lower Secondary Curriculum and IGCSE
Senior	Years 12 - 13	16 - 18 years old	IB Diploma Programme



Our Teachers

All expatriate teachers are fully qualified, expertly trained and native English speakers.

Our Vietnamese and language teachers are trained in Western teaching methods to help engage students.

Our teachers are experienced, knowledgeable and passionate professionals, caring for each child individually.

Our well resourced, technology rich classroom environments support the teachers to challenge and encourage students to achieve their best.

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Our Kindergarten core values at AIS embrace the uniqueness of each child. We value the importance of relationships and we provide opportunities so that our learners can be the authors of their own learning. Through playful exploration, inquiry and discovery we build caring, confident, capable and curious learners. We are Reggio inspired and embrace the Australian Early Years Framework: Belonging, Being and Becoming.

From the age of three years old (Junior Kindergarten), children follow the International Baccalaureate (IB) Primary Years
Programme (PYP), focusing on the Early Years components. In the Infants class they undertake activity-based learning which aligns with the Early Years PYP framework.

The guiding principle in Kindergarten is 'learning through play and inquiry'. In this way, in a secure but challenging enironment, children can:

- Explore, develop and represent learning experiences that help them to make sense of the world
- · Practise and build up ideas, concepts, and skills
- · Learn to understand the need for rules
- · Take risks and make mistakes
- · Think creatively and imaginatively and be curious
- Communicate with others as they investigate or solve problems
- · Develop their sense of identity.





The IB Primary Years Programme (PYP) inquiry based learning encourages the development of knowledge, skills, critical thinking and positive attitudes.

- Specific learning benchmarks and standardised tests are used in each year level to track and analyse progress.
- Student led conferences and the PYP exhibition in Year 6, enable students to own and demonstrate their learning, critical thinking and understanding.
- Specialist subjects taught by qualified specialist teachers, include Music, PE, Swimming, Vietnamese Language & Culture and Art.
- An extensive Extracurricular Activities program provides multiple opportunities for students to excel in music, sport, service and leadership.

Year 7 - Year 11

Our Lower Secondary School, while continuing to take the inquiry based approach of the PYP, follows the Cambridge Lower Secondary Curriculum to prepare students for the IB Diploma.

In Years 7-9, a broad and balanced curriculum includes English, Maths, Science, Humanities, Physical Education, Swimming, Art, Music, Drama, ICT, Languages and Design & Technology.

Year 10 & 11 students undertake the Cambridge International General Certificate of Secondary Education (IGCSE), which is an internationally recognised qualification taken by students from 140 countries around the world.



Senior



Students entering the Senior School undertake one of two pathways via the International Baccalaureate. The IB Diploma is the world's leading two-year pre-university academic programme. It is highly-regarded by the best universities around the world.

Full Diploma - Students complete six major areas of study (with three at Higher Level) and the Core requirements. To achieve the IB Diploma all components must be completed successfully. Students choose from subjects ensuring breadth and depth in Language & Literature, Language Acquisition, Humanities, Sciences, Mathematics, and the Arts. Core subjects include Theory of Knowledge, the 4000-word Extended Essay and participation in the CAS (Creativity, Activity, Service) programme.

Language & Literature can be studied in Vietnamese, Korean, Japanese, Chinese or the student's mother tongue.

IB Course - Students not wishing to complete the full Diploma may undertake up to six subjects at either Standard or Higher Level, as well as participate in the CAS programme. The academic programme is complemented by a wide range of co-curricular activities enabling Senior School students to build skills and confidence.



ports



AIS offers a high quality, comprehensive English language support program for students who come from non-English speaking families.

All students must sit an entry exam to enter the school, and students with appropriate levels of English may be permitted to enter the school directly.

Depending on the results of the entry exam, students may be offered a place at AIS with additional English language support as follows:

English as an Additional Language Program (EAL)

- Students undertake mainstream classes and additionally have 3 hours per week of English language support after school
- Students can exit the program at the end of each semester provided they have achieved a specified standard.

Intensive English Language Support Program (IELP) (Year 7 - Year 10)

- Students undertake 20+ hours per week of English during classroom hours, and add mainstream classes as their English improves
- Students can progress to EAL provided they have achieved a specified standard.

Assessment

 As EAL programs are at an additional cost, students are assessed regularly and may exit from the program once they achieve specified benchmarks.



AIS students are encouraged to develop their leadership skills as they help others within our community and beyond.

Formal student leadership roles and the Student Representative Councils across the whole school offer students the chance to develop these leadership skills.

Students are represented by the Head Boy and Head Girl who lead a team of 12 Prefects that are nominated by AIS staff into these positions.

House Captains and the Sports Council provide students with the opportunity to lead their peers in a range of events.

IB Diploma students complete more than 1,000 experiences each year that see them take on new challenges and help others, both within Vietnam and internationally.

AIS also has a student-led partnership with Tiny Hearts of Hope to supply better education facilities to impoverished communities in Ho Chi Minh city.





Caring, relational and personalised learning

Lotus Campus (Kindergarten - Year 1)

Ward, Thu Duc City, HCMC, Vietnam

Xi Campus (Kindergarten)

190 Nguyen Van Huong Street, Thao Dien Ward, Thu Duc City, HCMC, Vietnam





Three world-class, purpose built, richly resourced campuses.

All campuses are safe and secure, and are monitored 24/7 by our security team.

Located in Thu Duc City, all our campuses are easily accessible from all HCMC districts and neighbouring provinces. 3 of our campuses are in the heart of Thao Dien and the biggest one is in Thu Thiem.



- · Science labs
- · Art, Music, Design & Technology studios
- · Comprehensive digital BYOD platform
- · Large auditorium & exhibition areas
- Award winning 25m swimming pools
- Double sized air-conditioned gymnasium
- · Outdoor basketball & tennis courts
- Astroturf soccer fields
- · Enclosed and secure playgrounds
- · Libraries with STEM Makerspace
- Full canteen and kitchen with food prepared fresh on site everyday
- · IB Center, Boarding facilities
- · Access control system
- · Filtered air conditioning





Transport

AIS aims to provide a safe and reliable School Bus service using modern air-conditioned vehicles to pick up and drop off school students on designated operational routes determined by the School.

The School contracts an independent, local school bus operator (Saigon School Bus Ltd.) to provide door-to-door school bus service for more than 300 different pick-up points in HCMC, Bien Hoa City, and Binh Duong province.

Contact transport department: transport@aisvietnam.com





AIS Alumni



THONG NGUYEN VUU (Class of 2011)

"After graduating from Oxford with a Bachelor in Mathematics, I joined a travel tech start-up called Traveloka. It's an exciting, fast-paced environment, working with people who used to be in top consulting firms and big four companies. I'm a Display Marketing Analyst. I work with numbers everyday, from budget allocation, campaign optimization and planning to achieve KPIs. I love working in my field and for a company that enables mobility."

University destinations

Our students consistently achieve above world average IB Diploma results and go to leading universities worldwide.

All of our students are well prepared for university, and highly sought after when they graduate.

Many receive full or partial scholarships to their chosen university.



Mrs HANG NGUYEN

"What has been amazing though is that despite the fact my son joined the school not so long ago, now he can speak English much more fluently, no longer feeling shy and is instead much more confident."



Mrs NGUYEN THANH THAO

"I am always grateful and so proud that my son studied at this amazing place that he calls home."



Mr ALVARO VELEZ

"All the school's staff are very helpful and kind, the school's locations are perfect, and the teachers' professionalism and knowledge are excellent."



Mrs NGUYEN THI NHUNG

"My family has been completely convinced by AIS. All doubts about "international schools being just for affluent, pampered children; or international school students study leisurely and will gradually become lazy, etc." have all vanished."



Mrs EMI HIRAMATSU

"I chose AIS for Luna because the school has a very bright and engaging atmosphere, and offers high educational standards."

Parent testimonials

































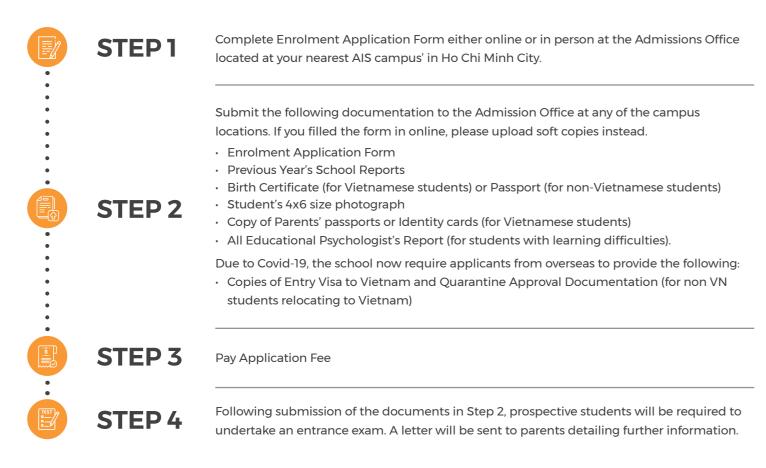












Please note the following:

An offer will be made once all steps in the application letter have been completed and criteria for enrolment is met. The school will usually place a new student in the appropriate year level according to the date of birth guidelines set out in the Fees Schedule. In some circumstances, a student may be placed a year ahead or a year behind.

When making this decision, The AIS enrolment team will take into consideration:

- Student's current/prior learning history
- Results from the entrance exam
- Student's maturity level
- English language ability of student at the time of application. If the school is not able to offer a place to a student due to capacity constraints, the student will be placed on a waiting list.

In cases where the school is not able to offer a place to a student following assessment of the student's academic ability, maturity and/or English language ability, or other reasons considered significant to the students' ability to progress at AIS at the time of application the student may re-apply and be re-tested 3-6 months after the initial test.

Live the Australian Spirit





An **inspired** school

aisvietnam.com

Thu Thiem campus 264 Mai Chi Tho

Thao Dien campus (Lotus & Cherry Blossom) 36 Thao Dien

XI Campus 190 Nguyen Van Huong 1900 6940

@ @ais.vietnam.official