



**FARRINGTONS SCHOOL**  
**HUNDREDS OF INDIVIDUALS**  
**ONE COMMUNITY**

**BOARDING PROSPECTUS**

# WELCOME TO FARRINGTONS

Farringtons is a truly remarkable school with both a rich history and an excellent grasp on the various demands of modern day teaching. Our dedicated and inspirational teachers are wholly committed to helping every pupil achieve their full academic potential, encouraging them to be independent, curious and creative. The school's enhanced National Curriculum provides a great deal of breadth and it is a fantastic reflection on our pupils that the extra freedom they are given to undertake specialist subjects yields such commendable results year on year.

Equally, however, we believe strongly that learning should not be limited to the classroom nor measured solely by performance in exams. We place great emphasis on providing opportunities for pupils to pursue a wide range of extra-curricular interests, on developing the art of leadership, teamwork and those all-important soft skills. This is seen not only in Sport but also in Music, Drama and the Arts, as well as other activities such as the Duke of Edinburgh Award scheme.

Underpinned by the school's strong Christian ethos, we also take great pride in the quality of our pastoral care and the excellent relationships which exist between staff and pupils. Being a co-educational school, with both day pupils and boarders who choose to come to us from all over the world, we are blessed too with a very diverse and cosmopolitan community, something we consider to be a real strength.

Besides the beautiful buildings, outstanding facilities and expansive school grounds, an amazing asset given our proximity to central London, what invariably strikes visitors to Farringtons is the friendliness of everyone they meet and the sense of family. I hope that this prospectus, as well as our website, gives you a flavour of what a special place this is and I very much look forward to meeting you in the not too distant future.

Mr David Jackson, Head



# WELCOME TO BOARDING

Farringtons is a distinctive school. With over 100 years' experience of caring for boarders, helping them excel and achieve their potential, it is no surprise that we are one of Greater London's leading co-educational boarding schools.

At Farringtons, we believe that children perform their best academically when they feel safe, happy and inspired. Our talented and experienced staff, extensive facilities and delightful surroundings foster, promote and stimulate this.

Inside well-equipped and characterful Houses our multi-national community of boarders, including London students, enjoy a real sense of being part of a second family. They have the time, facilities and friendships to thrive socially, forge long-lasting networks across the globe and improve their language skills – and not just in English! Our boarders develop self-confidence, independence and opportunities to gain life skills such as leadership and teamwork. These are the skills that will serve them well at university and in the world of business beyond, when they join a global family of successful former Farringtons pupils.

Outside the boarding houses, Farringtons is truly blessed. Within the School grounds, there is space to relax, sports and music facilities to take advantage of, IT equipment to utilise and wide-ranging cuisine to enjoy. The School is just 20 minutes from central London, with its world-leading shops, parks, museums, galleries, theatres and restaurants all within easy reach via an integrated transport system accessed just outside the front gate. Every weekend we take full advantage of the city and the abundant attractions of the South East of England, providing supervised boarding activities which create long-lasting memories and complement their weekday academic progress.

Our values, expert staff, supportive alumni network and dedication to an exceptional education help every student to flourish. In addition, boarding at Farringtons provides the space, time, values, support and education to blossom academically, artistically and socially.

We thank you for your interest and warmly invite you to visit Farringtons for yourself to meet our teaching and boarding staff and, more importantly, meet our happy, healthy and academically successful pupils. We look forward to welcoming you to Farringtons; a school that offers the best of everything.

Mr Simon Smith, Head of Boarding





# AIMS & OBJECTIVES

"To deliver a world-class education, in a nurturing environment, enabling every individual in the Farringtons community to develop and shine".

## Core objectives

1. To recruit, develop and retain staff of the highest calibre, such that we ensure every pupil achieves their full academic potential, develops a long-lasting love of learning and is fully prepared for life beyond school, both at university and in the world of work.
2. To build on the school's established reputation for providing a nurturing, inclusive and supportive environment and to be recognised as a beacon of excellence, both locally and further afield, for our individualised approach to pastoral care and the emphasis placed on pupil and staff wellbeing. To continue fostering the strong sense of 'family', ensuring all members of the Farringtons community feel included and connected to the school, and providing increased opportunities for alumni engagement.
3. To ensure that Christian values continue to underpin Farringtons' Methodist ethos and that Chapel remains a central part of school life. To encourage ongoing outreach in the local community and to instil in the pupils a sense of social and global responsibility, as well as a desire to support and be involved in charitable work. To explore how we can develop our existing school partnerships further as part of MIST, as well as establishing new ones.
4. To promote further the school's holistic approach to education, ensuring that Farringtons thrives, attracts a diverse wide range of pupils and is increasingly well-known for the quality of opportunities it provides in Sport, Music and the Performing and Creative Arts, as well as for its distinctive Floreat Programme and approach to character development.
5. To establish a programme of capital projects, in order of priority, so as to ensure Farringtons' impressive site and facilities remain a real selling point of the school and inspire pupils to strive for excellence, whilst at the same time providing a safe, accessible and fit for purpose environment in which everyone can flourish. To explore the potential for fundraising in support of new projects and bursaries, as well as ways to market the school's facilities positively.
6. To re-establish boarding as a central and recognisable feature of Farringtons, maximising the benefits of the school's geographical location and attracting pupils both from the UK, as well as from an increasingly diverse range of countries overseas.



# WHY FARRINGTONS?



We are **academically aspirational** for every child. Teachers here are wholly committed to ensuring that every child fulfils their true potential. We provide opportunities for enrichment and encourage intellectual curiosity and creativity. Small class sizes and the fact that we know all of our students extremely well as individuals, ensure we are fully equipped to provide real stretch and challenge to our high achievers. Equally, we have a long-established history of catering expertly for those requiring a little more support.



We place great emphasis on students' personal growth and have a deserved reputation for delivering outstanding levels of **pastoral care**, as well as a nurturing and supportive environment that enables our students to 'develop and shine'. Underpinned by our strong Christian ethos, the values of kindness, integrity, courage, tolerance and respect, matter greatly here. Equally, pupil well-being is at the very top of our list of priorities and is achieved through a strong pastoral team and form tutors, together with our Chaplain, School Counsellor and Mental Health Lead.



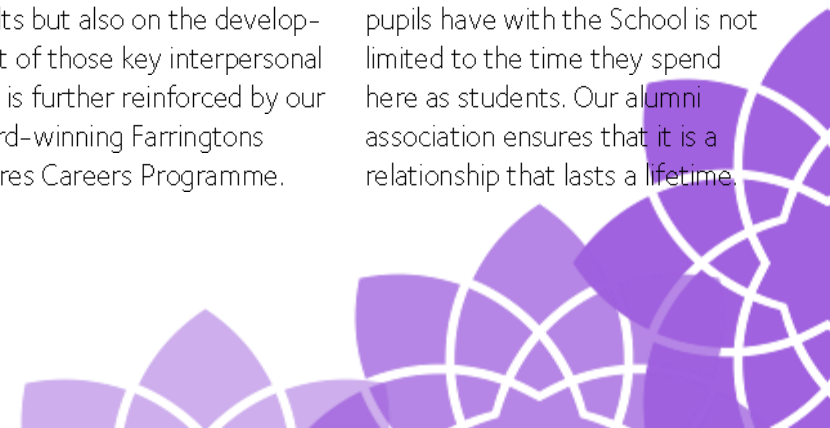
We adopt a truly **holistic approach** to education and genuinely want to give our students the chance to flourish both in and out of the classroom. Whether it be our highly regarded Floreat Activities and Enrichment Programme, the vast array of clubs on offer before school, at lunchtime or after school, the huge number of sports available or the opportunities in the performing and creative arts, our focus on the extra-curricular allows our pupils to develop new skills, to unlock hidden talents and to grow in self-confidence.



We believe strongly in the importance of **character development** and see it as our responsibility to give our pupils opportunities to work in teams and to lead, through activities like our hugely popular Duke of Edinburgh Award scheme. Also, we take great pride in creating a culture in which pupils feel comfortable to try, fail, learn from mistakes and be all the better for it. This desire to focus not solely on academic results but also on the development of those key interpersonal skills is further reinforced by our award-winning Farringtons Futures Careers Programme.



The Farringtons family is an exceptionally welcoming, friendly and inclusive **community**. It is made up not just of day pupils but also boarders who choose to come to us from all over the world. This makes for a truly diverse and international feel as our pupils grow, learn and develop alongside other pupils from a wide range of cultures and backgrounds. What better preparation for the next stage in their lives? Moreover, the connection our pupils have with the School is not limited to the time they spend here as students. Our alumni association ensures that it is a relationship that lasts a lifetime.









# SUPERB LOCATION

Farringtons occupies 25 acres of parkland in picturesque Kent, and yet is only 12 miles from central London. Chislehurst is 5 minutes from the M25, 45 minutes from Gatwick Airport, 1 hour from Heathrow International Airport, and 25 minutes by train from Charing Cross and Waterloo stations.

Whilst conveniently close to Central London and all of its attractions Farringtons remains a remarkably calm, safe campus. The School lies behind CCTV monitored security gates and is surrounded by sports fields, recreational space and woodland; we have our own Forest School. We are also fortunate to be located in Chislehurst, a leafy, welcoming area with a real English village feel.



London 30 - 40 minutes



Chislehurst Duck Pond 5 minutes



Canterbury 40 minutes



Bluewater 30 minutes



Leeds Castle 30 minutes







# HOME FROM HOME

## Boarding & Pastoral Care

At Farringtons, we provide happy, warm and friendly surroundings for our boarders, and different living areas for each age group. We create a homely and secure living environment in which students feel safe, confident and cared for, whatever their age.

There are many clubs and activities arranged for boarders during the week and at weekends. These include regular sporting fixtures and supervised

outings to the theatre, cinema, ice rink, shopping centre, museums, roller-skating rink, waxworks and local places of interest, as well as to London, which remains a firm favourite.

## Academic

With most pupils proceeding to higher education, academic standards are high. Each pupil is encouraged to strive to reach their full potential.

Our academic success is due to small classes, dedicated staff and supportive teaching, that ensures each pupil receives the individual attention they need. Academic achievement, as well as the holistic development of the individual, are of prime importance at Farringtons. Many of our Sixth Form students secure places at Russell Group Universities and study a wide range of degree courses including Medicine, Law and Engineering.









# MEET JAMAL

Farringtons was delighted to welcome Jamal in September last year when he joined Year 7 as a full boarder.

Jamal, aged 12 from Nairobi, Kenya quickly settled in and has since made the most of the wide range of opportunities and experiences afforded to our boarders.

To find out what Jamal thought about his first term at Farringtons, his House Master, Mr Wilkinson asked him a few questions.

**How did you find your first term at Farringtons?**

*I had a really good first term, it was exciting and fun and I met a lot of nice people such as my roommate Richard, other boarders and the House Staff.*

**Was it easy to settle it?**

*Despite everything being so new, I found it easy to settle in thanks to the help of the staff and my friends. My House Master gave me a tour and showed me how everything works.*



**What do you like most about boarding?**

*The best thing about boarding is having people around you all the time. There is always someone to play football and basketball with and games such as Uno and Jenga and of course, compete with on the Play Station!*

**What are your favourite subjects?**

*That's easy, Maths, English and ICT.*

**Have you started any new subjects?**

*Dance is a new subject for me, not something we learn in Kenya!*

**How is Farringtons different from your school in Kenya?**

*Some things are similar, but Farringtons works very differently, particularly the way lessons are taught. The teachers at Farringtons interact with us much more and there is a lot more one-to-one support.*

**Are you enjoying the new Floreat Programme?**

*It has been great to try new activities. This year I chose Creative Writing, STEM (Science, Technology, Engineering & Mathematics) and Fun Maths. My friends have enjoyed other activities; Learning the Ukulele, Public Speaking, Touch Typing, Ballet and Archery.*

**What after school clubs have you joined?**

*I am really enjoying Ultimate Frisbee with Mr Essex. There are many clubs to choose from such as Pet Protectors, Drama Club, Running, Football, Latin, Public Speaking and the Choir.*

**What sports are you enjoying?**

*I love playing Football and Rugby, but I would like to try Hockey in the future. We have training sessions in Games lessons and after school.*

**What is your favourite meal?**

*Croissants and waffles at breakfast. The weekend food is great and we sometimes have special meals and BBQs for birthdays.*

**What special boarding activities have you taken part in?**

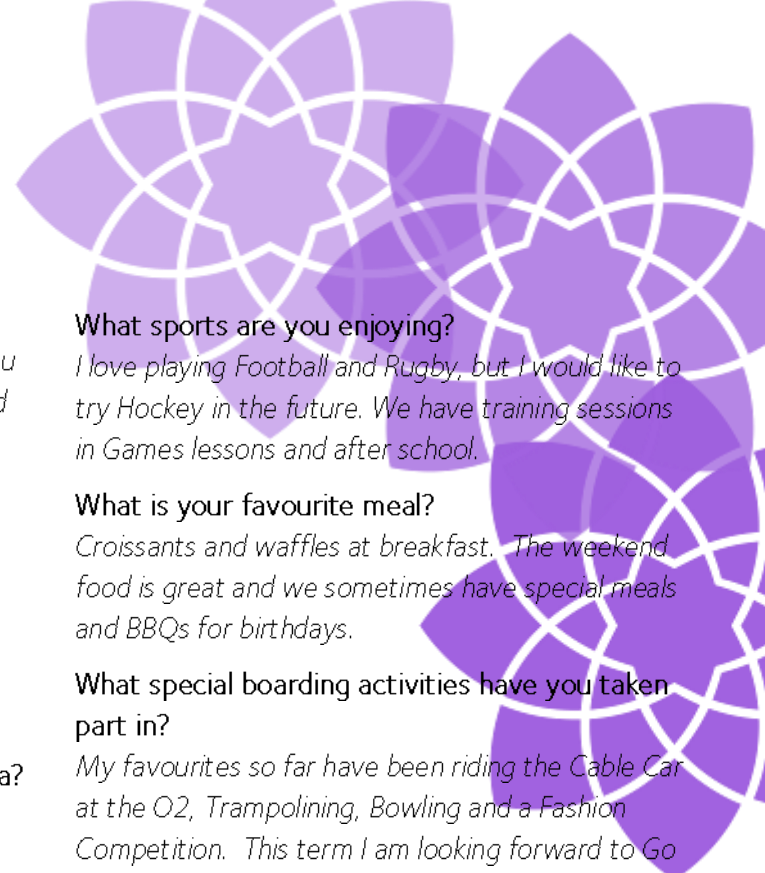
*My favourites so far have been riding the Cable Car at the O2, Trampolining, Bowling and a Fashion Competition. This term I am looking forward to Go Karting, Rock Climbing and visiting London including London Zoo, the Tower of London and the London Eye.*

**Have you felt homesick?**

*I felt homesick at first, but it went away. I coped by having positive thoughts and the support of my best friends Richard, Alex and Daniel.*

**What do you enjoy doing in your free time?**

*We are kept very busy, but when I do have some spare time, I enjoy playing games on the Play Station and going to the Sports Hall and Swimming Pool!*







# WEEKEND & EVENING ACTIVITIES

Weekends are for relaxing, socialising and catching up on Prep (homework). There are a range of activities and trips on offer throughout each term, including sporting and cultural activities. We take full advantage of our London location as well as our proximity to the coast.

There are extensive sporting and leisure facilities available both in school and within South East London and Kent, including: tennis courts, swimming pool, go-karting, ice skating, climbing wall, cinema, football matches and shopping malls.









# EAL

## English as an Additional Language (EAL) for Pupils in Years 7-13

At Farringtons, we focus very much on the needs of the individual. On arrival, overseas pupils will be tested individually and placed in a small teaching group according to their level of English skills.

Pupils are taught by well-qualified and experienced teachers and depending on their progress they may be prepared for the Cambridge Preliminary English Test (PET) and First Certificate in English (FCE). We are also proud of the GCSE results in English and English Literature achieved by our overseas pupils. Pupils can also take the IGCSE in English.

If pupils arrive in Year 12, post 16 years old, with a good standard of English, they receive intensive tuition for their IELTS (International English Language Testing System) examination. IELTS is recognised by universities and employers in many countries as the highest international standard of language assessment. Pupils who wish to go to study at university must gain a Level 6 minimum as an average across the four skills areas of listening, reading, writing and speaking.

All pupils receive at least one lesson of EAL teaching per week at no additional charge. In addition, pupils may have the opportunity to sit the English Speaking Board (ESB) examinations which offer valuable experience and practice of presentation and public speaking skills.

# FEES

## 2022-2023 (Updated in March 2023)

Full Boarding £12,030.00 per term

Termly Activity Fee £120.00 per term

Fees include tuition, all food and refreshments, laundry, evening and weekend activities and English Language support

### Payment of Fees

Parents should note that fees are payable in advance, on or before the first day of each term. Parents may pay by direct debit over nine months; information available from the Bursar's Department.

### Fee Reductions

While two (or more) siblings are at the School, a reduction of 10% is made to the fees of the younger sibling(s).

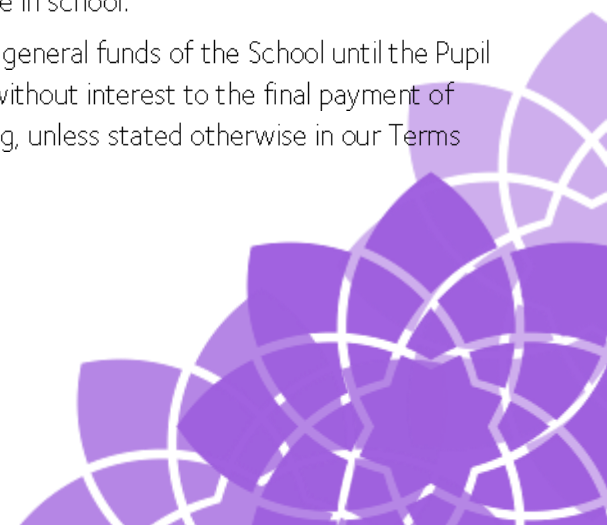
### Registration Fee

£100.00 (non-refundable)

### Acceptance Deposit

For overseas day and boarding pupils, deposit of £6015.00 is required. Deposits are payable when parents accept an offer of a place in school.

The Acceptance Deposit will be retained in the general funds of the School until the Pupil leaves and will be repaid by means of a credit without interest to the final payment of Fees or other sums due to the School on leaving, unless stated otherwise in our Terms and Conditions.







# ACADEMIC SUCCESS



James is currently reading Mechanical Engineering at Manchester University. He achieved A\*A\*A\*.



Joanna was awarded A\*AA and has started her degree course at Manchester University studying Biochemistry with Industrial/ Professional Experience.



Rohan is studying at the University of Nottingham and is reading Economics. He achieved A\*AA.



Gioia achieved AABB and is studying Economics and International Economics at Nottingham University.



Billy will study Financial Mathematics at Queen Mary University, London having achieved AAA.

## Subjects offered at GCSE

- Art & Design
- Biology
- Chemistry
- Business (BTEC)
- Computer Science
- Creative iMedia
- Dance
- Drama
- English Language
- English Literature
- English as a Second Language
- Food Preparation & Nutrition
- French
- Geography
- German
- Graphic Communication
- History
- Mathematics
- Music
- Music Technology
- Physical Education
- Physics
- Religious Studies & Philosophy
- Spanish
- Textiles

## Subjects offered at A Level

- Art
- Biology
- Business (BTEC)
- Chemistry
- Computer Science
- Drama
- Digital Media
- Economics
- English Literature
- Financial Studies
- French
- Geography
- German
- Graphic Communication
- History
- Mathematics
- Mathematics (Further)
- Music
- Music Technology
- Photography
- Physics
- Politics
- Psychology
- Religious Studies
- Spanish
- Sport & Physical Education (BTEC)
- Textiles





# UNIVERSITY DESTINATIONS

Aston University	Medicine
Bath University	Mechanical Engineering
University of Birmingham	Sport
University of Birmingham	International Business
University of Birmingham	International Relations with Spanish
University of Birmingham	Sport
Bournemouth University	Finance
Bournemouth University	Marketing
Bournemouth University	Business Studies
University of Brighton	Criminology
Cardiff University	Diagnostic Radiology
Falmouth University	Animation
University of Greenwich	Accounting and Finance
Imperial College London	Biochemistry

Queen Mary College London	Politics
Queen Mary College London	Mathematics
University of Kent	Philosophy and History of Art
University of Kent	Politics and International Relations
University of Kent	Computer Science
King's College London	Computer Science
King's College London	Maths and Finance
Kingston University	International Business
University of Leeds	Fashion Marketing
University of Leeds	Art and Design
London Southbank University	Business Management
Loughborough University	Economics and Politics
Nottingham Trent University	Business Management
University of Oxford	Mechanical Engineering
University of Portsmouth	International Development

University of Portsmouth	Art Foundation
University of Southampton	Electrical Engineering
University of Southampton	Film and English Literature
University of Southampton	Criminology
St Mary's University	Law
University of Sussex	Business Management
University of Sussex	Technology and Design
University College London	Pharmacy
University College London	Chemical Engineering
University College London	Information Management
University of Westminster	Business Management







# FREQUENTLY ASKED QUESTIONS

## **Where do your boarders come from?**

Our local boarders tend to come from South East and Central London, whilst other UK boarders may have families living and working overseas. Our international boarders currently come from Spain, France, China, Hong Kong, Kenya, Ukraine, Nigeria, Poland and Sierra Leone.

## **Can I call home when I want to?**

Yes! You can call home whenever you want, as long as it is not during lessons, prep, mealtimes, or after lights-out. Mobile phones are allowed, but should be used without disturbing others and may not be used during the school day or after lights out.

## **Do I have to do prep/homework?**

Definitely. There is Study every weekday from 5pm

until 6pm and after Dinner if necessary. Prep is done in studies under quiet conditions with no talking allowed, although you can ask permission to work with a classmate on shared projects..

## **What happens if I feel ill in the middle of the night?**

Please tell your House Mistress/House Master or one of the Tutors if you feel ill in the night. At home you'd wake mum or dad – here you wake your House Mistress/House Master or one of the Tutors. There will always be somebody to look after you.

## **Are we allowed to suggest new ideas for boarding?**

You can do that at any time to the staff member on duty, but if you want to suggest new ideas to lots of people at the same time, ask if it can be discussed at a House meeting. Sometimes there is a good reason for not changing things, but sometimes suggestions from pupils are very useful in helping to improve the way boarding runs. Suggestions are checked daily and issues raised in them are dealt with promptly. There are also several committees, representing all year groups in the house, which meet regularly to discuss various matters of significance to boarders. There are termly surveys where you can suggest ideas too.

## **Who is responsible for looking after me?**

South House and West House are run by a team of boarding staff who share responsibility for the care, discipline and general atmosphere of the boarding houses, getting to know everyone well, ensuring that they are

there to give plenty of support and guidance and being in regular contact with parents.

## **How often can I see my family and friends?**

They can come to see you any time after school and at weekends and you can go out with them by arrangement with the boarding staff. Boarders may go away for weekends or part of the weekend, provided the school has received an invitation from the host concerned and the consent of your parent/guardian together with the permission of your House Mistress/House Master.

## **Who can boarders speak to if they need help?**

Boarding staff are all experienced in how to listen to and deal with specific pastoral issues related to boarders and are always readily available to them. Supporting the work done by the boarding staff, the School Nurses regularly welcome boarders who chat to them about a variety of issues. The School also has a qualified School Counsellor, whose services are offered free to any boarder who may wish to talk to her and boarders also have free access to various national helplines. School prefects are always available too. No matter what the problem, Boarders can talk to any member of Farringtons staff or any of the Sixth Form prefects.



# FREQUENTLY ASKED QUESTIONS

## **Is there support for boarders whose first language is not English?**

We have a specialised department to help pupils whose first language is not English. Our EAL (English as an Additional Language) department offers support both to small groups and on a one-to-one basis if needed.

## **Does the School offer support for boarders with specific learning needs?**

Farringtons has a dedicated Learning Needs Department which helps pupils who have certain learning needs. This usually takes the form of one-to-one lessons with a trained professional.

## **How safe is the Farringtons community?**

Although Farringtons is situated just 10 miles from Central London we pride ourselves on providing a very safe environment for all our pupils – their safety and wellbeing are our top priority

and our security is excellent. Farringtons staff have advanced child protection training, fire safety training, first aid training and health and safety training which is updated annually.

The school gates are code entry only. In addition, each Boarding House is protected electronically and entry is by a proximity card system. Each pupil is given the code which will give access to the pupil entrance to the House between certain hours.

## **Does Farringtons have Exeats?**

Farringtons does not have exeats so boarders from overseas do not have to leave School to stay with guardians apart from during main holidays and half-terms.





# NEXT STEPS

Please visit our website to find up to date information regarding open events and registering for a place at Farringtons.

[www.farringtons.org.uk/open-mornings](http://www.farringtons.org.uk/open-mornings)

If you have any other enquiries please do not hesitate to contact us by telephone or by emailing [admissions@farringtons.kent.sch.uk](mailto:admissions@farringtons.kent.sch.uk)







# FARRINGTONS SCHOOL

[www.farringtons.org.uk](http://www.farringtons.org.uk)

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Also available on request: