



DOVER COURT  
INTERNATIONAL SCHOOL  
A NORD ANGLIA EDUCATION SCHOOL

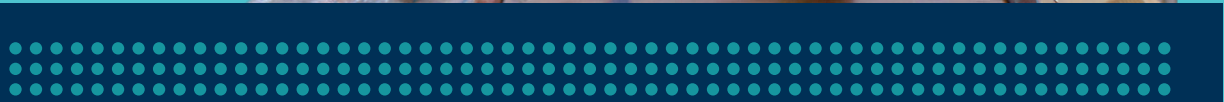
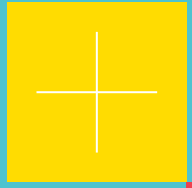
# PROSPECTUS



# WELCOME TO DOVER COURT INTERNATIONAL SCHOOL

Dover Court International School is a community with inclusion at its heart.

We prepare students to flourish in our dynamic world, to be active participants in a globally connected community, now and throughout life.



# CONTENTS

Welcome to DCIS .....	2
Contents .....	3
Welcome from Principal .....	4
The Dover Values .....	5
Curriculum Overview .....	6
Year Group Placement .....	7
History .....	8
Campus .....	9
Celebrating Diversity .....	10
Lower Primary School .....	12
Early Years Foundation Stage .....	12
Key Stage 1: Year 1 and Year 2 .....	14
Upper Primary School .....	16
Key Stage 2: Year 3 to Year 6 .....	16
Secondary School .....	18
Key Stage 3: Year 7 and Year 8 .....	18
Key Stage 4: Year 9 to Year 11 .....	19
Sixth Form: Years 12 and 13 .....	20
The IB Diploma Programme .....	20
The Pearson BTEC International Diploma .....	22
Supportive Education .....	24
English as an Additional Language (EAL) .....	26
Nord Anglia Education (NAE).....	28
Learning Beyond the Classroom .....	30
Trips and Expeditions .....	32
Top Tips From Our Doverians .....	34
What Our Parents Say .....	35
Dover Court Association (DCA) .....	36
Admissions .....	37



Dover Court International School (Pte) Ltd is registered with the Committee for Private Education

CPE Registration No: 197100313E

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The Committee for Private Education (CPE) is part of SkillsFuture Singapore (SSG)



# WELCOME FROM PRINCIPAL

Dear Prospective DCIS Families,

Dover Court International School is an international, multicultural and inclusive school community in the heart of Singapore. We are a community underpinned and guided by clear values, which resonate with the values of Singapore itself and with those upheld by global communities everywhere.

We are unique in welcoming children of diverse strengths and talents and in providing an education which is aligned to each individual. We are highly ambitious for our students in all aspects of their academic and personal growth. Our students are energetic, articulate, motivated, confident, caring and they are eager to make their mark on the world.

One of the great strengths of our British style international education is that such growth involves all aspects of students' moral, physical, emotional, aesthetic, social and academic development focused on each individual's personal best. We are fortunate to have excellent facilities, set in a fascinating city in the heart of Asia.

Teachers are drawn from the very best worldwide and the dedicated professional and support staff, all play a vital part in the education of our students. As part of the Nord Anglia Education family and through our membership of FOBISIA and the Council of International Schools, we ensure that our staff skills remain at the forefront of education, through outstanding continuous professional development.

Our students connect with their peers across more than 80 Nord Anglia schools in over 30 countries through our Global Campus, and our collaborations with UNICEF, MIT and the Juilliard School bring unparalleled opportunities for academic excellence and social purpose. When you and your family become part of DCIS you become part of our community. Through shared values, consistently enacted, together we provide a secure environment for children to feel safe, be happy and to learn and flourish, every single day.

Our parent-run Dover Court Association (DCA) provides a wonderful point of contact between families and school. When you join our school, you will find something for you and your family through the DCA.

This prospectus and our website give a comprehensive flavour of our school but, for the newcomer, nothing can replace a visit. Please don't hesitate to get in touch with our friendly Admissions Team who will be delighted to arrange a time to show you around. I very much look forward to welcoming you to Dover Court International School in person.

**Richard Dyer**  
*Principal*







# THE DOVER VALUES

Integrity

Kindness

Excellence

Resilience

Creativity

Diversity

## HOW WE DO THIS

We aspire to **excellence** in learning, pursuing meaningful experiences through purposeful enquiry, rigour, reflection and perseverance.

We embrace **diversity**; our individuality is defined through our differences and together we can achieve more.

We act with **integrity**, developing core values as a guide for action.

We foster **resilience**, facing the future with confidence and resourcefulness.

We promote **kindness**, considering the impact of our actions on others and on our world.

We cultivate **creativity**, encouraging joy, curiosity, imagination, play, innovation and reflection.

# CURRICULUM OVERVIEW

Dover Court International School (DCIS) delivers a broad, balanced and differentiated programme operating within the framework of the National Curriculum for England. We offer three distinct yet fluid pathways at Dover Court, which provide tiered levels of support, challenge, and personalisation. Our innovative approach to learning, with multiple curriculum options, ensures every student has a path to success.

DCIS starts in the Lower Primary School with our Nursery and Reception years, within the Early Years Foundation Stage. Our experienced and dedicated teachers provide structured learning through play in a Reggio-inspired environment. Children then progress through Key Stages 1 (Years 1 and 2) and 2 (Years 3-6), following a well-planned and tested programme of study in a range of core and extension subjects. Through the International Primary Curriculum we are able to teach the National Curriculum for England in a thematic and engaging way.

Our Secondary School offers a balanced educational programme that spans across humanities, mathematics, arts, languages and sciences, based on the National Curriculum for England. In Key Stage 4 (Years 9-11) students study and sit examinations in a range of subjects, earning IGCSE, and other equivalent qualifications, which are recognised worldwide. The DCIS Sixth Form (Years 12 and 13) offers the International Baccalaureate Diploma Programme (IBDP) and BTEC International Diploma Levels 2 and 3 in Business in preparation for any future study options Doverians may follow.

## ACADEMIC YEAR

DCIS follows the British school year using a three-term system. The academic year starts at the end of August and ends in the last week of June.



# YEAR GROUP PLACEMENT

Age of Student on Sept 1	DCIS Programme Grade	Equivalent grade in other educational systems								
		U.K. and U.K. international schools	Singapore	USA/ Canada	Australia	New Zealand	Japan	China	Korea	Malaysia
<b>Lower Primary – EVFS and Key Stage 1</b>										
3	Nursery	Nursery	Pre-school	Nursery	Pre-school	Kindergarten	Kindergarten	Kindergarten	Kindergarten	Nursery
4	Reception	Reception	Kindergarten 1	Junior K	Pre-school	Kindergarten	Kindergarten	Kindergarten	Kindergarten	Kindergarten
5	Year 1	Year 1	Kindergarten 2	Kindergarten	KG/Prep	Year 1	Year 1	Kindergarten	Kindergarten	Kindergarten
6	Year 2	Year 2	Primary 1	Grade 1	Year 1	Year 2	Grade 1	Year 1	1 <sup>st</sup> Grade	Standard 1
<b>Upper Primary – Key Stage 2</b>										
7	Year 3	Year 3	Primary 2	Grade 2	Year 2	Year 3	Grade 2	Year 2	2 <sup>nd</sup> Grade	Standard 2
8	Year 4	Year 4	Primary 3	Grade 3	Year 3	Year 4	Grade 3	Year 3	3 <sup>rd</sup> Grade	Standard 3
9	Year 5	Year 5	Primary 4	Grade 4	Year 4	Year 5	Grade 4	Year 4	4 <sup>th</sup> Grade	Standard 4
10	Year 6	Year 6	Primary 5	Grade 5	Year 5	Year 6	Grade 5	Year 5	5 <sup>th</sup> Grade	Standard 5
<b>Secondary School – Key Stage 3 and 4</b>										
11	Year 7	Year 7	Primary 6	Grade 6	Year 6	Year 7	Grade 6	Year 6	6 <sup>th</sup> Grade	Standard 6
12	Year 8	Year 8	Secondary 1	Grade 7	Year 7	Year 8	Grade 1	Year 1	1 <sup>st</sup> Grade	Form 1
13	Year 9	Year 9	Secondary 2	Grade 8	Year 8	Year 9	Grade 2	Year 2	2 <sup>nd</sup> Grade	Form 2
14	Year 10	Year 10	Secondary 3	Grade 9	Year 9	Year 10	Grade 3	Year 3	3 <sup>rd</sup> Grade	Form 3
15	Year 11	Year 11	Secondary 4	Grade 10	Year 10	Year 11	Grade 1	Year 1	1 <sup>st</sup> Grade	Form 4
<b>Secondary School - Sixth Form</b>										
16	Year 12	Year 12	Secondary 5	Grade 11	Year 11	Year 12	Grade 2	Year 2	2 <sup>nd</sup> Grade	Form 5
17	Year 13	Year 13	Tertiary	Grade 12	Year 12	Year 13	Grade 3	Year 3	3 <sup>rd</sup> Grade	Form 6





# HISTORY

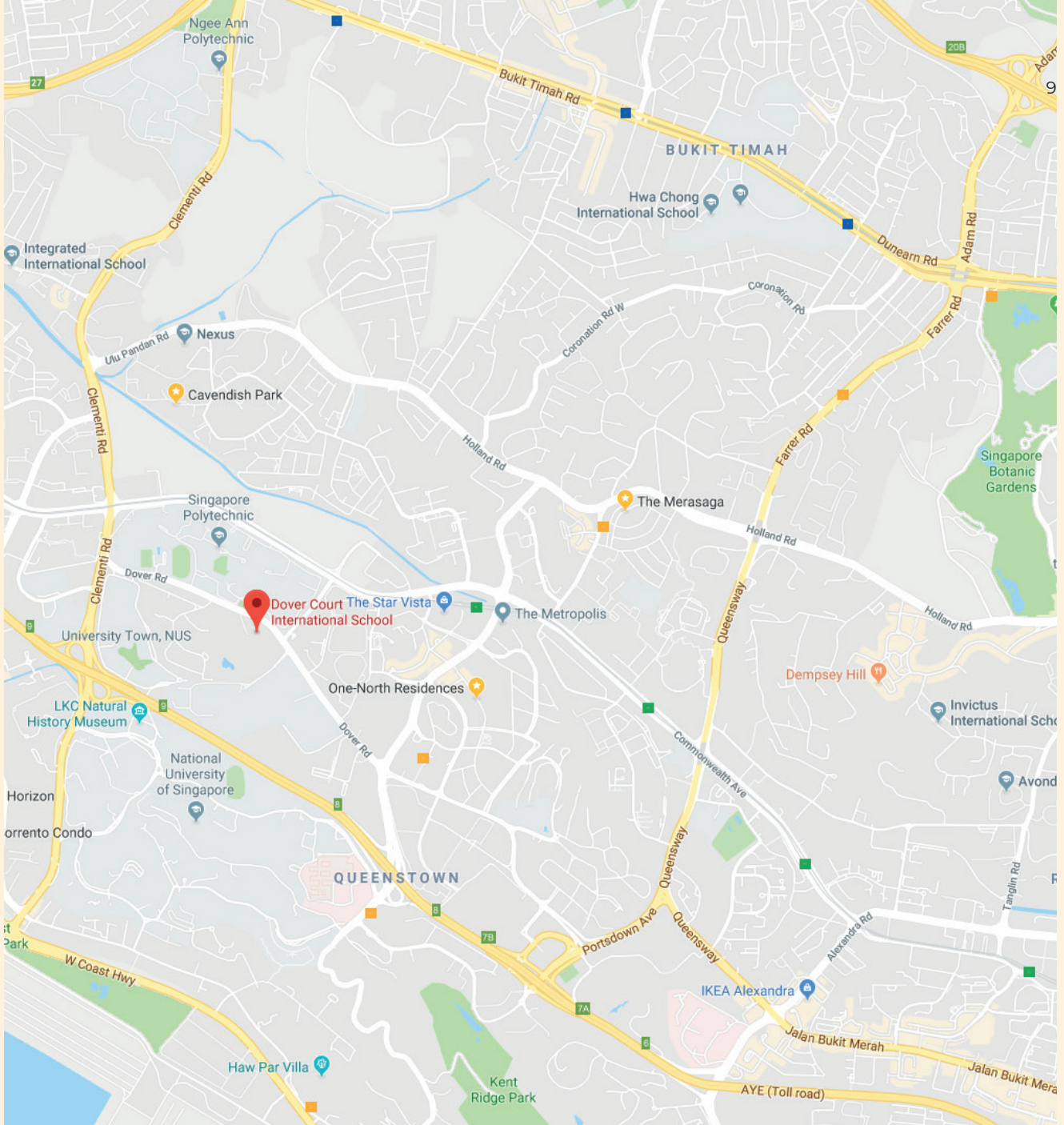
DCIS was founded by Ernest Alliot in April 1972 on Dover Road utilising buildings constructed by the British military in 1952. Through the years, the school has developed a reputation for its academic excellence, child-centred learning and commitment to inclusive education.

In April 2014, DCIS joined Nord Anglia Education (NAE) and now benefits from global opportunities including The Juilliard – Nord Anglia Performing Arts Programme, the NAE Global Campus with worldwide annual expeditions and competitions, and the NAE collaboration with the Massachusetts Institute of Technology (MIT).



50<sup>TH</sup>  
ANNIVERSARY  
— 1972 - 2022 —





# CAMPUS

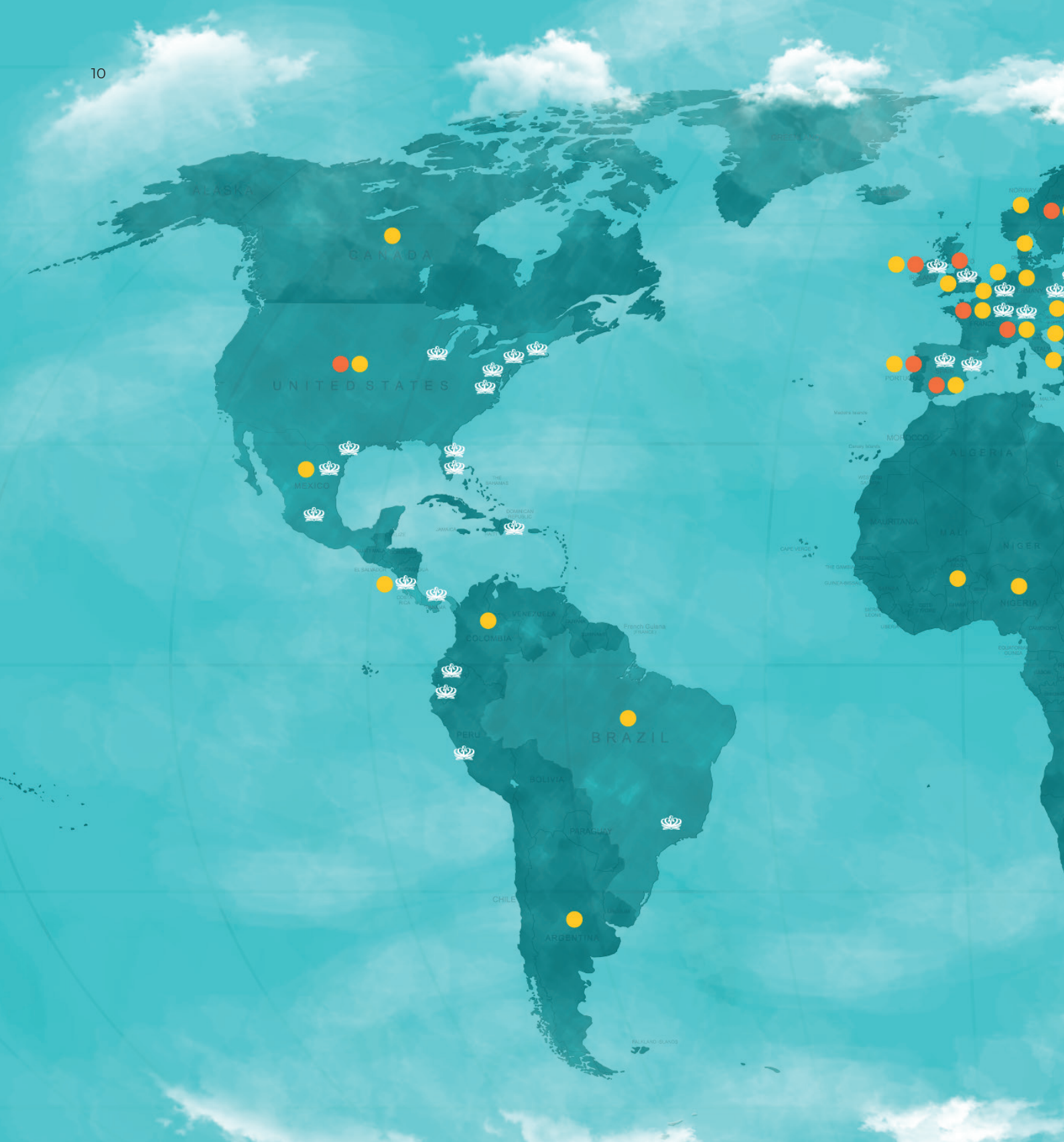


We are ideally located in the educational district of Dover in western Singapore, minutes away from the major interchange of Buona Vista and 15 minutes from the Central Business District. DCIS partners with a bus service provider that aims to offer a door to door service across much of the island.

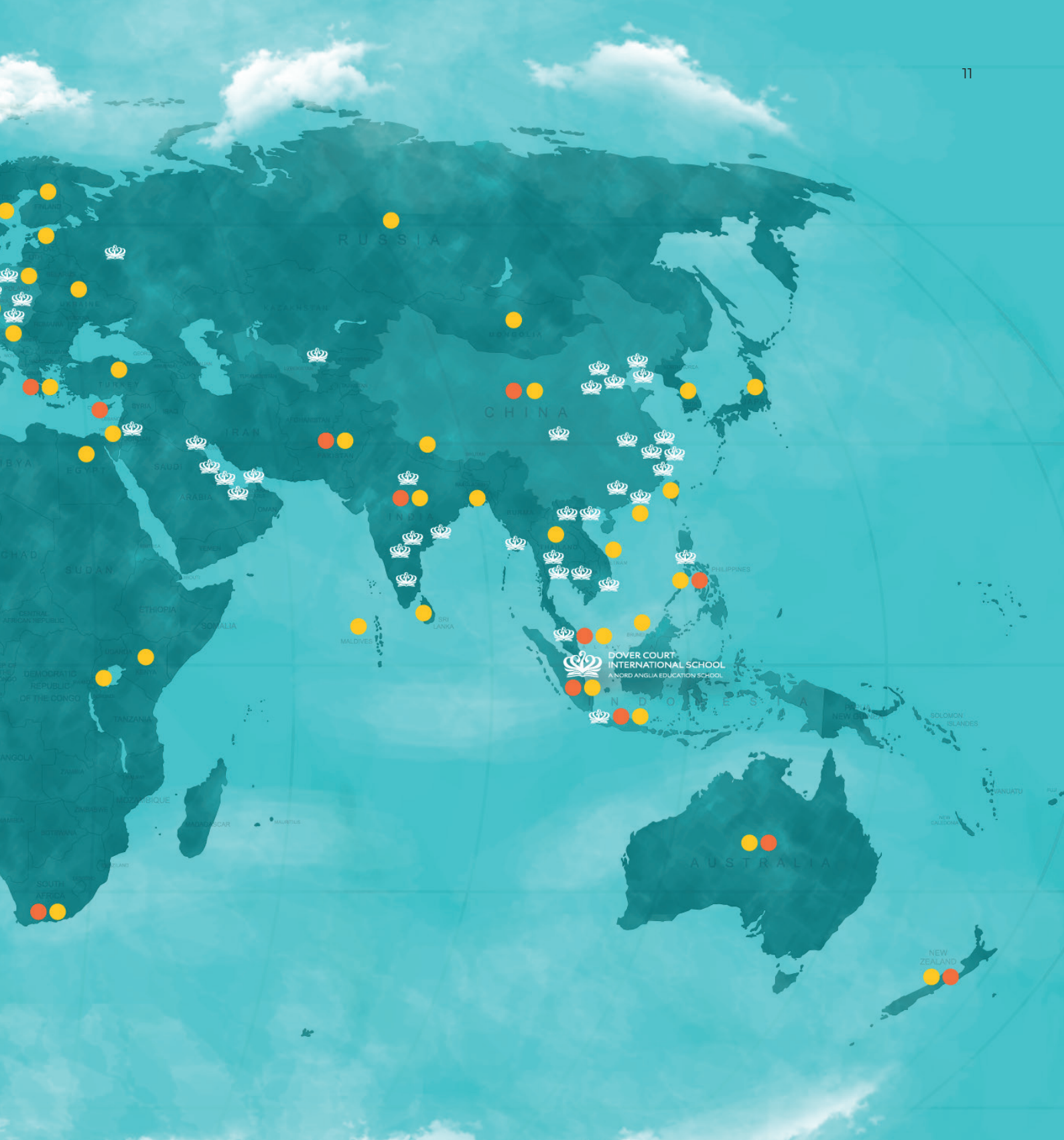


The school is set on a spacious 12 acre campus which boasts extensive outdoor space embedded in greenery, with a swimming pool, sensory garden, and multiple playgrounds. We have specialist suites for science, music, design technology, art, drama, as well as a maker space, where our students can learn, make, solve problems and explore through hands-on activities.









# CELEBRATING DIVERSITY

At DCIS we are fortunate to spend every day in a truly international environment, with 1,900 students representing over 60 different nationalities.



Our Schools



Our Students



Our Teachers

# WELCOME TO EARLY YEARS FOUNDATION STAGE (EYFS) AT DOVER COURT

We know that starting school for the first time can be both exciting and also a little bit daunting, with so many new faces and routines. When your little one becomes a Doverian we will welcome them into our warm and caring community.

Great teachers spark creativity and a love of learning in their students. All our teachers are fully qualified, with years of experience nurturing young ones. Together with committed teaching assistants, they ensure that all our Doverians are happy learners, allowed to make progress at a pace that suits their individual needs. We know that all children grow and develop at their own pace and that they make the best progress when they follow a learning path that is right for them.

We welcome children between ages 3 and 4 to take their first steps into education in our friendly Early Years classes. Our EYFS day offers just the right balance of structure and active learning. Your child will gradually get used to the routine of school whilst having plenty of opportunities to explore and learn through play – while having fun!

## OUR CURRICULUM

As a Doverian, your child will receive a truly international education in a supportive environment. Our Early Years curriculum is developed within the Early Years Foundation Stage Framework. This is a framework used across the UK, for learning, development, and care of children from birth to five years old. Through consultation with Early Excellence advisors in the United Kingdom, our Early Years programme has been developed in line with research and best practice.

Seven areas of learning and development shape our curriculum, all of which are important and interconnected. They are explored through topics that capture your child's interest and excite them.

The first three areas are considered the Prime Areas and a stronger emphasis is put on these.

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

The Specific Areas are:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

As part of a flexible curriculum, your child will be encouraged to explore and develop at their own pace in activities based around each of these areas. We like to talk about our learning as stretching and supporting. In areas that your child is mastering we stretch them so they can reach even further. In others, where your child might need a bit more practice, we are there to support them. Students thrive most when they work to their full potential.

Our aim is that all our Doverians will be equipped to think for themselves, set their own path, and excel in it. We enable the children to build empathetic relationships and we foster respect and care for all.



## OUR SPECIALIST LESSONS



Your child will be introduced to Mandarin, music, physical education, swimming and computing in age-appropriate lessons, delivered by our specialist teachers.

Mandarin is taught by native language specialists, through thematic units and topics, developed to make learning engaging. Speaking and listening skills are embedded by using language games, songs, rhymes or poems, stories, repetitions, role-play and hands-on activities.

The music curriculum at Dover Court has been designed to ensure students of all ages and abilities have access to high quality music-making through a range of practical activities. We love getting out the djembe drums or ukuleles as much as using buckets or tubes to create sounds and rhythms.

Our dedicated PE teachers make physical education and swimming both fun and challenging. The skills taught are transferable and help your child develop their spatial awareness and improve their gross and fine motor skills.

## WORKING TOGETHER



We know that you are the most important people in your child's life and the greatest advocates on their learning journey. We understand the importance of healthy communication, and nurture close relationships with parents to enhance our students' learning experience. A strong home school partnership provides children with the confidence to progress and succeed. We work closely with you, communicating regularly to ensure that your child is at the centre of our relationship. By using the SeeSaw programme in the classroom, you can connect with your child's learning, they love to share what they have achieved!

Through weekly updates our teachers provide an overview of the whole class activities. We regularly invite parents to school, both for more formal termly parent teacher conferences and for coffee mornings and workshops.



## OUR LEARNING ENVIRONMENT



Our EYFS classes share several Reggio-inspired outdoor learning areas. Our favourite is The Atelier, a welcoming and inspiring space with a wide variety of materials for the children to use and explore. We are very grateful for the Singapore climate which enables us to use these areas as natural extensions to the classrooms. Doverians love to explore outside, the school garden is especially enjoyed by all. We enjoy expanding our range of activities so there is something that will fit everyone. Small class sizes allow our teachers to focus on each child, giving them a more personalised education and helping them through any academic or social challenges they may encounter.

At Dover Court International School we are all learners. We are proud of our staff, and we provide them with both formal and informal learning opportunities, developing their expertise with some of the finest minds in education. This involves discussing the latest educational research, keeping up to date with professional trends, and discovering and suggesting new teaching approaches - all of which are then incorporated into teaching methods in our lessons. This approach means that your child's teachers are always improving their skills and modelling a great mindset of lifelong learning.



# LOWER PRIMARY SCHOOL

## KEY STAGE 1: YEAR 1 AND YEAR 2

Our Key Stage 1 (KS1) Curriculum is designed to keep your child interested and engaged in their learning. The broad and balanced **National Curriculum for England** along with the **International Primary Curriculum (IPC)** ensure progression and continuity for all Doverians in their learning. Trips, visitors to school, specialist teaching, STEAM challenges, House Days and weekly assemblies enhance the learning further.





## OUR CLASSROOMS



Your child will be learning in our bright and engaging classrooms, designed to reflect the current unit of work.

Learning is differentiated to ensure that your child will be both challenged and supported. We use Kagan Cooperative Learning throughout our classrooms to promote collaboration amongst our students. This boosts their confidence and retains their interest in classroom interaction. It allows your child to learn how to take ownership of their learning and how to support their friends.

## MANDARIN



Whether your child is already familiar with Mandarin, or it's a new experience for them, our native language specialists will make sure that learning a language is both fun and engaging. The KS1 Mandarin Programme focuses on both verbal and written communication. By using thematic units and topics, your child's speaking and listening skills are practiced through language games, songs, rhymes or poems, stories, repetitions, role-play and hands-on activities. Your child will be introduced to the basic stroke-orders and radicals of the Chinese characters, along with Chinese Pinyin pronunciation. Our teachers also introduce many aspects of Chinese culture.

## PERFORMING ARTS



Specialist lessons are an integral part of our curriculum, taught by specialist teachers. Your child will enjoy weekly music lessons, delivered through the Juilliard Nord Anglia Performing Arts Programme, giving them a wonderful opportunity to engage in music, both practically and in a more theoretical way.

The keyboard acts as an entry point for music theory learning in our school. We believe that there is no better way for children to understand musical concepts than from first-hand experience. Your child will actively use the ukulele, keyboard and djembe drums to explore the fundamentals of music and notation.

In our Makerspace your child will be introduced to STEAM: Science, Technology, Engineering, Art and Mathematics. Our STEAM programme has been developed in collaboration with MIT and allows for lots of creativity!

## PHYSICAL EDUCATION AND COMPUTING

We ensure students have healthy bodies as well as minds through PE and swimming classes. We know how important it is to be active, challenged and also learn to be confident in the water. Though computing is an integrated part of the curriculum, our students also receive computer science lessons in the computer labs.

# UPPER PRIMARY SCHOOL

## KEY STAGE 2: YEAR 3 TO YEAR 6

In our Upper Primary School your child will follow the National Curriculum for England, appropriately modified to provide an international dimension using the International Primary Curriculum (IPC). English, mathematics and science are regarded as core subjects and receive the largest time allocation from the class teacher. We use the IPC to deliver the curriculum in science, history, geography, design technology and art in a thematic and engaging way.

### OUR SPECIALIST LESSONS

We believe that learning a language is an important part of a well-rounded education and teach Mandarin throughout the Primary School. Your child will gain knowledge in both verbal and written communication through our Upper Primary Mandarin programme, taught by native speaking teachers. The curriculum has been developed specifically for DCIS and is based on the modern foreign language requirements from the National Curriculum for England and the Han Ban Youth Chinese Test. If your child is a native or near native speaker, they will benefit from our differentiated curriculum and will be challenged at the appropriate level.

Music can play a transformational role in your child's education, promoting cultural literacy, creativity, critical thinking and collaboration. In the Upper Primary School our Doverians enjoy weekly music lessons, delivered through the Juilliard Nord Anglia Performing Arts programme.

In our computing lessons your child will learn everything from digital literacy to coding. The lessons are taught by specialist teachers in our computer suites.

Through the Physical Education (PE) programme at DCIS, your child will enjoy a wide range of sports, swimming and dance, taught by our dedicated PE teachers.





## AN ALL-THROUGH EDUCATION

It is important for us that all our Doverians are able to think globally, work well in groups, and be confident enough to take their own path where necessary. Our curriculum will give your child the skills and knowledge they will need for the transition into Secondary School and their further education, and to make a strong and positive contribution to society. As an all-through school, we are able to allow for a smooth transition from Primary School to Secondary School.

In Year 6, your child will experience specific transition events, held throughout the year, so they can get a taste of what Secondary School is like. From Year 4 onwards, your child will benefit from the Bring Your Own Device (BYOD) policy.

# SECONDARY SCHOOL

## KEY STAGE 3: YEAR 7 AND YEAR 8

The Secondary School years are a particularly important time in your child's life. We know that these years are significant in influencing the crucial decisions your child will make about their future and the role that they will play in the world. We will work closely with both you and your child to provide the personal guidance and support needed to ensure a successful transition as they progress through school.

The **National Curriculum for England** forms the basis of our challenging programme of study. It builds on prior learning and prepares your child to explore the concepts, processes and skills of specific subjects in greater depth.

Our curriculum is driven by our vision and values; the underlying motivation linked to breadth, depth and wellbeing. We frequently review our curriculum with academic leaders to ensure that it is meeting the needs of our Doverians, and best preparing them for their futures.

The Secondary School at DCIS is a blend of practical experience and experimentation, books, discussions, lectures and technology, allowing your child to learn at a rapid pace. Our curriculum offers a thematic approach to education within subject areas, which helps bring learning to life.

The programme offers a lively and motivational approach which will ensure that your child loves coming to school every day and helps them to develop greater confidence in their learning and its relevance to their world.

You will receive regular reports throughout the year to provide reassurance and maintain the link between school and home. Your child will be taught by dedicated specialist subject teachers, who make use of an extensive range of science laboratories, computer rooms, drama rooms, music suites and other specialist classrooms.

Through the **Personal, Social, Health, Citizenship and Economic (PSHCE)** education your child will develop the knowledge, skills and attributes they need to manage their lives, now and in the future.

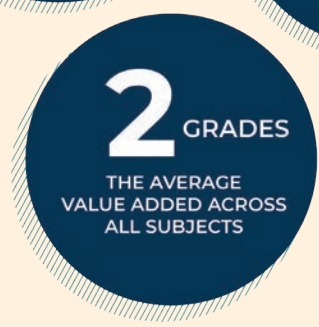
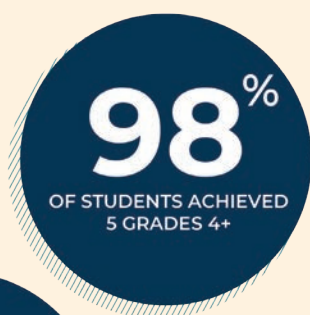
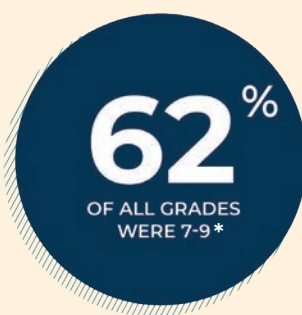
Our Secondary School operates a **BYOD (Bring Your Own Device)** policy for all students to ensure technology is seamlessly embedded into the learning experience in all curriculum areas.

*"I love drama at Dover Court, the drama teachers are extremely engaging and supportive, pushing us to experiment in new ways. The black box theatre in the drama room is fantastic, not only do we get to work on our performance on stage, but we also learn how to set up the technology and the importance of everything around the stage."*

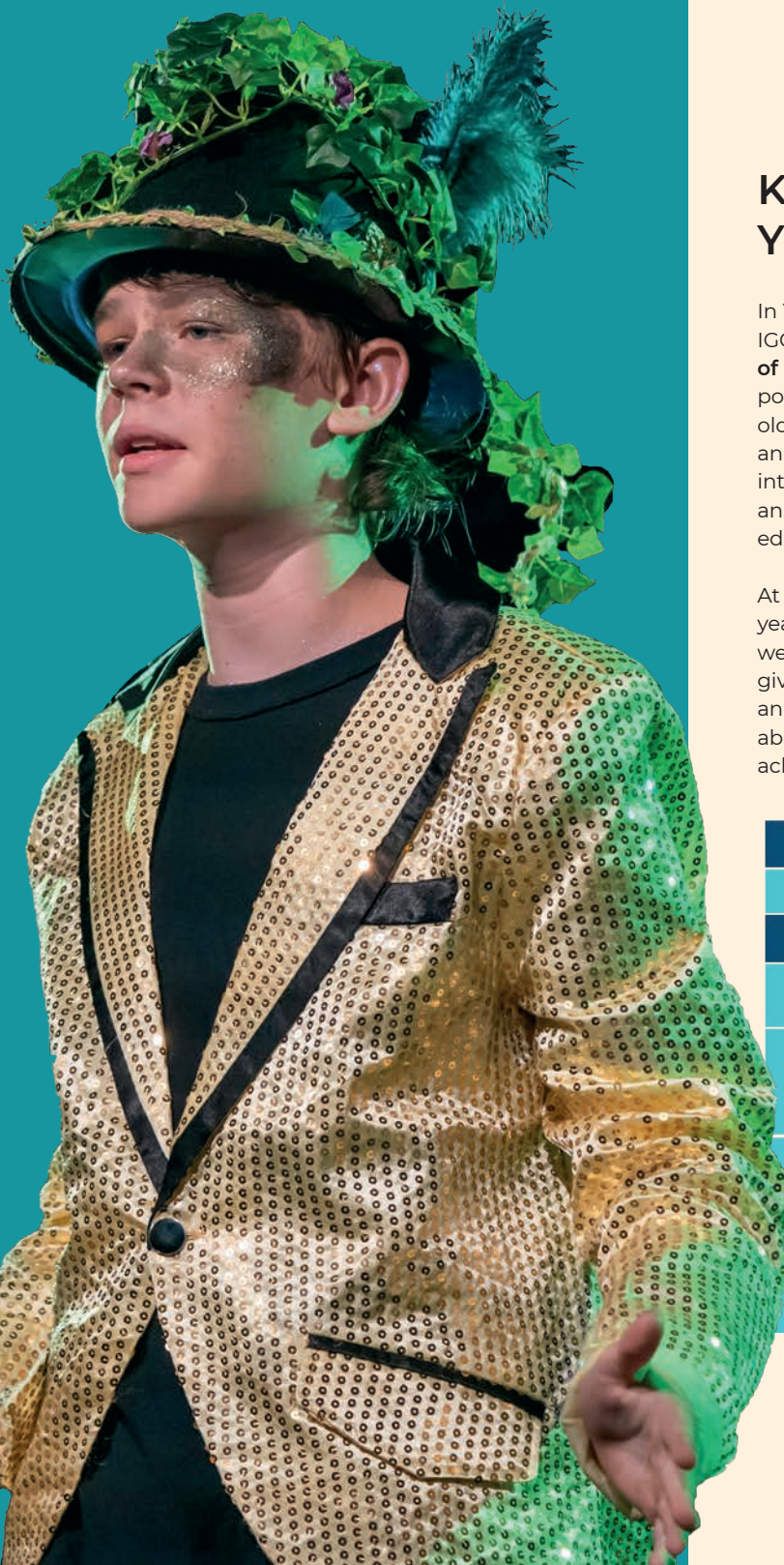
**Astrid, Year 11 GCSE Drama Student**







I/GCSE Result 2022



## KEY STAGE 4: YEAR 9 TO YEAR 11

In Years 9, 10 and 11 your child will work towards their IGCSE exams. The **International General Certificate of Secondary Education (IGCSE)** is the world's most popular international qualification for 14 to 16 year olds. It is recognised by leading colleges, universities and employers worldwide. The IGCSEs offer an international passport to progression and success and will prepare your child for the last steps of their education.

At DCIS we deliver our IGCSE Programme over three years, starting in Year 9. By structuring KS4 this way, we alleviate any unnecessary stress and anxiety by giving our Doverians and staff time to really embed and deepen learning. Our results are consistently above the UK national average, reflecting excellent achievement for our diverse cohort.

Core Subjects		
English	Mathematics	Science
Option Subjects		
<b>Humanities</b> Geography, History, Global Citizenship, Psychology		
<b>Enterprise</b> Business Studies, Computer Science, BTEC Level 1 Introductory in Business, BTEC International Level 2 in IT, ASDAN CoPE and ASDAN Employability		
<b>Expressive Arts and Music</b> Design & Technology, Drama, Fine Art, Music		
<b>Languages</b> French, Mandarin, Spanish		
<b>Sport</b> Physical Education		

\* Grade scale 9-1, 4 is considered a standard pass.





# SIXTH FORM: YEARS 12 AND 13

Your child will be able to choose between either the International Baccalaureate Diploma Programme and BTEC International Diploma Levels 2 and 3 in Business in our Sixth Form.

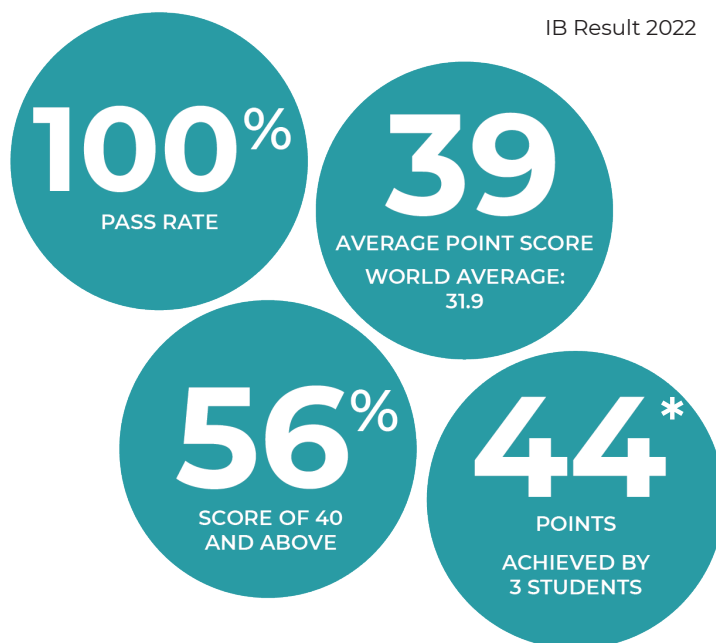
## THE INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME

The International Baccalaureate Diploma Programme (IBDP) is an accessible and rewarding programme that provides excellent preparation for university education and employment.

IBDP students are valued for their high academic standards, in addition, the IB Learner Profile helps students to be critical thinkers who are open-minded, resilient and reflective and have a greater understanding of the wider world. Throughout the programme your child will be encouraged to study hard and to become involved in the school community through our **Creativity, Activity, Service (CAS)** programme.

Our highly qualified and dedicated teachers are well prepared to help your child achieve their highest levels during the IBDP. We expect our Doverians to commit themselves whole-heartedly to all aspects of school life to ensure Sixth Form is an enriching and rewarding experience.





The **International Baccalaureate Diploma Programme (IBDP)** is a two-year programme for Sixth Form students. In order to achieve the IBDP, all students study six subjects: three at Higher Level and three at Standard Level. In addition, students write an **Extended Essay** and follow a **critical thinking course** entitled **Theory of Knowledge**. Participation in **Creativity, Activity, Service** is also required. The IBDP is accepted by universities in the UK, North America, Australia and across the world. DCIS also offers a wide range of IB courses.

*“Joining Dover Court in Year 8 was a decision that gave me the opportunity to meet new friends, cherish memories and interact with teachers who have shaped me into the person I am today. I still remember how the fear of joining a new school vanished as soon as I met supportive peers with whom I still had the chance to strengthen my friendship.*”

*Dover Court is a treasure of knowledge for me and I have cherished every moment spent here. Though I am going to be physically away, I will always carry in my heart, the love and teaching from here. This community taught us to be persistent and chase the dream and it is our privilege to receive our teachers’ guidance for our future.”*

**Fathima, Class of 2022**

\* 45 is the highest possible score.

## THE PEARSON BTEC INTERNATIONAL DIPLOMA IN BUSINESS

At Dover Court International School we offer the BTEC International Diploma Levels 2 and 3 in Business. The Pearson BTEC qualifications are vocational courses that are thoughtfully designed and delivered to prepare your child for either the first step in their career or for further study. The course content is both relevant and engaging, enabling our students to develop the skills and knowledge they need to succeed in today's dynamic work environment.







**100%**  
PASS RATE



**33%**  
MERIT-DISTINCTION

## BTEC RESULTS 2022

Both programmes are assessed through coursework completed across the two year duration of study. Coursework is assessed using a number of formats from traditional report writing, to creative projects such as leaflets, posters and filmed contextual role plays. The courses are designed to immerse your child in a range of vocational scenarios, equipping them with vital knowledge and experiences for the future.

## BTEC INTERNATIONAL LEVEL 2

The Level 2 qualification is equivalent to four International GCSEs and can lead to either the first step in a career or to the BTEC Level 3 qualification. Your child will complete core and optional units of study including Business Organisation, Financial Forecasting, Personal Finance, Marketing Planning, Using Office Equipment, Communication Skills and Working in Teams. In addition, our students follow Information and Communications Technology (ICT), Presentation Skills and Physical Education. Your child will also have both guided and independent study time, where they can complete assignments and homework.

## BTEC INTERNATIONAL LEVEL 3

The Level 3 qualification is equivalent to two A Levels and can either lead to the first step in a career, University, or Polytechnic study. When studying BTEC Level 3 your child will complete core and optional units of study with subjects ranging from Planning a Marketing Campaign, Business Decision Making, Event Planning, Human Resources, Financial Statements, Logistics, Career Planning and Health & Safety. In addition, the students will access other curriculum areas to develop key employability skills, as well as having independent and guided study periods.



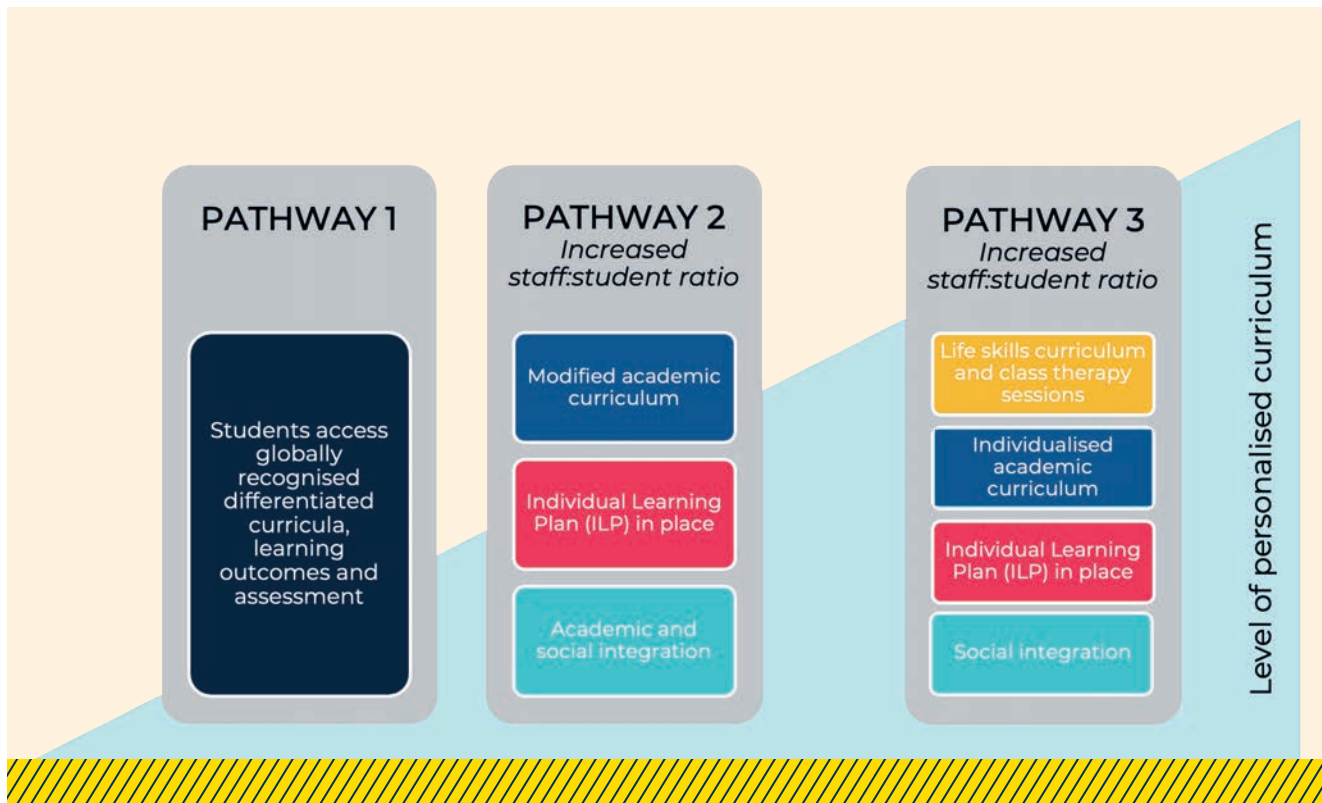
# SUPPORTIVE EDUCATION

Our approach to inclusive education began over 40 years ago and has grown into a programme that is internationally recognised as exemplary. Our Department of Supportive Education provides an environment where students of all abilities can flourish. At Dover Court International School we are passionate about inclusion, it is our mission to nurture the potential of every single student in a dynamic and challenging learning environment which values enquiry, perseverance and reflection.

Our programmes start in Early Years from the age of 3, with the Early Intervention class. Our curriculum is closely aligned to the National Curriculum for England but with appropriate adaptations made to meet the needs of each individual student. In our Secondary School we have alternative routes that focus on English, mathematics, life skills and employability, delivered by highly trained Special Education Needs teachers.

We graduate the level of personalisation appropriately to meet your child's needs, with the support structured into three Learning Pathways. The level of support increases with each Pathway with each Pathway which are fluid allowing students to move between them as and when they require more or less support.





## PATHWAY 1

Pathway 1 is our mainstream provision, delivering the National Curriculum for England at the age-appropriate expectation level. Through differentiated learning, we stretch and support students to ensure they reach their own full potential. If needed, students may access short-term support to meet the learning outcomes through our learning support and therapy teams. This also includes students studying English as an Additional Language, who access a language intensive English curriculum. Pathway 1 classes have a maximum of 24 students.

## PATHWAY 2

Pathway 2 is aligned to the mainstream curriculum of Pathway 1, however outcomes are adjusted for each student. Pathway 2 provides a greater level of support to each student due to the higher level of need. Students are taught in a smaller class of 8-10 students, with a teacher and teaching assistant to provide a greater level of personalised support. All our Pathway 2 classes are twinned with Pathway 1 classes which allows students to integrate when they are ready.

## PATHWAY 3

Pathway 3 provides the highest level of support for students with more significant learning and/or social needs. An individualised curriculum and support programme is required for these students. Our Pathway 3 programme offers more intensive support and resources delivered by highly trained Special Education Needs staff. The ratio of adults to students is increased and the class size is reduced to 8 students per class. Pathway 3 classes are located centrally in a new purpose-built building within the school. This enables access to a wide range of support services including physiotherapy, occupational therapy, speech and language therapy, as well as our educational psychologist. Integration and twinning play an important part of the school day. Pathway 3 students play, eat and share many learning opportunities together with other students across the school to foster a truly inclusive environment.



# ENGLISH AS AN ADDITIONAL LANGUAGE (EAL)

Students who do not speak English as their first language can access additional support through our English as an Additional Language (EAL) programme from Year 1, up to, and including, Year 8.





English levels are measured through assessments that link to the CEFR (Common European Framework of Reference For Languages) so that we can best meet the needs of each student. The students are assessed in four areas of English: speaking, listening, reading and writing proficiency and the scores determine the level of support needed. In EYFS and our Lower Primary school we can enrol children who speak no or little English.

Please note that entry to the programme is only possible up until Year 8, though support for those enrolled earlier can continue.

EAL students are taught in mainstream classes and withdrawn for English lessons. In order to cater to all learners, we offer a fully differentiated approach in all curriculum areas. This means our lessons are already designed to meet the needs of all learners, including EAL students. Our teachers are trained in how to adapt lessons to ensure all students are able to access the curriculum at the appropriate level.

As we recognise that EAL learners will require additional English support, these students will be required to attend EAL intervention lessons taught by an EAL specialist. These lessons are timetabled to take place during foreign languages and English. Where a student requires additional support they will also be withdrawn for Maths and IPC, allowing them to receive specialist support to enable them to access these areas of the curriculum. EAL support will continue until students have acquired a level of English that allows them to access the curriculum without additional support.

Students who participate in the EAL programme are assessed at regular, specific points throughout the year. When the agreed level of proficiency is reached in all four areas the student will exit the EAL programme, but will then be continuously monitored and supported.





# THE DOVER DIFFERENCE

## NORD ANGLIA EDUCATION

As part of the NAE group, our students have access to exclusive collaborations with some of the world's leading organisations including the Juilliard School, MIT, and UNICEF. These unique partnerships bring cutting-edge instruction techniques and academic challenges into the learning experience. They also provide DCIS students with an incredible network of more than 70,000 students around the world.



## Juilliard



## MANY PATHS TO SUCCESS

Every student has different learning styles, aspirations, and talents. We aim to craft tailored learning programmes around each student as an individual by providing multiple programmes of study, diverse subject options, and a myriad of personal development opportunities, allowing students to build their own academic journeys.





## COMMUNITY FOR CONFIDENCE

Dover's inclusive community and personalised approach to learning helps students feel safe in their learning environment. This feeling of security not only supports their well-being, but it builds confidence, encourages creativity, and fosters kindness in all our students.



## TRIED AND TESTED

Over its 50-year history, DCIS has built a reputation for providing outstanding teaching, a comprehensive learning experience, and a nurturing environment that celebrates diversity and champions inclusivity to enable every child to go further than they thought possible. Our alumni are spread throughout the world, continuing to share heartfelt stories of their time at DCIS, and how it equipped them for the next stages in their lives.









# LEARNING BEYOND THE CLASSROOM

## OUR STUDENT COMMUNITY

Our Doverians are able to develop their leadership and team-based skills from an early age through the Student Council and the House system, with a focus on teamwork and friendly competition. Your child will belong to one of our four houses: Jurong, Kranji, Newton and Ubin, named after significant Singaporean neighbourhoods. The House system is embedded into school life, with regular House days occurring throughout the year, comprising a mix of social, academic, creative and sporting events, creating a sense of belonging in our students.

Leadership opportunities also include community service opportunities and the Duke of Edinburgh International Award programme, available from Year 9 upwards. In Secondary School we appoint two new Head Students and two Deputy Head Students each year to allow further development of leadership skills.

## CO-CURRICULAR ACTIVITIES

The education of young people at our school is not just about what happens in the classroom. Our extensive programme of co-curricular activities (CCAs) is designed to enrich and to ensure a holistic education. Your child will be able to participate in the CCA programme from Year 1, all the way through to Year 13. We have activities led by both our teachers and by external providers, ensuring that there is an activity for every interest: from sports, music, arts and crafts to chess, challenges and beyond.

## SPORT

Every child is encouraged to be active at DCIS. We believe that a strong mind needs a strong body, and we offer a wide co-curricular sports programme, with activities ranging from rigorous physical training for Global Expeditions to inclusive sports open to children of all abilities. We are very proud of our extensive number of sports teams and as part of our collaborations with NAE, ACSIS and FOBISIA we take part in competitions against other schools in Singapore and overseas on a regular basis.



The DCIS Wolves' sports teams compete in football, rugby, touch rugby, basketball, netball, swimming, athletics and cross country.



# TRIPS AND EXPEDITIONS

At Dover Court International School, your child will have the opportunity to take part in expeditions and trips to places all over the world. We believe that these experiences teach children that they can make a real difference to the global community. In Singapore we are ideally located to explore everything that Southeast Asia has to offer.

School trips are a fully integrated part of our curriculum for all students in all pathways, with overnight trips starting in Key Stage 2.

As part of Nord Anglia Education, DCIS students are also able to participate in trips organised as part of the **Global Campus**. There are annual Global Campus expeditions to Tanzania and the Swiss Alps, as well as **STEAM** workshops at **MIT** and participation in **United Nations Youth Conferences**, among others.

Through both Nord Anglia Education and the **Federation of British International Schools in Asia (FOBISIA)** our students have the opportunity to participate in additional overseas sports events as well as academic conferences and collaborative orchestras.





## EXAMPLES OF TRIPS FROM PREVIOUS YEARS

	<b>Year Group</b>	<b>Destination</b>
<b>DCIS Year Group Trips (Primary)</b>	Year 3	Sleepover in school
	Year 4	Camping in Singapore
	Year 5	Camping in Singapore
	Year 6	Tioman, Malaysia
<b>DCIS Year Group Trips (Secondary)</b>	Year 7	Tioman, Malaysia
	Year 8	Chiang Mai, Thailand
	Year 9	Gopeng, Malaysia
	Year 10	Nepal
	Year 12	Tioman, Malaysia
<b>NAE Trips</b>	Years 7-9	MIT Boston, USA
	Years 8 and 9	Mountain Adventure Switzerland
	Year 9+	Service and Safari Tanzania
	Years 8-12	Ski Trip Switzerland
	Years 10 and 11	UNICEF NYC, USA
	Years 10-13	Model United Nations Vietnam
	All	Juilliard Performing Arts Abu Dhabi
<b>FOBISIA</b>	U11	FOBISIA Sports Phuket
	U13	FOBISIA Sports Phuket
	Years 5 and 6	FOBISIA Maths, Thailand
	Years 7 and 8	FOBISIA Maths, Thailand
<b>Others</b>	Year 9+	Duke of Edinburgh

\* There are no whole cohort residential trips during the examination years: Years 11 and 13

# TOP TIPS FROM OUR DOVERIANS

*"My biggest tip is to not be shy to show your personality and who you are. Try to find out what you have in common with the other students. There is always something that you have in common with someone else, so don't be shy and try to express yourself. For example, if you are good at sports, try to find someone who is also good at sports, then you might be able to be friends. Overall, my best tip is to not be shy, be open and try to make new friends."*

**Yu, Year 8**



*"My best piece of advice is to be open to talking and making friends with anyone, especially getting to know at least one person in each of your classes so that if you need help with anything in class, there's someone you can chat to (who's not the teacher!) Also, don't worry if you keep changing the people you're hanging out with until you find the right fit for you. It wasn't until I was at Dover Court for a few months that I found the group of friends I feel most comfortable with. And nobody minds you changing friendship groups!"*

**Molly, Year 10**



*"Moving to a new country and starting over with new friends is always a daunting experience; however, the teachers and students at DCIS are very welcoming and always happy to help with anything you may need. It's important to recognise that every student at DCIS is unique, forming a proudly diverse community that will be conducive to your learning and, most importantly, the relationships you form during your time at this school. For those aspiring to graduate with an IB diploma, this curriculum is designed to promote critical thinking and challenge the typical conventions of learning and retaining information. Therefore, while it is normal to feel stressed and occasionally overwhelmed with the content and assessments, it is crucial you communicate your struggles to your teachers and form lifelong friendships you can always rely on.*

*Finally, at the end of your high school journey, the time to pick your universities and actively work towards your career ambitions will come. DCIS has an extensive team of staff, including our wonderful career counsellor Miss Rahman, ready to help you finalise your universities, meet the requirements for applications and explore a variety of alternative choices following graduation. Ultimately, rest assured that whatever you wish to do, DCIS will support you, no matter what."*

**Shafneen, Year 13**







## WHAT OUR PARENTS SAY

*"Being expats, it is important to choose a school that you feel is the right fit for your children, that they will easily adapt to, and where they can develop their individual skills. What attracted us to DCIS was that they were offering IGSCEs followed by the IB Diploma Programme. We also liked that they are part of the Nord Anglia Group, with the added benefits and opportunities from a larger group of schools, such as music collaborations with other schools in the region."*

**Delphine and Marco, parents of  
Oceane, Class of 2022 and Erwan, Year 11**

*"The curriculum at DCIS offers a real and effective balance between tailored academic learning, the development of practical skills tailored to age and ability – and, crucially for us, a heck of a lot of fun. The school really brings its values to life with initiatives that, for example, reward collaboration and resilience, as well as projects that focus on crucial matters such as care for the environment and animal welfare within the global citizenship framework. We know that when learning is fun, it's a much 'stickier' experience for the children – and ours are proof of that."*

**Lee, father of  
Abigail and Isobel, Year 3**

*"Dover Court International School offers a rare combination of features not easily found among International schools in Singapore. The campus is not a concrete box surrounded by highways and high fences, dimpled by fields of synthetic turf: it is lush, green, and filled with children of all ages and nationalities digging, exploring, playing, and, quite visibly, learning in a way that excites them. In a city with a transient tide of families moving in and out, DCIS offers a sense of community, permanence, and relevance."*

*Over the past four years at the school, our three children have moved through Early Years to Upper Primary and the school has consistently exceeded our expectations."*

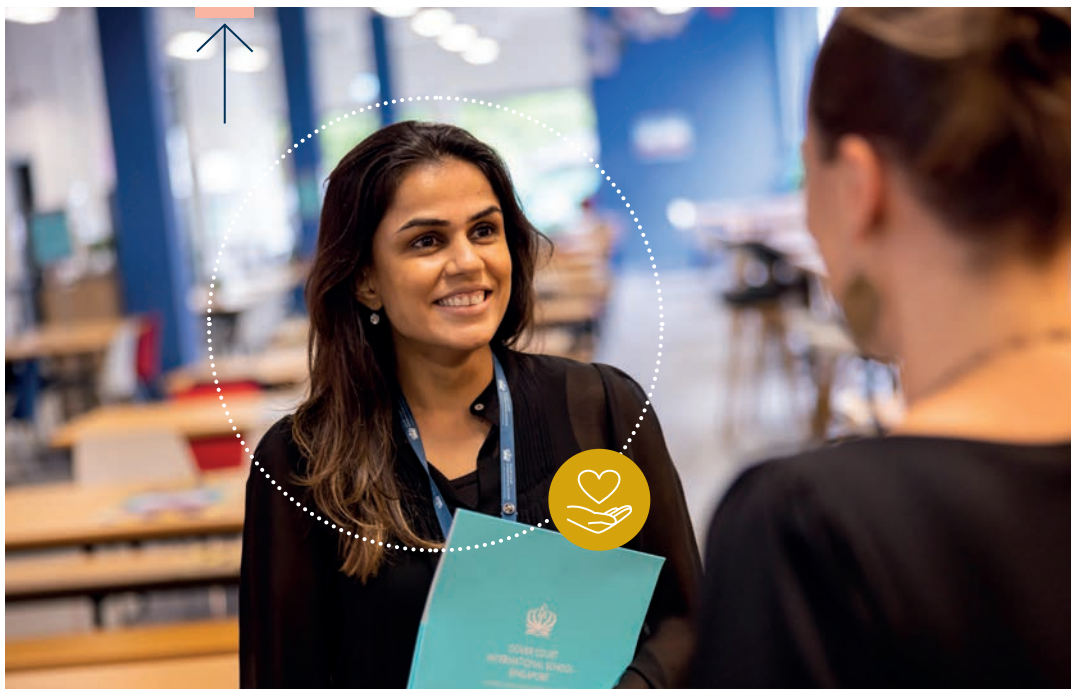
**Charlotte, mother of  
Leila, Year 8, Sofia, Year 6 and Solomon, Year 4**

# DOVER COURT ASSOCIATION (DCA)

At DCIS we are proud of our strong parent community, and we look forward to welcoming you. Getting actively involved is a great way to meet new friends. Our Dover Court Association (DCA) welcomes all parents and holds many events and social gatherings over the course of the year including coffee mornings, parent quiz nights, community clean-ups, hiking groups, family Halloween Night, Christmas Fair, family movie night and much more. DCA Class Parents also arrange regular social opportunities for parents.







## ADMISSIONS

Dover Court International School welcomes applications for admissions throughout the year. We would love to show you around, so do contact us to schedule an appointment. It is preferable to visit the school while it is in session, so you can gain a better appreciation of the atmosphere of our community. If you would like to know more about us, visit our website [www.dovercourt.edu.sg](http://www.dovercourt.edu.sg), where all our school information and materials are available.

*“We applied to DCIS over 12 years ago because we wanted a small school to suit our son. He was initially accepted into the Pathway 2, and when our daughter joined a few years later, it was great to have a school that suited both of them. Through the continued support of the excellent teachers, our son has now transitioned into the Pathway. However, he still benefits from having access to all the specialist staff as and when he needs.*

*Although the school is now over twice the size of when we first joined. However, it has managed to maintain the small, friendly atmosphere that first attracted us, and continues to be a leading example of an inclusive school.”*

**Karyn and Luis,**  
Parents of Luka, Year 11 and Kyra, Year 8



## VISIT DCIS



**EW22** Dover 15 minutes

**CC23** one-north 15 minutes

**EW21** Buona Vista 20 minutes

**CC21**



Bus stop  
19079/19061 33, 196

Bus stop  
19089/19071 14, 33, 74, 166, 196



Please note that we have limited parking spaces on campus, but you are welcome to use the parking spaces at the car park on Dover Crescent (postcode 130028).

We discourage parking on Dover Road and Medway Park as the LTA makes regular checks.

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**+65 6775 7664**

School Hours: 8.30am-3.00pm  
Office Hours: 7.45am-5.00pm

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CPE Registration No: 197100313E | Registration Period: 05/07/2023 to 04/07/2027  
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