

# Have

*room to explore / an open mind / an argument  
/ an adventure / a point of view / a friend who's  
nothing like you / a friend who's just like you  
/ integrity / a new point of view / a cheesesteak  
/ a mentor / an audience / an impact / a blast*

HAVERFORD  
COLLEGE

Have it





here.

# Contents

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## CHARACTER

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Haverford attracts ambitious, intellectually curious, independent learners who value honesty, collaboration, integrity, compassion, and, above all, new ways of seeing and improving the world. No place trusts you more to forge your own academic path and contribute so meaningfully to the spirit and fabric of the campus community.

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## MIND

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The unparalleled collegiality between our students and faculty allows you to become a true scholar. Through rigorous academics and an emphasis on hands-on learning (at Haverford everyone does a senior thesis), you'll engage with your academic work on profoundly deep levels. And in the end, you'll connect your intellectual and personal growth with ways of changing the world.

30

## PLACE

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As a Haverford student, the world is your campus. Haverford offers state-of-the-art facilities and gorgeous architecture, surrounded by an arboretum with a Nature Trail and a Duck Pond. We are strengthened by our friendly consortium neighbors (Bryn Mawr, Swarthmore, and the University of Pennsylvania) and the resources of Philadelphia, the sixth-largest city in the U.S. And through the Academic Centers and vast study-abroad options, Haverford students experience their education across the globe.

40

## PLAY

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When it comes to academics and recreation, we are equally engaged. We participate in more than 145 student-run clubs, make a difference in student government, battle it out during Iron Chef Haverford, spin records at WHRC, and catch flicks during the biweekly film series. We also explore. Philly, a quick train ride away, is our backyard.

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## FUTURE

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Haverford's singular way of preparing you to think and question, to act and assess—to *own* your learning—builds a framework you'll use for the rest of your life. Here, with hands-on thesis research, close collegiality with faculty, strong connections via Academic Centers, and engaged support from the Center for Career and Professional Advising, you'll have everything you need to become an ethical leader in the world.



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"Trusting our community" and "being transparent" aren't just things we say to sound nice. In fact, Fords took many of the photographs you'll see in this book. This is what our students experience during the school year. This is Haverford.



Photo: Dex Coen Gilbert '21

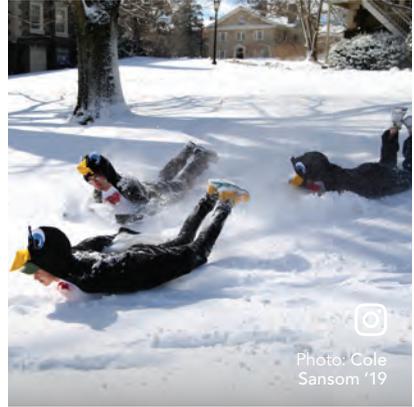
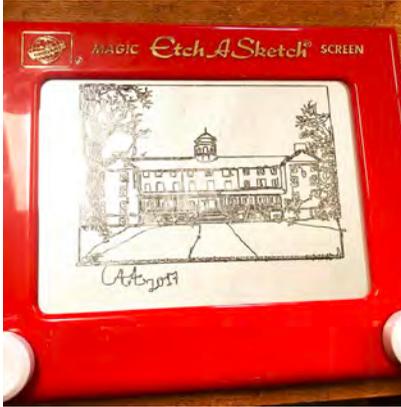


Photo: Cole Sansom '19



Photo: Alexandra Iglesta '21



Photo: Arshiya Bhayana '22

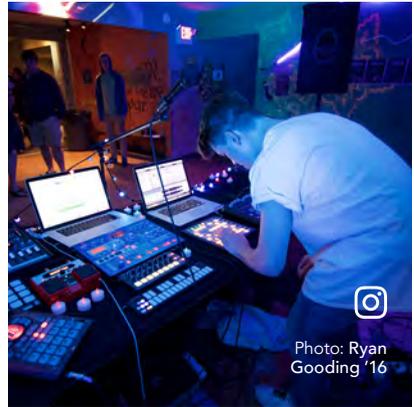


Photo: Ryan Gooding '16



Photo: Justin Brendel '18



Photo: Lev Greenstein '20



Photo: Holden Blanco '17



Photo: Victoria Merino '20

# Character

Haverford College provides a personal, practical, and challenging education to students from all over the world. Here, on a beautiful campus that came to life nearly two centuries ago, you'll not only learn: You'll learn how to learn better, and to do so in a context of ethical engagement with the wider world. You'll thrive in an open-minded community rooted in trust, concern, and respect. You'll experience independence, collegiality, and mentorship through distinctive bonds (through frameworks like the Honor Code and Customs). You'll be transformed personally and intellectually, have more fun than you can imagine, and go out and change the world in your own way.



“

You're not coming here to be part of this institution.

You're coming here to define what this institution is.

”

**HARRISON  
SCHELL**

Class of 2016



For a deeper look  
at Customs, go to:  
<http://hav.to/customs>

Acclimating to college  
life can be challenging.  
The yearlong Customs  
Program eases the  
transition through fun  
social activities and  
a serious level of peer  
support.

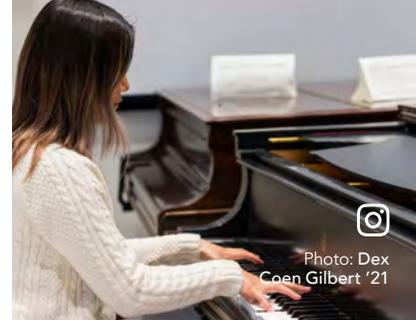


Photo: Dex  
Coen Gilbert '21



Photo: Ben  
Horwitz '17



Photo: Victoria  
Merino '20

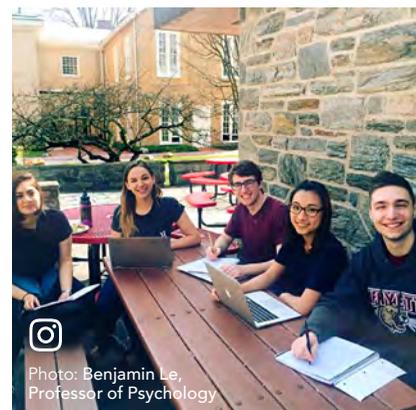


Photo: Benjamin Le,  
Professor of Psychology



Photo: Alexandra  
Iglesia '21

# Trust and respect permeate every aspect of your life at Haverford.

The collaboration between you, your peers, and the Haverford faculty and staff fosters an empowering environment for everyone. What defines Haverford more than anything else is the trust we place in you to play the central role in your education and in the unfolding of the community experience. At Haverford, the freedom to shape your own path and influence the community and the culture is unparalleled. In and out of the classroom, there is palpable passion, excitement, and joy, knowing we share a commitment to our own individual growth and to working toward something much bigger than ourselves.

## \$500,000

Haverford entrusts Students' Council with a half-million-dollar budget to fund student clubs and organizations and bring to campus a wide range of speakers, special events, and concerts.

STUDENTS RUN

# 145+

clubs & organizations

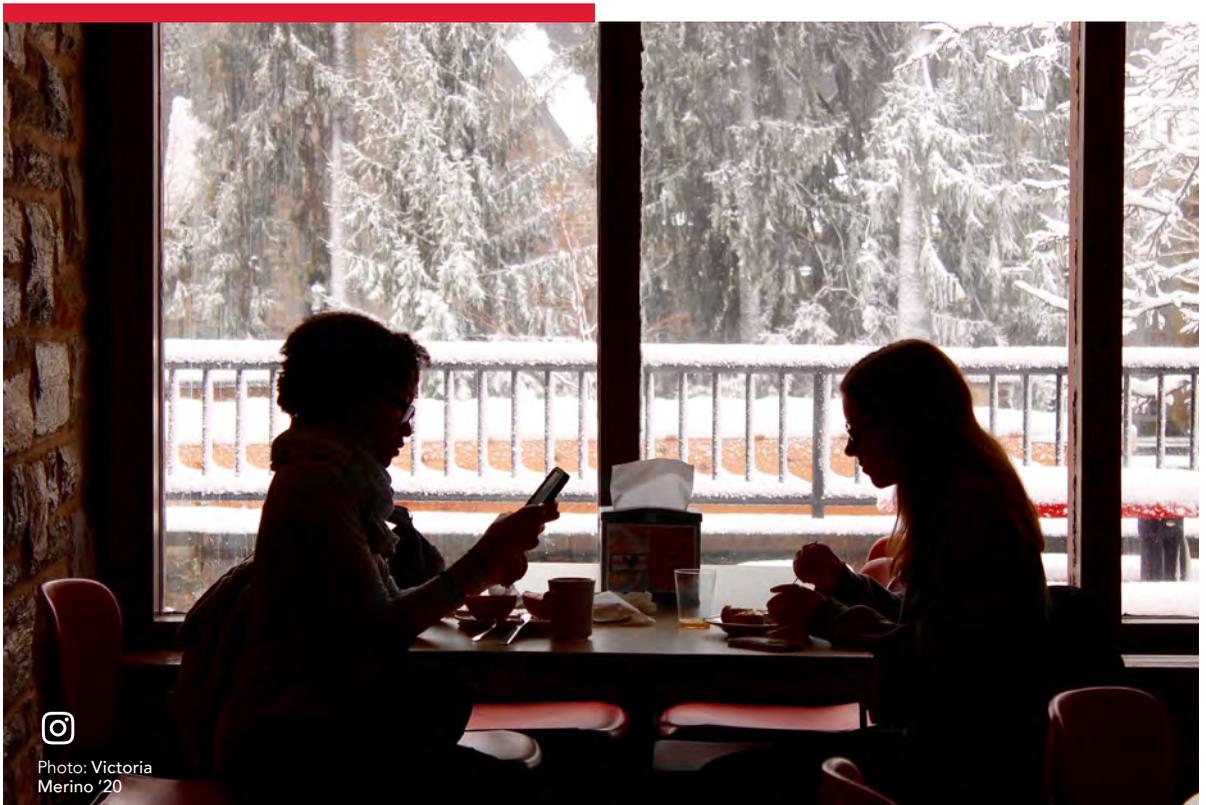


Photo: Victoria Merino '20



Photo: Caleb Eckert '17



Photo: Dex Coen Gilbert '21

## Haverford's Quaker roots support socially responsible and intellectually curious students.

Philadelphia Quakers founded Haverford College in 1833. Although Haverford has no formal religious affiliation today, Quaker ideals strongly influence daily life on campus.

Guiding principles that define a Haverford education include consensus-based decision-making and conflict resolution, open-mindedness, critical thinking and questioning, integrity, respect for diverse ideas and backgrounds, and ethical engagement with the Haverford community and the greater world.

## Our Honor Code creates an environment that encourages students to work collaboratively and develop into ethical leaders.

Of the many facets that distinguish Haverford, the Honor Code truly sets the college apart. Throughout your time on campus, the common bond created by the Honor Code will enable you to guide your academic affairs, debate the status quo, and support your peers as you all transform as learners and human beings.

Here, you will take self-scheduled exams at home or in unproctored classrooms. You're trusted to adhere to each instructor's specific testing rules and regulations. Here, in dorms without RAs, you're trusted to share living quarters entirely with your peers.

In the social realm of campus life, the Honor Code essentially emphasizes some of the things you probably learned in kindergarten: Treat others as you would wish to be treated, speak your mind, and allow others to be heard.



**Haverford's Presidential Initiative on Ethical Engagement and Leadership reflects one of Haverford's deepest commitments: our daily attention to ethical questions. Haverford students' engagement with a wide range of ethical issues contributes to their ability to lead with integrity in an unknowable future. This year the initiative sponsored a yearlong Technology and Justice Speaker Series which aims to help the Haverford community grapple with issues in the intersection of technology, equity, privacy, surveillance, sustainability, and more. To read more about the Technology and Justice Series, visit: <http://hav.to/6t4>**

# Exposure to a vast array of viewpoints and experiences enriches every day on campus.

Classmates and professors with a huge variety of opinions, backgrounds, and world views will make your time at Haverford a very personal and intellectually stimulating experience. We know that a diverse and inclusive community—one that embraces our differences—prepares students to make contributions to the world that are more creative and more profound.

**98%** of students live on campus

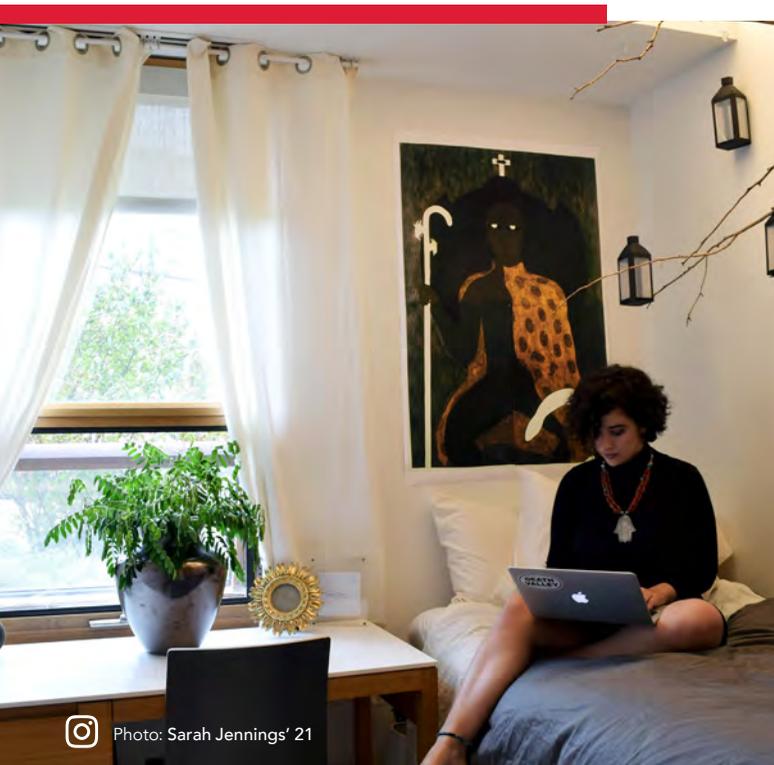


Photo: Sarah Jennings '21

## The Class of 2024 hails from

**34** U.S. states  
&  
**23** countries

Argentina	Malaysia
Bangladesh	Nepal
Brazil	Netherlands
China	Pakistan
Ethiopia	Palestine
Germany	South Korea
Guatemala	Switzerland
Hong Kong	Taiwan
India	Thailand
Japan	Ukraine
Kazakhstan	United Kingdom
Kenya	

**24%**

of students have at least one parent who did not attend college

**30%**

of students speak a language other than English at home

**46%** STUDENTS OF COLOR

## Smaller classes open up bigger worlds.

Because we strive to cultivate academic and intellectual discussions rather than deliver rote information, we keep our classes small. This way everyone's voice can be heard, and everyone's viewpoint can be respected, weighed, and debated. These intimate, seminar-style classes allow for big discussions, immense exploration, and undivided support, guidance, and attention.

A 9:1 student-faculty ratio means that your professors and academic advisors are almost always available. More than 40 percent of faculty live on-campus and many more live in the surrounding neighborhood, which makes it easy to meet and discuss course work and delve further into ideas.

In fact, some professors even elect to host class at home.

But no matter where the class is held, you'll seek and discover answers to challenging questions—and you'll likely continue the conversation over lunch at the Dining Center, over late-night pizza at the Coop, or during a game of Frisbee on Founders Green. In the end, as a full-fledged Ford, you'll be equipped with analytical tools and practical experiences that help you sift through knowledge, make smart and efficient decisions, solve problems, and be an agent of change in your field.

# 96%

of students were in the top 10% of their high school class

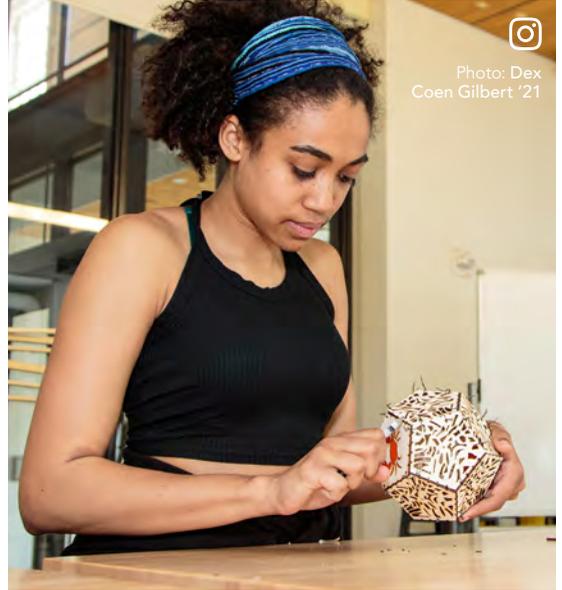


Photo: Dex Coen Gilbert '21

Classes with fewer than 10 students **39%**

Classes with fewer than 20 students **76%**

## TOTAL STUDENT ENROLLMENT

# 1,353

Working so closely with faculty produces friendships, mentorships, and remarkably in-depth research.

Read more: <http://hav.to/725>

Associate Professor of Chemistry and Environmental Studies Helen White has been researching the effects of the Deepwater Horizon oil spill for a decade. Haverford students collaborated with White on all aspects of this work, which culminated in the use of some of their research in the litigation against BP, the operator of the well site.



“

Haverford students genuinely care about this place and the experience that every student has here.

If there's a barrier to progress, students will lift each other up and over the wall.

”

**ALLISON WISE**

Class of 2020



Learn more about how you  
can shape your experience at  
Haverford::  
[haverford.edu/students-council](https://haverford.edu/students-council)

At Haverford, the  
balance of inclusivity  
and independence  
is apparent from the  
moment you set foot  
on campus.



Photo: Alexandra  
Iglesia '21



Photo: Monique  
Byars '20

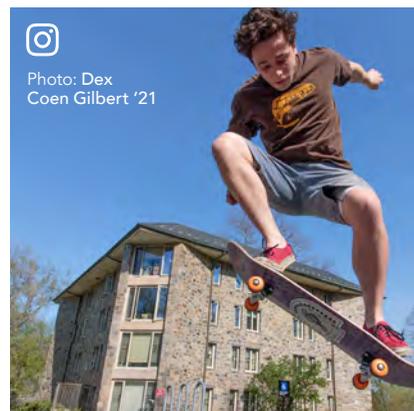


Photo: Dex  
Coen Gilbert '21



Photo: Victoria  
Merino '20

# Student-run and student-designed programs let you contribute your time and talents to the greater good.

Whether it's the food prepared in Haverford's kitchens or the topics discussed and explored in your classrooms, you'll work together with peers, faculty, and staff to serve on administrative committees and challenge one another to drive the campus forward.

In fact, every major decision about running the College—including budgets, hiring, and more—is made with the input of students like you.



**98%**  
of first-years return for sophomore year. We think it's because we become so close during Customs.

## We're all in this together.

It all begins with Customs, Haverford's student-run orientation program, which marks the start of your college life.

Customs Week officially takes place the week prior to the start of classes, but the Customs Program actually stretches throughout your first year. The sophomores, juniors, and seniors who are here during Customs Week to help you get your footing will also be available all year long to help you thrive.

Upperclass students have always fought for these cherished positions, and they'll make sure you have and know everything you need to make your transition to college life as smooth as possible.

There are more than 80 upperclass students to support the roughly 350 first-year students. These student mentors want to make your acclimation as easy and fun as possible. You can seek their advice when figuring out your course schedule, choosing extracurriculars, and finding your way around.



Photo: Ashley Sisto '20

## This is how you shape the community.

During Plenary, which happens twice every school year, you'll gather with peers to raise, discuss, and debate campus issues. The fall gathering focuses on ratifying the Students' Constitution, while spring centers on approving the Honor Code. For Plenary to occur, a quorum must be reached, meaning that at least half the student body must be in attendance. For a resolution to pass, two-thirds of the attending students must consent. The responsibility of carrying out and upholding changes or initiatives falls to the Students' Council.

Members of ETHOS, Haverford's ethical-food-advocacy student group, presented a resolution to shift the school's Dining Services budget for "food that is ethical, local, ecologically sound, or humane" from 8% to 20% by the year 2020. It was passed by an overwhelming majority, and the resolution's terms were fully realized 10 months ahead of schedule.



Photo: Ashley Sisto '20

A student proposed our system of unproctored exams in

# 1963

## Bring your ideas to life.

Becoming an agent of change in your field and all facets of your life demands ambition, dedication, and follow-through. But it also calls for hard-earned experience and the proper tools and training to set your ideas and plans in motion.

The Student Engagement Funding Committee offers \$30,000 per semester that serves as an innovation incubator for student events. Events are proposed by individuals or by student clubs and organizations. The only criterion is that all events must be open to the whole campus community.

Composed of Students' Council members and Dean's Office staff, the Committee offers advising and financial backing, as you take the lead in planning and executing your event.

Whether you're planning a campus-wide celebration, a cultural experience, or an educational lecture or workshop, the Student Engagement Funding program will give you an opportunity to bring your ideas to life for the campus community and increase your experience with organizing and executing your vision.



Global China Connection (a campus affinity group) hosted a Chinese Lunar New Year celebration and shared food and traditions with the community.



Photo: Olivia Wong '21

# Mind

As you perform real-world research and immerse yourself in our rigorous curriculum, you'll work closely with professors who double as colleagues and mentors. This collaborative spirit cultivates independent thinking and fosters the pursuit and creation of knowledge—leading you to examine issues and discover answers to questions you didn't know existed.



“

I was struck both by how much I was respected by the instructor yet challenged and not allowed to be complacent.

I was given all the support I needed, but no room not to give my best.

”

**BENJAMIN KAPLOW**

Class of 2018



Read more about where our students go after graduation at the [Where They're Headed](#) section of [blogs.haverford.edu](#)

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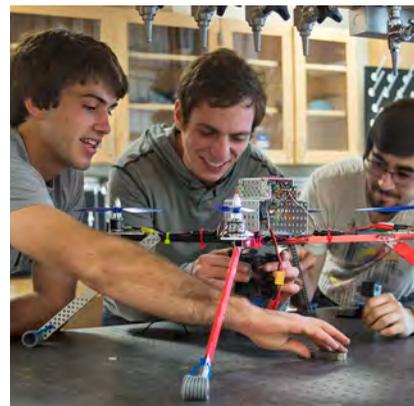
Your education at Haverford is a partnership between you, your peers, and your professors—leaders in their fields who help you shape your distinct intellectual path.



Photo: Lev Greenstein '20



Suzanne Amador Kane



# Academic Centers will deeply impact your scholarly trajectory.

Haverford's three Academic Centers provide opportunities for students and faculty to enrich their scholarship beyond the classroom. In addition to hosting influential speakers, events, and symposia, the Centers are your primary funding source for internships and externships.

As grant-making entities to some 150 students per year, the Centers open channels across all disciplines, uniting you with faculty to test hypotheses in the arts, science, and social sciences. With global reach, each Center offers comprehensive resources and tools, along with support to help you design your own high-level scholarship and make connections with experts and organizations around the world who are doing transformative work.

# 20%

of students participate in CPGC-sponsored programs

## Center for Peace and Global Citizenship

The Center for Peace and Global Citizenship (CPGC) embodies Haverford's commitment to the study and promotion of social justice across all academic disciplines.

Through the CPGC, you can develop project proposals to attend conferences, do deeper senior thesis research, or influence campus conversations by bringing speakers or symposia to campus. And the summer internship program allows students to integrate scholarly learning with practical experience, sending students across the globe on self-designed projects.

Working in tandem with Haverford House, the Center also awards annual post-baccalaureate fellowships to seniors to help citizens of Philadelphia work on issues of conflict, discrimination, and inequality.

The CPGC sent Noha El Toukhy '22, Victoria Merino '20, Farid Azar Leon '20, Soha Saghir '21, Tanisha Bansal '21 to Mérida, Yucatan to lead workshops at the annual World Summit of Nobel Peace Laureates.

<http://hav.to/26f>



**60+**  
self-designed  
international and  
domestic internships,  
including:

*Ear to the Walls: Oral History Research on Philadelphia Public Art*  
(Philadelphia, PA)  
**Phillip Reid '19**

*Infant and Young Child Feeding Project*  
*Malawi Global Health Internship*  
(Mangochi District, Malawi)  
**Eleni Smitham '19**

*Battling LGBT Stigma in a Progressive Chilean Province*  
(Santiago, Chile)  
**Danny Mayo '19**

*Researcher, Oral Histories on Migration*  
(Mexico City and Sayulita, Mexico)  
**Isabel Canning '21**

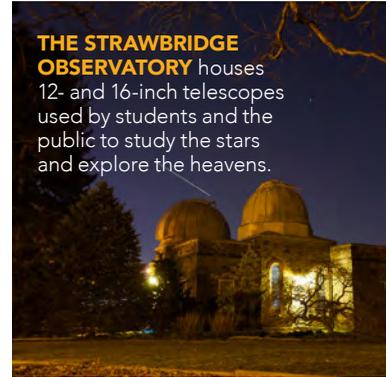
## Marian E. Koshland Integrated Natural Sciences Center

The heart of natural science research at Haverford, the 188,000-square-foot Koshland Integrated Natural Sciences Center (KINSC) houses the Departments of Astronomy, Biology, Chemistry, Computer Science, Mathematics, Physics, and Psychology. But it's more than just a building: The KINSC is one of Haverford's three Academic Centers as well.

The Center catalyzes and facilitates programs that maintain Haverford's position at the leading edge of academic excellence in the sciences. Here, the faculty, staff, and students share instruments, methodologies, and expertise across disciplines in collaborative research and investigation. From NMR machines and electron microscopes to ultracentrifuges and telescopes, the KINSC houses everything you need to develop as a scientist.

The KINSC also provides stipends to both students and faculty for summer research and scholarship, including projects abroad. Other opportunities include funding for students to attend conferences and workshops, and sponsorships for seminars and scholarly projects, many of which involve students and faculty from multiple departments.

Each fall, the Center hosts a research symposium that showcases student work from Haverford, Bryn Mawr, Swarthmore, and other area colleges. Throughout the year, speakers from around the world also come to share their findings, insights, and experiences.



STUDENTS CAN RECEIVE UP TO  
**\$10,000**  
IN RESEARCH FUNDING THROUGH THE ACADEMIC CENTERS

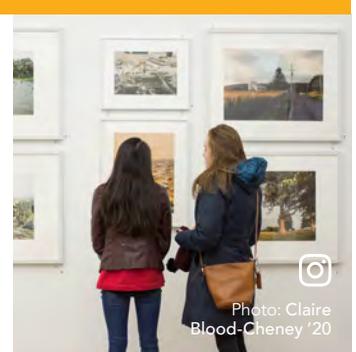
## John B. Hurford '60 Center for the Arts and Humanities

The John B. Hurford '60 Center for the Arts and Humanities (HCAH) connects our campus with the writers, artists, performers, thinkers, activists, and innovators of today and generations past. Located in the Visual Culture, Arts + Media (VCAM) facility, with exhibition spaces that double as active classrooms, diverse art and ideas drawn from multiple disciplines will challenge and enlighten the way you see the world.

As a researcher in the humanities, you have multiple opportunities to work with the HCAH, which provides stipends, summer research assistantships, and internships. The HCAH also provides funding to support original student art projects, exhibitions, and theater performances.

The Hurford Center sponsors reading groups, so you can study literary texts outside the formal classroom environment. It also funds small, not-for-credit, student-run seminars on myriad creative, boundary-stretching topics such as "Technologies of Control: Surveillance and Socialization in Total Institutions and Broader Society," and "The Writing on the Wall: Graffiti, Street Art, and a New Organic Urban Architecture."

The HCAH works with the Cantor Fitzgerald Gallery—a classroom, workshop, laboratory, and exhibition space all in one—to partner with faculty, students, and visiting curators to create works that connect curricular interests and scholarship with contemporary artistic practice.



### Recent Exhibits

*An Alarming Specificity*

**Curated by Aubree Penney '13**

*Scoring the Stacks*

**An exhibition by Kameelah Janan Rasheed**

*DEAR 1968,...*

**An exhibition by Sadie Barnette**

# Influencing the world begins with a world of support.

When it comes to making the most of college, some students set themselves on specific careers from the jump, while others take paths they'd never dreamed of. No matter which camp you're in, when you settle into life at Haverford, we're here to always make it easy to ask questions, get answers, focus on the tasks at hand, take chances, and evolve as a student and citizen of the world.

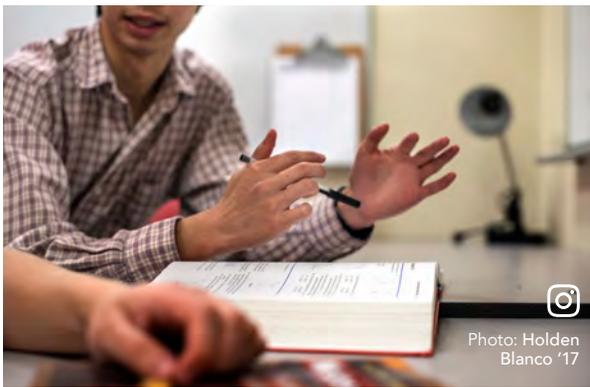


Photo: Holden Blanco '17

## The Office of Academic Resources (OAR)

At the student-centered hub known as the OAR, on the first floor of Stokes Hall, dedicated strategy coaches and mentors are available to assist you and all Fords in maximizing your time here. Regardless of your academic discipline, performance, or interest, the OAR exists to help everyone improve themselves and their practices—no matter where you stand.

Taking more effective notes, building your career path, getting sufficient sleep, and reducing exam-taking stress—these are just some of the important subjects

that the OAR addresses, in collaboration with Magill Library, the Center for Career and Professional Advising, Counseling and Psychological Services, Student Health Services, the Office of Access and Disability Services, and the Bi-College Education Program.

At the OAR, you'll find small conference rooms for meeting with study groups, one-on-one peer-tutoring sessions, and academic review centers, where you can receive help in courses such as biology, writing, calculus, linguistics, and physics. The OAR is also where you'll work with strategists to pursue fellowships and scholarships, including the Fulbright and Rhodes.

# 70+ TUTORERS

offer free one-on-one support in 17 disciplines

Each year 15 exceptional students from underrepresented or under-resourced backgrounds are selected to be Chesick Scholars. This prestigious four-year mentorship and leadership program, overseen in part by the OAR, begins with an intensive, on-campus summer program that allows the Scholars to engage with Haverford faculty in an interdisciplinary academic program, strengthening their foundation of academic excellence.

“

I was better prepared to start college than I would have been coming straight from high school. More important, I had access to great mentors who helped me navigate the then-foreign world of elite academics.

”

**JAY GARCIA '16**  
2012 CHESICK SCHOLAR  
2016 FULBRIGHT SCHOLAR  
Garcia is finishing his M.D./Ph.D. at the University of Pennsylvania Perelman School of Medicine

## Our libraries are sanctuaries for studying and buzzing hives of research.

With exceptional collections, rare titles, and art and artifacts, along with the latest research tools, our library system exists and evolves to develop your academic excellence and personal growth through a liberal arts education.



### The Libraries

Haverford's main library, Lutnick, serves a campus that also includes four smaller specialized libraries: the Astronomy Library, the Gilbert F. White Science Library, the Music Library, and the Cricket Library, which documents the intertwined history of the sport and Haverford College itself.

Inside Lutnick Library, you'll have access to more than half a million volumes in the form of printed books, microfilm, photographs, diaries, letters, sound and video recordings, electronic publications, and miscellaneous ephemera. In addition, a catalog system that connects to libraries at Bryn Mawr and Swarthmore gives you access to 2.5 million additional volumes. The recently renovated library building features beautiful light-filled spaces, a new café, classrooms, a screening room, galleries, a conservation lab, and more.

The main library houses:

**500,000+**  
TITLES

**2** COPIES  
of the John James Audubon elephant folio printing of *The Quadrupeds of North America*

**1st**  
editions

of works by Newton, Einstein, Darwin, Copernicus, and Cervantes

When it really comes down to it, everyone's a "creative."

Artistic expression and appreciation lead to new viewpoints—viewpoints that you'll find yourself applying to your life inside and outside your classes and laboratories. Even if you don't take a class in the arts, our wide array of student-generated programming, clubs, and exhibitions will ensure that you see the world in a new light.

### Arts Programs at Haverford

Creative Writing / Drawing / Music Theory / Music Composition / Music Performance / Musicology / Painting / Printmaking / Photography / Sculpture / Visual Studies

### Arts Programs at Bryn Mawr

Theater / Dance

## 6 CAMPUS GALLERIES AND EXHIBITION SPACES

The Visual Culture Arts + Media (VCAM) facility provides 3-D printing, prototyping, fabrication, and other leading-edge resources for film and digital media-making, curatorial experimentation, and arts exhibition design. It is also home to the John B. Hurford '60 Center for the Arts and Humanities.



**45+**

arts-related clubs, including Lighted Fools, a sketch comedy and improv troupe

“

I've been in multiple classes now where I feel like my life was actually changed —

I learned things of fundamental personal importance, and the professor was not only willing to talk me through it, they were invested in my learning and my process even after the semester was over.

”

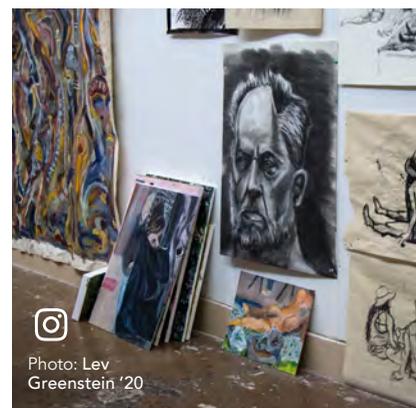
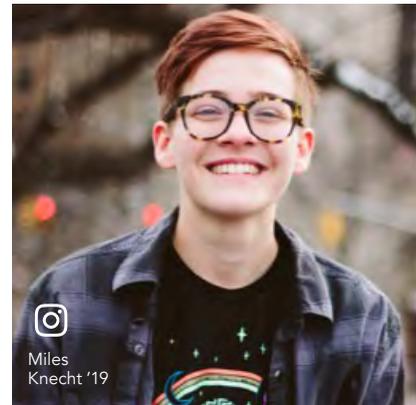
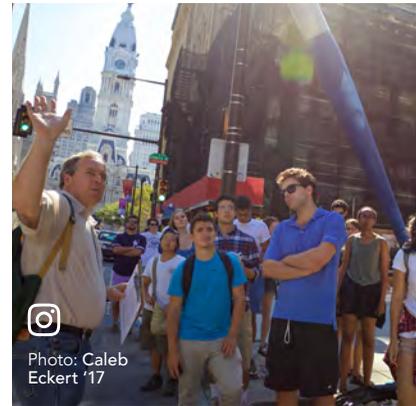
**MILES KNECHT**

Class of 2019



Read about some of the interesting, unusual, and unique courses that enrich the Haverford College experience in the Cool Classes series at [blogs.haverford.edu](https://blogs.haverford.edu)

Knecht has taken a few classes featured in the "Cool Classes" series, such as "John Brown's Body," an English course that uses the spectacular life and death of John Brown to examine issues such as the place of violence in the cause of liberty, the shifting terrain of civil disobedience and terrorism, and the roles of race and gender in the construction of emancipatory rhetoric.



# At Haverford, you're a scholar in your own right.

Every student completes a senior thesis here. As the culmination of your academic experience, this is your opportunity to do original independent research in partnership with faculty members, at levels usually reserved for graduate students.

We're one of very few institutions in the U.S. that include such a challenging research project as part of every student's academic program. As you work toward proving your hypothesis, you'll use state-of-the-art tools and resources and tap into the worldwide Haverford network.

In the end, you'll understand (at a level unfamiliar to the great majority of traditional college graduates) what it takes to create knowledge and seek answers to challenging questions. And it's quite possible that you'll graduate having designed and completed a project that could become your lifelong pursuit.

You'll have assistance beyond your faculty mentor. At the Office of Academic Resources (OAR), our libraries, and our Academic Centers, all manner of resources, coaches, guides, and counselors wait to help you bring your senior thesis to life.

## Recent Senior Theses

Oxytocin Receptor Plasticity Following a Hormone-Simulated Pregnancy in Syrian Hamsters: Implications for Postpartum Mood Disorders

Virtual Tribalism: The Effect of Social Media on Political Polarization

DNA and Dickinson: Exploring the Symbiotic Possibilities of Genetics and Poetry

Public Monuments as Private Expression: A History of Confederate Monuments in Baltimore

Colorado Comadres of the Chicano Movement: Women, Activism, and Motherhood in Pueblo, Colorado

Read about the results of students' theses on the [What They Learned](https://www.haverford.edu/blogs/what-they-learned) section of [blogs.haverford.edu](https://www.haverford.edu/blogs).

# 82

## Fulbright SCHOLARS

# Nobel Prize winners 4

# 4 MacArthur Fellows



Photo: Claire Blood-Cheney '20



Photo: Ben Horwitz '17

You'll be guided throughout your senior thesis by a faculty mentor.

Students work closely with their mentors and often find them early in their studies. Opportunities for research are available as early as your first year at Haverford.

## 24 GUGGENHEIM SCHOLARS



The ocean can be your laboratory.

Thanks to a partnership between the Center for Peace and Global Citizenship and the Koshland Integrated Natural Sciences Center, students from Kristen Whalen's "Advanced Topics in Biology of Marine Life" class spent a week over winter break exploring tropical coral ecosystems in Roatán, Honduras. Students went snorkeling twice per day to explore coral diversity and identify fish, turtles, invertebrates, and algae on the second largest coral reef on Earth, known as the Mesoamerican Barrier Reef.

Read about their trip at <http://hav.to/2xf>

## 28 GOLDWATER SCHOLARS

## 67 Watson FELLOWS

## 20 RHODES SCHOLARS

Your senior thesis can launch your career.

George P. Smith '63 is the fourth Haverford alumnus to win the Nobel Prize. A biology major while at Haverford, he credits his thesis advisor with introducing him to molecular immunology which shaped his early career. Smith was honored with the Nobel in Chemistry for his work developing phage display, which uses bacteriophages – viruses that infect bacteria – to evolve new proteins. This "elegant method" (as the Nobel officials described it) eventually contributed to new drugs and antibodies that treat metastatic cancer, autoimmune diseases, and more.



# Discover your passion, declare your major, make your mark.

Choosing a major is a milestone decision, but it shouldn't be so weighty that it stops you in your tracks. Most students don't know exactly what discipline to zero in on until they start taking classes, talk with their peers and professors, and understand the subjects and ideas that inspire them a little more clearly.

Here, our closely knit campus, outgoing student body, connected faculty, and great number of classes make it easier to explore your options.



Photo: Sarah Jennings '21

**Working together yields the deepest learning and greatest growth.**

— Thanks to collaboration between the students, faculty, and staff within the Tri-College Consortium, the depth and breadth of your Haverford education are second to none.

And thanks to significant social interaction among all the schools of the Consortium, you'll be exposed to an even wider variety of experiences, wisdom, and points of view—whatever major you choose.

“

People often assume that research is this solitary practice, but I work with four or five students each year, and we're really actively collaborating every day.

”

**SUZANNE AMADOR KANE,  
PROFESSOR OF PHYSICS**

**675**  
courses at  
Haverford

As a Haverford student,  
you can choose from more than

**2,000**  
classes

offered by the schools in the  
Tri-College Consortium: Haverford,  
Bryn Mawr, and Swarthmore.

**54%**

of students have a  
**MINOR** or  
**CONCENTRATION**



Photo: Jacob Gorenburg '22

## 30 Minors

- |                                 |                |
|---------------------------------|----------------|
| Anthropology                    | Independent    |
| Astronomy                       | Japanese       |
| Chemistry                       | Latin          |
| Chinese                         | Linguistics    |
| Classics                        | Mathematics    |
| Comparative Literature          | Music          |
| Computer Science                | Neuroscience   |
| Economics                       | Philosophy     |
| Education & Educational Studies | Physics        |
| Environmental Studies           | Psychology     |
| French                          | Russian        |
| Gender & Sexuality Studies      | Sociology      |
| German                          | Spanish        |
| Greek                           | Statistics     |
| Health Studies                  | Visual Studies |

## Fast-track your master's degree.

Haverford works with five institutions to offer accelerated-degree partnership programs, so you can get a head start on your master's degree.

- 4+1 Bioethics Program, 4+1 Engineering Program, and 3/2 City and Regional Planning Program (University of Pennsylvania)
- 3/2 Engineering Program (California Institute of Technology)
- One-year Master's Program (Robert Day School of Economics and Finance at Claremont McKenna College)
- Five-year Program with the Center for Latin American Studies (Georgetown University)
- Two-year China Studies Master's Program (Zhejiang University)

## 13 Areas of Concentration

- |                                   |                                  |                                  |
|-----------------------------------|----------------------------------|----------------------------------|
| Africana Studies                  | Gender & Sexuality Studies       | Middle Eastern & Islamic Studies |
| Biochemistry                      | Latin American & Iberian Studies | Peace, Justice, & Human Rights   |
| Biophysics                        | Mathematical Economics           | Scientific Computing             |
| Computer Science                  | Mathematics & Statistics         |                                  |
| Creative Writing                  |                                  |                                  |
| Education and Educational Studies |                                  |                                  |

## 41 Majors

- |                                 |                              |
|---------------------------------|------------------------------|
| Anthropology                    | Greek                        |
| Archaeology                     | Growth & Structure of Cities |
| Astronomy                       | History                      |
| Astrophysics                    | History of Art               |
| Biology                         | Independent                  |
| Chemistry                       | Interdisciplinary Physics    |
| Chemistry (ACS-certified)       | Italian                      |
| Classical Culture & Society     | Latin                        |
| Classical Languages             | Linguistics                  |
| Comparative Literature          | Mathematics                  |
| Computer Science                | Music                        |
| Dance                           | Philosophy                   |
| East Asian Languages & Cultures | Physics                      |
| Economics                       | Political Science            |
| English                         | Psychology                   |
| Environmental Studies           | Religion                     |
| Fine Arts                       | Romance Languages            |
| French & Francophone Studies    | Russian                      |
| Geology                         | Sociology                    |
| German & Germanic Studies       | Spanish                      |
|                                 | Theater                      |

# Place

Haverford's location offers the best of all worlds: a serene yet dynamic campus, close proximity to our extraordinary consortium partners, and a site nestled within one of America's greatest metropolitan areas. All of this dramatically increases the scope of your education without sacrificing the quintessential small-college experience. Here, you'll encounter a vast array of events and programming, along with world-class resources, culture, and history; you'll also have life-changing, hands-on learning experiences throughout the region and the world. As a Haverford student, you will truly engage with the world around you—near and far.



“  
I’m from a small town, so  
the opportunity to hitch  
a ride on a local train  
and be right in the thick  
of things is something  
I really appreciate.

”

**CAROLINE TIEN**

Class of 2020



Ford Explorers, one of Haverford's newest clubs, leads outings of small groups of students into Philadelphia to introduce them to the rich variety of neighborhoods and activities available in America's sixth-largest city (a mere eight miles from campus).  
<http://hav.to/2la>

The city of Philadelphia dramatically expands the size of our campus and deepens the impact of your college experience.



Photo: Alexandra Iglesia '21



Photo: Claire Blood-Cheney '20



Caroline Tien '20 and Maya Ahmed '20

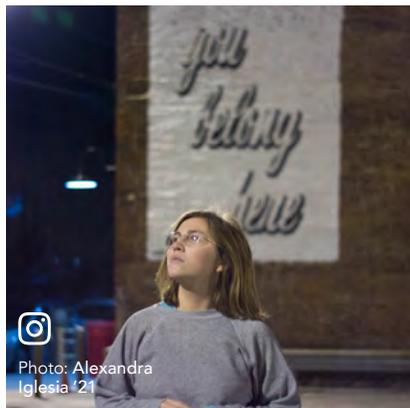


Photo: Alexandra Iglesia '21



Photo: Justin Brendel '18

# Explore a historic region, forge your future, and have a lot of fun along the way.

Our beautiful arboretum campus provides an extraordinary setting for living and learning together, but in addition to the community you're creating here, you have access to a major city, just eight miles away, that can be used as a playground for you to develop your interests and professional aspirations. Students use Philadelphia as a laboratory to explore urban landscapes, policy, education, history, art, and more with their professors and classmates, or as a site of professional training, interning at one of the city's Fortune 500 companies or major cultural institutions. Having a vibrant cultural epicenter so close by creates incredible opportunities to apply what you learn in your classrooms and labs, and draw inspiration in the form of films, music, art, sports, and nature.



## Conduct high-level research on—and way off—campus.

Haverford's reach extends throughout the region, country, and world.

With funding from our Academic Centers and other resources, you can spend semesters and summers abroad or engage in shorter trips to conduct research. Travel funding is available for attending professional conferences, taking part in symposia, working off campus in conjunction with professors, and doing national and international internships and externships.

These kinds of opportunities expose you to information, resources, facilities, and experiences that will deepen your scholarly work, inspire you as you complete your senior thesis, and profoundly expand your world.



Philadelphia is as rich with arts and cultural resources as it is with

volunteer, internship, and job opportunities

Philly is the only

## World Heritage City

in the U.S.

(cited for its blend of rich history and contemporary culture)

# 67 HISTORIC LANDMARKS

+ more outdoor sculptures and murals than any other American city

THE CITY WAS FOUNDED IN

# 1682

by Quaker leader William Penn

## PHILADELPHIA

- Population: 1,590,402
- Birthplace of American independence
- 6th-largest city in the U.S.



## Tap into a region flowing with opportunities.

The vibrant urban region all around Haverford's campus is as rich with arts and cultural resources as it is with service and employment opportunities. As a Ford, you're less than 30 minutes by train to Center City Philadelphia, where you can access all of the opportunities and resources of a huge metropolis.

## The Main Line will take you there.

Haverford is located on the Main Line, a regional rail line and series of communities with roots in William Penn's day. All it takes is a five-minute walk from campus, and you're on the train and on your way to Philadelphia. Public buses and trolleys are also available to transport you hassle-free to Philly for research or internship and volunteer work—or to one of the city's six other universities.

Throughout the school year and summer, you can enrich your education (and daily life) with forays throughout Philadelphia and the surrounding neighborhoods to explore, take classes through the Tri-College Consortium, do internships, shadow mentors, and work.



To get to Bryn Mawr, just hop on the free Blue Bus, which runs between campuses every day (and into the night on Fridays and Saturdays). To get to Swarthmore, catch a shuttle that runs between all three campuses daily.

## Delight in the dynamic communities surrounding campus.

Haverford—in a neighborhood that's loaded with great shops, cafés, and restaurants—is halfway between Ardmore and Bryn Mawr.

In the Ardmore neighborhood, you'll find Suburban Square, an outdoor mall with both big-name brands and little boutiques. If you're hungry there are tons of restaurants to choose from, or if you want to whip something up back at your campus apartment, you can pick up provisions at Trader Joe's or the Ardmore Farmers' Market. In Bryn Mawr, see an indie film at the Bryn Mawr Film Institute and peruse the racks at Showcase Comics and Games. Hungry? Great Mexican, Indian, Vietnamese, Japanese, and Italian food awaits you.

“

Going abroad  
to Jerusalem  
was the perfect  
complement to my  
Haverford classes.

It provided an ideal case study to apply the theory I learned as a political science major to a real-life situation, and allowed me to gain valuable experience living on my own outside the U.S.

”

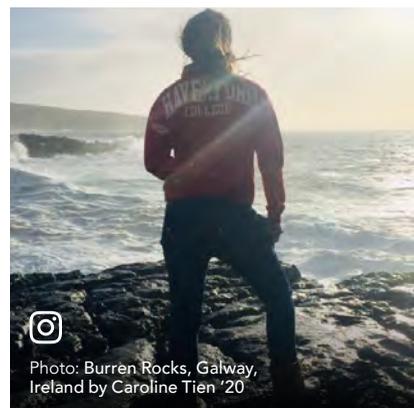
**JESSICA BLITZ**

Class of 2018



Through the Study-Abroad Photo Contest, student traveler-researchers share stunning snapshots of their treks. <http://hav.to/saphotos>

About 40 percent of our students spend a semester or more learning outside the United States.



# This will change your life.

Studying abroad expands your world by instilling in you an immeasurable sense of confidence. Take it from these Fords, who immersed themselves in the classrooms and cultures of countries previously foreign to them.

**40%**  
of our students  
**STUDY  
ABROAD**

**MORE  
THAN  
70**  
**STUDY-  
ABROAD  
PROGRAMS**



## Notable programs

Oxford University  
University of Cambridge  
Donghua University in China  
London School of Economics  
Pontificia Universidad Católica del Perú  
University of Melbourne  
University of Edinburgh  
Katholieke Universiteit Leuven  
The University of Havana in Cuba  
University of the West Indies



“  
Going abroad  
really changed  
my focus.

I knew I wanted to work across borders and cultures. I just wanted to interact with people from all over the world, which is what I learned while I was abroad. I have lifelong friends because of it now. I have people I can stay with all across Europe because I let go of my reservations.

”

**ANDY BENNETT**

Psychology major, Copenhagen



Whether it's doing cutting-edge fieldwork in Brazil, playing music near the Danube, or studying Russian in the shadow of the Kremlin — our faculty, staff, and Academic Centers will support you in your efforts to apply what you learn in the classroom to the real world.

## You can study in **35** COUNTRIES

- |                |                                |
|----------------|--------------------------------|
| Argentina      | Iceland                        |
| Australia      | India                          |
| Austria        | Ireland (and Northern Ireland) |
| Barbados       | Israel                         |
| Belgium        | Italy                          |
| Botswana       | Japan                          |
| Chile          | Mexico                         |
| China          | Morocco                        |
| Costa Rica     | New Zealand                    |
| Cuba           | Peru                           |
| Czech Republic | Russia                         |
| Denmark        | Scotland                       |
| Ecuador        | Serbia                         |
| England        | South Africa                   |
| France         | South Korea                    |
| Germany        | Spain                          |
| Greece         | Sweden                         |
| Hungary        |                                |

“

In Vienna, the music became more real for me.

Before, these composers were kind of like gods. But seeing where most of them lived and worked and composed, and seeing the letters they wrote—they became real people to me. Experiencing that music live, it made me appreciate music much more than I did before.

”

**MIRIAM ABAYA**  
Music major, Vienna

“

Before I studied abroad, I was pretty sure I wanted to go to graduate school to study physics, but I had no idea what kind of physics I wanted to do. When I came back to Haverford, I decided that what I really wanted to do was mathematical biology, which is a currently developing, very promising field.

But it's not something I would have known about if I hadn't gone to England.

”

**SAM RODRIQUES**  
Physics major, Cambridge

**Exchange programs:** University of Edinburgh / University of Aberdeen / Al Akhawayn University / University of Hawaii / University of Melbourne



Check out more stories of Fords abroad:  
<http://hav.to/abroadmedia>



Photo: Claire Michel '18, Prague, Czech Republic



# Play

A vivid sense of community is the heart of life at Haverford. It starts during the first week of Customs, and deepens naturally as your friendships and mentorships develop over the years. Of course, these bonds are built inside our classrooms, labs, and studios, and they grow even stronger on the outside. When we aren't investigating or creating knowledge, we're influencing student government, letting off steam on the playing fields, and sharing meals in our cafés. Every week, every weekend, there's a chance to do something you love or something brand new.



# We guarantee you'll have a lot of fun.

Fords put as much energy, enthusiasm, and thought into their recreation as they do their studies. Here, you have tons of opportunities to play, have fun, and explore.

Living alongside so many of our peers, you'll find it's easy to make friends, build on shared interests, and get the most from an existing club or the one you start. And living near one of America's greatest cities vastly increases your options for making the most of your undergraduate years.



## Activate all of your senses.

There's always something to do, see, and hear on campus, thanks to Students' Council and the Student Activities Office. These two organizations distribute half a million dollars to fund cool on-campus events such as concerts by national bands, board game nights, and food truck fests, plus Philly field trips and landmark tours.

And beyond that, our close consortium ties to Bryn Mawr and Swarthmore grant you access to everything on their entertainment and recreational docket as well.



## The best things in life are free.

Haverford hosts a huge array of events on campus, and the best part? All events are free to students. That includes concerts, performances, lectures, author events, film premieres, and more!

### THREE CAN'T-MISS TRI-COLLEGE CONSORTIUM (TRI-CO) EVENTS

- Catch a flick during the annual Tri-Co Film Festival.
- Collaborate and code with fellow techies during the Tri-Co Hackathon.
- Cheer 'em all on during the Tri-Co Battle of the Bands.



Photo: Justin Brendel '18

**As the academic year draws to a close, there's no better way to celebrate than Haverfest.**

If flowers are blooming and the mercury's rising, that means it's Haverfest time. The spring tradition always draws great DJs and bands to Founders Green, where students throughout the consortium turn the arboretum from calm to clamorous.



Photo: Ryan Gooding '16



**Goodbye, winter. Hello, pinwheels.**

When it comes to the official start of spring, some people consult calendars and stars, while others wait for shadows cast by a certain Keystone State groundhog. At Haverford, the season doesn't officially arrive until campus awakens one morning to a cheery field of colorful, spinning pinwheels on Founders Green. This is Pinwheel Day—our annual celebration of warmer weather's return.



Photo: Rae Yuan '19

**WHRC: Where our DJs play.**

Haverford's WHRC, one of the world's first college radio stations, began broadcasting in 1923. Today, the web-based audio collective provides an eclectic soundtrack for Fords and listeners around the world. Tune in to hear (or post) enlightening record reviews, catch community news, and express yourself through podcasts, music shows, and multimedia projects.

# Join the club— or start your own.

As a Ford, in addition to serving on faculty hiring committees, managing the student activities budget, and scheduling your own exams, you can help guide any of the more than 145 campus clubs and organizations.

You're sure to find yourself integrating and applying what you experience and learn throughout your undergraduate life and beyond.



## Fords Against Boredom (FAB) makes sure the fun never stops.

Throughout the history of Haverford, students have founded many a club that has contributed greatly to the singular vibe and culture of campus.

But since 1993, there's been just one student-run group that's helped Fords bond through Iron Chef-style cooking competitions, traditions anchored by comfort food, and five-star Philly field trips. That club is Fords Against Boredom, better known as FAB ... because it is.

Look to FAB for Quizzo and Casino Nights and Ben & Jerry's Bingo, plus finals week cheesesteak runs and Midnight Breakfast (when deans and the President serve students tater tots and bacon).

All year, the group ensures that there's always something fun and free for everyone to do on campus—and in Philadelphia, where FAB outings include visits to museums, concerts, theaters, and sporting events.



**145+**  
clubs and  
organizations

### Here's a sampling:

- Haverford Quiz Bowl Team
- Women in STEM
- Sons of Africa
- Rethink Incarceration
- Black Squirrel Records
- Sound Machine
- The Outskirts
- Haverford Investment Gurus
- Street Outreach
- Anime Club
- Federation United Concert Series
- Pottery Club
- Haverford Robotics
- Haverford Outdoors Club

“  
FAB was one of the first things I joined on campus, and it's always been a fun time! Casino Night, Love Shack, and movie trips are my super faves, but all the FAB trips are amazing.

”

SEBASTIAN DILONES '18

## And don't forget about Philly ...

The HaverTicket is your means to witnessing and getting involved in all sorts of regional action. Through the Student Activities Office, you can secure HaverTickets (subsidized travel tickets, tokens, and passes) to use SEPTA, the Southeastern Pennsylvania Transportation Authority.

## Free Philly Fare

### The Schuylkill River Trail and Schuylkill Banks Boardwalk

Following the path of the Schuylkill River are more than 60 miles of trails to walk, run, and bicycle. The Schuylkill Banks Boardwalk is the place to catch cool nighttime views of the downtown skyline.

### 9th Street Italian Market

While a slice at Lorenzo's, a roast pork sandwich at John's, or a hoagie at Sarcone's will set you back a few bucks, a walk up and down the historic curbside market hasn't cost a thing since the place got going in the late 1800s.

### Independence National Historical Park

Pay homage to the birthplace of American democracy inside America's most historic square mile.

### Philadelphia Museum of Art

"Pay what you wish"—finer words are never spoken when you're on a college student's budget. Be there on Wednesday evenings to take in a masterwork for nothing (or next to it).

### Philadelphia Orchestra's Free College Concert Night

Every October, the Philadelphia Orchestra draws thousands of college students to Verizon Hall to kick off its eZseatU program, which is followed with free food and more free live music in the impressive Kimmel Center.

### Free yoga on the Delaware

Spruce Street Harbor Park hosts all sorts of festivals, concerts, and community events along the Delaware River. From April through October at Race Street Pier, you can also go there to do warrior pose for free.

### Tunes and Reads

Philadelphia is jammed with A-plus bookshops and record stores. Here are two with free, second-to-none ambiance: Brickbat Books (Fabric Row at 4th and South) and Long in the Tooth Records (20th and Sansom).



## PHILLY AMERICAN FIRSTS

First Library  
First Hospital  
First Medical School  
First Capital  
First Zoo  
First Stock Exchange  
First Business School

Philly's  
**5** PRO TEAMS

- NHL Flyers
- NBA 76ers
- MLB Phillies
- NFL Eagles
- MLS Union



### WHAT TO DO NEXT?

Ice-skate at Penn's Landing. Rock out at the Fillmore. Take in a special exhibit at the Museum of Art. Track the puck at a Flyers game. Shop the Punk Rock Flea Market in Callowhill.

### Train times from Philly to

**NYC**  
1.5 hours

**D.C.**  
2 hours



Photo: Sarah Jennings '21



As for the most important part of residence hall life—decorating your room and the hall itself—we leave it entirely up to you. For interior design inspiration and tips on DIY décor, check out Instagram (#haverhome).

## Now, this is living.

As a first-year Ford, you'll live with your Customs Group of 8 to 16 people in one of four safe, comfortable, and environmentally friendly first-year residences.

### Residence Halls

#### FIRST-YEAR AND UPPER-CLASS STUDENT RESIDENCES

Barclay Hall  
 Haverford College  
 Apartments  
 Gummere Hall  
 Tritton Hall

#### UPPER-CLASS STUDENT DORMS

Comfort Hall  
 Jones Hall  
 Kim Hall  
 Leeds Hall  
 Lloyd Hall  
 Lunt Hall

#### SPECIAL-INTEREST HOUSES (UPPER-CLASS STUDENTS)

Arts House  
 Cadbury House  
 Ehaus  
 Ira De A. Reid House  
 La Casa Hispanica  
 NERD House  
 Quaker House  
 Yarnall House

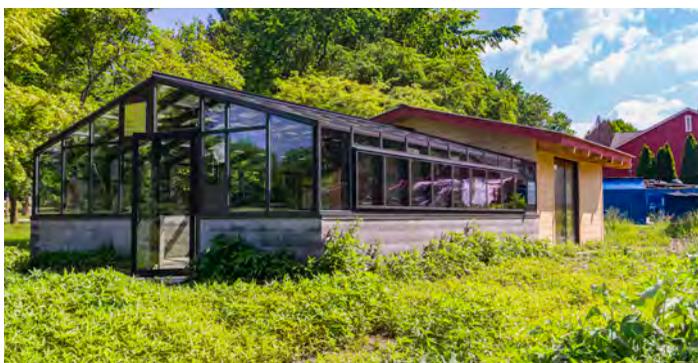
### Let's make a match.

Each clean and spacious coed residence offers a wide variety of accommodations, including double and single rooms, suites (groupings of single rooms that share a lounge), and apartment-style housing with kitchens and private bathrooms. Also, each building has its own distinct vibe, history, and environment. Through housing questionnaires, we'll pair you with the place that best suits your disposition, interests, needs, tastes, and goals.

# Food brings you together with friends and faculty.

Whether at a main meal, late-night study break, or spur-of-the-moment meetup, you'll find delicious, healthy, sustainable food to fuel your interactions.

In the Dining Center, a.k.a. the DC, there are always fantastic vegetarian options, plus fresh fruits and vegetables, made-from-scratch desserts, and locally sourced dairy and bread (local produce and meat, too, when available). There's a vegan bar and a gluten-free room, as well as specialty stations like the omelette bar, pasta bar, and stir-fry station. And the DC is consistently adding "menu enhancers" like "Build Your Own Banh Mi" and "Milkshake Mania."



## Haverfarm's fresh approach enhances campus cuisine.

Haverford's student-run club and farm, Haverfarm, ensures that your plate is rounded out with sustainable sustenance that's traveled only a few yards from the field to your table. Spread among four plots around campus, HaverFarm student-workers deliver carrots, rhubarb, and other just-picked produce to the DC every week (when in season, naturally).

At the Coop, which also benefits from Haverfarm's bounty, you can dig into a variety of hot and cold lunch items: pizza, salads, soups, sandwiches, beverages, yogurt, snacks, and desserts. For great hot and cold coffee drinks, milkshakes, and smoothies, hit the Coop's Barista's Nook.

Every now and then, of course, you'll want to go "off menu" and seek out the stuff you can't get on campus. There are plenty of restaurants nearby, and most of them deliver to campus, so whatever you're craving isn't far away.



**The Haverfarm is a year-round farming and educational space designed to integrate sustainable food and agriculture into the academic and extracurricular lives of Haverford students, faculty, staff, and community members.**

With a focus on interdisciplinary and experiential learning, the Haverfarm invites students and other members of the community to engage with issues of food justice and local, progressive agriculture. Produce is distributed to students, community members, the Dining Center, and local food banks.

“

To me, receiving a quality education isn't solely dependent on academic courses, and

I wanted to make the most of my collegiate experience.

”

**JESSE TURKSON**

Class of 2021



Learn more about  
Haverford's  
scholar-athletes.  
<http://hav.to/75y>

For students like Jesse Turkson, who majors in economics, participates in the Black Students League, and starts for the basketball team, Haverford's balanced approach to learning and extracurriculars, as well as the sense of community in and out of the classroom, was the ideal fit.



# At Haverford, everyone's in the game.

Ever since campus planner William Carvill organized the first cricket squad at Haverford in 1834, athletics have played an essential role at Haverford.

Whether you're an elite varsity runner competing in a conference championship or a flag football enthusiast darting around Cope Field, exercising the body and mind go hand-in-hand at Haverford. Athletics allows students to grow and learn, express creativity and leadership, and strive for excellence just as they do in the classroom, in the laboratory, or on stage.

At Haverford, you can compete and challenge yourself at the highest level without sacrificing your identity as a student, scholar, and full community member.



**We're Fords. So what's  
with the Black Squirrel?**

Haverford competes in the NCAA Division III's highly competitive Centennial Conference. We're cheered on by our mascot, the Black Squirrel, whose real-life cousins are longtime denizens of our arboretum campus and a symbol of feisty, energetic determination.



**WE FIELD THE ONLY  
varsity cricket team  
IN AMERICA**

## HAVERFORD'S ALL-STAR ROLL CALL RUNS THE GAMUT

- Rhodes Scholar Andrew Lanham '10 (cross-country team captain)
- Nobel Prize winner Joe Taylor '63 (soccer standout)
- Iowa and Cornell president Hunter Rawlings '66 (basketball league MVP)
- Major League Baseball Deputy Commissioner Tony Petitti '83 (baseball co-captain)

Haverford's baseball presence?  
Big League: <http://hav.to/1jg>



Last year, Haverford won the championship in Women's Basketball and advanced to the NCAA Championship in Men's Cross Country, Women's Soccer, Women's Basketball, and Men's Indoor Track & Field. And 249 Haverford athletes were named to the Centennial Conference Academic Honor Roll.

**53%**  
of our students  
are on varsity  
or club teams



**300+**  
**ALL-AMERICANS**

Our weight rooms, tracks, fields, and gyms go the distance.

Our workout facilities are equipped with all of the tools and resources you need to build stamina, speed, strength, skill, and spirit—no matter your sport or discipline.

- The **Douglas B. Gardner '83 Integrated Athletic Center** (known as the GIAC) is a contemporary, eco-friendly, 100,000-square-foot complex geared toward all things exercise, training, and fitness. It also houses Calvin Gooding '84 Arena—home of the men's and women's basketball teams.
- Built in the 1950s, the historic 58,000-square-foot **Alumni Fieldhouse** has been retrofitted and features state-of-the-art surfaces for tennis matches and all indoor track and field events.
- In addition to the immaculate **Swan Field**, our outdoor practice and playing fields include an all-weather **400-meter track**, the **Alumni Cross Country Course**, and eight additional excellent **turf fields** for cricket, softball, baseball, soccer, and more.

## Varsity Sports

### WOMEN

Basketball  
Cross Country  
Fencing  
Field Hockey  
Lacrosse  
Soccer  
Softball  
Squash  
Tennis  
Track and Field  
Volleyball

### MEN

Baseball  
Basketball  
Cross Country  
Fencing  
Lacrosse  
Soccer  
Squash  
Tennis  
Track and Field

**COED**  
Cricket

## Club Sports

Coed Badminton / Men's and Women's Crew,  
Golf, Rugby, Soccer, and Ultimate Frisbee /  
Men's Volleyball

## Intramural Sports

Basketball, Dodgeball, Flag Football, Soccer

# Future

The opportunity to manage your own learning, collaborate with faculty, and connect knowledge across disciplines builds a framework that you'll use forever. Whether you're destined for graduate or medical school, entrepreneurship or the arts, the business or banking realms, or elsewhere in the world at large, you'll always find yourself applying the unique academic and social skills you cultivate at Haverford. Here's how Haverford graduates are enriching daily life, working toward grand cures for society's ills, and, in general, improving the world.



“

My experiences  
at Haverford have  
shown me the path  
to Capitol Hill,  
which is where I  
know I want to be.

Being a proud Haverfordian has not only  
accelerated my interest in public service,  
it has shaped my value set and my identity  
for a confident future.

”

**JOSH FRIED**

Class of 2018



Learn more about Fried's summer interning on the Hill for Pennsylvania Senator Bob Casey.  
<http://hav.to/1zo>

Fried's internship was sponsored by the Center for Career and Professional Advising's Liberal Arts in the Workplace Summer Internship Fund. But he might never have applied for it were it not for the influence of Haverford Political Science Professor Anita Isaacs and Visiting Assistant Professor of History Paul Farber, who inspired and cultivated his interest in politics.



# The end is just the beginning of something amazing.

A Haverford education carries clout worldwide. Here's how recent alumni are applying the skills, experience, and wisdom to life beyond campus.



**TYLER FONG '18**

**Major:** Physics

**Minor:** Economics

**Job:** Fong is participating in a two-year leadership rotational program at Vanguard in Valley Forge, Pa. As a part of the company's Acceleration into Finance Professional (AFP) program, Fong will learn on the job as he rotates between four financial services departments over the next two years.

**Bona fides:** Fong was a standout athlete on the Cross Country and Indoor Track and Field Teams while at Haverford. Even as a two-season athlete, Fong graduated with Departmental Honors in Physics.



**EMILY CHAZEN '18**

**Majors:** English and Religion

**Graduate Study:** Chazen is attending Harvard, where, after four years—three semesters spent at Harvard Divinity School and five semesters at Harvard Law—she will emerge with her J.D. and her master's in theological studies.

**Bona fides:** Chazen will be attending Harvard Divinity School as a Presidential Scholar, a full-tuition, merit-based award given to only 75 students across all of the University's graduate programs. During her time at Haverford, Chazen served as Editor-in-Chief of both the *Haverford Law Review* and the *Haverford Literary Review*; she was involved in the Customs Program; was responsible for the Religion Lounge; served as a peer tutor in Psychology and Elementary Italian; and graduated summa cum laude.



**KOFI KWAKWA '19**

**Major:** International Studies

**Minor:** History

**Job:** Kwakwa is an Account Manager for KiCK Global, a Barcelona-based marketing and advertising agency.

**Bona fides:** Kwakwa started at KiCK as a copywriting and PR intern. While at Haverford, he worked as a Teaching Assistant in the French Department, and he honed his copywriting skills as a staff writer for *The Haverford Clerk*. He played varsity basketball for two years, and served as an NCAA Men's and Women's varsity soccer commentator. After graduation, Kwakwa interned at the U.N. International Organization for Migration in his hometown of Geneva, Switzerland.



**The final bell is such a beautiful sound.**

Founders Bell rings in all of the special occasions on campus, including the most memorable one: Commencement. As a senior, you'll have truly earned the right to leave your mark on the bell—a modern-day tradition.



Photo: Ruiming Li '22



**ALYSSA SHERMAN '18**

**Majors:** Chemistry

**Job:** Alyssa Sherman is a material engineer with the aerospace engineering company Boeing in North Carolina.

**Bona fides:** Sherman interned at Boeing, working for the International Space Station (ISS) department to develop new technology that will be used to refine the aerodynamic properties of everything from commercial aircraft to NASA space shuttles. Her role involved running analyses on samples of machinery that have been sent back from space to ensure that the engineering systems of the spacecraft are running smoothly—and will continue to do so. Sherman is a graduate of the 4+1 engineering program, which enabled her to earn her master's in material engineering at the University of Pennsylvania on an accelerated schedule.



**JULIAN SCHNEIDER '17**

**Majors:** Philosophy and Political Science

**Graduate Study:** The prestigious Fulbright U.S. Student Program has only one spot available via its partnership with the University of Kent in the U.K. Last year, it was given to Julian Schneider '17. Schneider is now pursuing a J.D. at Stanford.

**Bona fides:** As a Haverford student, he interned with Menedék, an NGO that promotes social integration of immigrants in Hungary, where he worked in refugee camps with children. He then created an initiative coordinating similar NGOs across Hungary, which received funding from the United Nations Refugee Agency. While in the U.K., he will continue his on-the-ground work with refugees as a volunteer for the Kent Refugee Action Network.



**TIONNEY NIX '17**

**Major:** Computer Science

**Job:** After moving to New York for Google's one-year Engineering Residency program, computer science major Tionney Nix was introduced to skills, theories, workflows, and techniques necessary for a career in software programming at Google and had the opportunity to work with two Google Engineering teams. At the completion of her residency, Nix joined the tech giant full time as a software engineer.

**Bona fides:** While at Haverford, she was a co-head of the Black Students League and the president/liaison for the QuestBridge Scholars Haverford Chapter. Nix worked closely with Computer Science Professor Sorelle Friedler on a National Science Foundation-funded project researching discrimination in data.

# We'll help you connect your talents and skills with people who need them most.

Haverford's employer networks, postgraduate connections, easy-to-access resources, and hands-on guidance help our students and alumni discover and make their next moves. Whether you're on a direct path to a job, a fellowship, or graduate, medical, or law school, you can tap into a huge array of support services all along the way.

## Center for Career and Professional Advising (CCPA)

The CCPA, in Stokes Hall, helps you explore and prepare for meaningful jobs, careers, and postgraduate experiences. Here, you can hone your resumé and cover letter skills, do mock interviews, research jobs, connect with employers, and secure internships and externships. The CCPA also regularly invites Fords from all fields and walks of life to share their experiences, stories, advice, and insight with undergrads.



 Vince Warren '86 (Photo by: Will Herzog '19)



## Haverford Internship Network and Extern Program

Internships and externships can provide invaluable resources, contacts, and insights to move you forward.

As an intern, you can perform actual work and learn on the job. As an extern, you can shadow a sponsor in a professional environment. Through the CCPA, our peer-to-peer network includes hundreds of current and former Fords who volunteer to share their intern and extern experiences with you.

We encourage all our students to consider interning or externing, because either route allows you to extend your Haverford education beyond campus into the real world. Plus, these experiences often lead to careers you didn't even know existed.



Photo: Claire Blood-Cheney '20

## Lifelong Connections

Thousands of Haverford alumni are eager to help you make your next move. Active volunteers who make up these Haverford-affiliated groups are available to offer career support, advice, and guidance:

- Athletics Alumni Network
- Finance Network
- LGBTQ+ Network
- Multicultural Alumni Action Group
- Young Alumni Advisory Group

# 14,000+

NETWORK OF ALUMNI

Here are other ways to connect, engage, ask questions, and explore through the CCPA.

### Liberal Arts Career NetWORK (LACN)

As a Ford, you'll have direct access to the convenient and easy-to-navigate LACN database, which lists internships, summer positions, and jobs offered through the networks of the country's top liberal arts colleges.

### Use Your Alumni Resources

Through expert guidance and assistance at the CCPA, all Haverford alumni—for life—can research fields of employment, improve resumés and cover letters, and rehearse for job interviews. You can also network by searching alumni by industry, employer, location, and job title.

### Get Connected

Through LinkedIn, you can tap into Haverford's Career Connections Group, Worldwide Alumni Group, and the Bi-College Alumni Group.

## Encouraging Entrepreneurship

The Whitehead Internship Program encourages rising Haverford juniors and seniors to engage in summer work related to entrepreneurship, small business, venture capital, or finance. Created in honor of John Whitehead '43, former Chair of Goldman Sachs and Deputy Secretary of State, the program generously funds more than 25 summer internships and helps to match students each year with alumni sponsors. Applicants are also allowed to design or line up their own internship if they so choose. Last summer, Jessica Lopez '21 worked with the real estate investment company Shift Capital to undertake real estate projects that have positive social impacts in the Kensington and Harrowgate neighborhoods of Philadelphia.



Jessica Lopez '21

A man in a grey suit, blue shirt, and yellow tie stands next to a large, textured tree trunk. He is smiling and has his right hand on the tree. The background shows a green lawn and trees under a clear sky.

“

**At Haverford, you really need to be open to being challenged and working to meet the challenge. It starts with the academics, and extends to the Honor Code—to how you interact with people and to how you imagine yourself as a leader and as a person of influence.**”

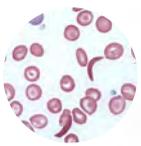
—Dr. Ted Love '81



Photo: Reprinted with permission from  
*The Silicon Valley Business Journal*

# This is how Haverford shaped my story.

Cardiologist Dr. Ted Love’s drive to save lives, which spans the medical and business worlds, began at Haverford. The CEO at Global Blood Therapeutics, in San Francisco, says that it was Haverford’s blend of academics, expectations, and support that steered him to where he is today. “Haverford taught me that I could accomplish much more than I thought I could just through simple perseverance, commitment, and dedication,” he says. “That’s something I’ve continued to build on, and the foundation for that was established here.”



### PRIMARY DUTY

Leading Global Blood Therapeutics in its efforts to develop a treatment for sickle cell disease, a chronic blood disease that in the U.S. most commonly affects African Americans.

### HAVERFORD’S LASTING IMPACT

“The way I run companies and meetings, I tend to try to strive for consensus. A lot of effort goes into making sure all voices are heard.”



### BORN

1959  
HUNTSVILLE, ALABAMA

### CLASS

1981

### MAJOR

Biology

### SENIOR THESIS

An investigation of muscle actin and myosin structures using negative staining with electron microscopy

### AFTER GRADUATION

1981–1985

Attended Yale University School of Medicine

1985–1992

Cardiologist at Massachusetts General Hospital

1992–1998

Senior VP of product development and regulatory affairs at Genentech, overseeing the creation of drugs like Rituxan, Herceptin, Xolair, TNKase, Raptiva, and Avastin

2001–2009

Chairman and CEO at Nuvelo, a \$1 billion company

Executive VP of research and development and technical operations at Onyx Pharmaceuticals, playing a key role in initiating and completing several of Onyx’s first Phase 3 clinical trials

2014–PRESENT

CEO at Global Blood Therapeutics

Board member at the healthcare companies Amicus Therapeutics and Cascadian Therapeutics

# Doing work that inspires you changes our world forever.

Haverford alumni take their talents to elite graduate schools, marquee employers, and far-flung locations across the world.

No matter the field, Haverford grads are always in high demand. Why?

Values shaped by the Honor Code—dignity, respect, and honesty—guide their actions toward others. Their consensus-style approach to decision-making helps them discern what matters and what doesn't, leading them to resolve conflicts more quickly and move forward as ethical leaders. And their broad-based education teaches them how to apply lessons learned in one area of study to another.

The skills, wisdom, and disposition you develop through Haverford's liberal arts lens can be applied to so many different fields and careers all over the planet. As a Ford, you'll automatically stand out in the world, and be better able to inform, heal, and improve it.



The top places where Fords have lived, worked, and continued their studies:

## Graduate Schools

Columbia University  
Cornell University  
Duke University  
George Washington University  
Harvard University  
Jefferson Medical College  
Johns Hopkins University  
Massachusetts Institute of Technology  
Northeastern University  
New York University  
Stanford University  
University of California, Los Angeles  
University of Chicago  
University of Pennsylvania  
Yale University

## Employers

The AIDS Institute	JP Morgan
Amazon.com	Moody's Analytics
AmeriCorps	Mount Sinai Hospital
Bank of America	National Institutes of Health
Barclays	Peace Corps
Children's Hospital of Philadelphia	Philly Fellows
City Year	Teach for America
Ernst & Young	University of Pennsylvania
Fulbright	Vanguard
Google	

## Cities

Bethesda, MD	Philadelphia, PA
Boston, MA	Princeton, NJ
Chicago, IL	San Francisco, CA
Haverford, PA	Seattle, WA
Madison, WI	Washington, DC
New Canaan, CT	West Chester, PA
New York, NY	

## Countries

China	Mexico
Denmark	Netherlands
France	Nicaragua
Germany	Russia
Hong Kong	South Africa
India	Taiwan
Israel	Tanzania
Japan	

## Summer Internships



**EMMA CHEN '21**

Supported jointly by the John B. Hurford '60 Center for the Arts and Humanities and the Center for Peace and Global Citizenship, the English major is interning at the Philadelphia-based Asian Arts Initiative (AAI). AAI works to advance racial equity and understanding by activating artists, youth, and the local community through creative practice and dialogue grounded in the diverse Asian American experience.



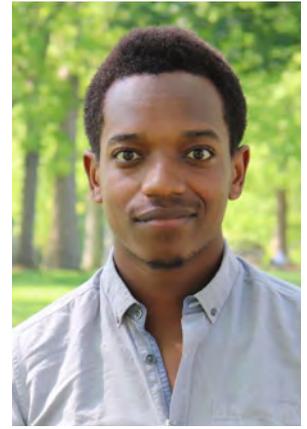
**SARAH CURTIS '20**

Curtis' internship at Tufts Medical Center was funded by the Center for Career and Professional Advising's Ja-haris Pre-Medical Internship. Many patients face insecurity in one or more of the following: income, housing, food access, transportation. Curtis assisted the clinic's professionals in providing patients with wrap-around services in primary care and social work, and organized data on the facility for an ongoing research project on "the social determinants of health."



**NASANBAYAR  
ULZII-ORSHIKH '22**

Jointly funded by the Marian E. Koshland Integrated Natural Sciences Center and the Center for Peace and Global Citizenship, Ulzii-Orshikh brought an "antidisciplinary" lens to computational thinking as he designed a computer science course in collaboration with the MIT Media Lab, and taught it at Tomujin Academy in Mongolia. He returned to MIT to analyze the experience and tie it into the larger body of research on creativity in computer science.



**KEN RUTO '20**

With funding from the Center for Peace and Global Citizenship, the computer science major has returned to his home country of Kenya to develop Flux, an enterprise Ruto co-founded with his brother dedicated to resolving the country's water crisis. They are working to develop an inexpensive geospatial mapping solutions toolkit that can be implemented by water utilities across Kenya to assist in better water-resource management and distribution.



Photo: Caleb Eckert '17



# Learn lifelong lessons by helping others meet daily needs.

Through one national and two international fellowships, the Center for Peace and Global Citizenship (CPGC) offers recent graduates multiple ways to deepen their dedication to peace and social justice.



## Haverford House

Philadelphia, PA

Each spring, we select six graduating seniors to live in West Philadelphia, work with nonprofit organizations in the city, and serve as mentors to current Haverford students. These are Haverford House Fellows, and as liaisons between our college and the community, they carry out special projects that bolster the CPGC's mission of making the world a better place.

### Class of 2019 Haverford House

**Feven Gezahegn:** African Family Health Organization

**Hanae Togami:** HIAS

**Gabe Halperin-Goldstein:** Center for Hunger-Free Communities

**Lili Domenick:** Puentes de Salud

**Amanda Grolig:** Philadelphia Legal Assistance

## Postgraduate Student Bridge

Trinidad and Tobago

Two students were supported by the Center for Peace and Global Citizenship as well as the Koshland Integrated Natural Sciences Center to spend their postgraduate summer doing environmental work in Trinidad and Tobago.

Biology major and Environmental Studies minor Nicholas Munves '18 worked as an Environmental Conservation and Education Intern and Researcher at the Asa Wright Nature Center in Arima Valley.

Biology major and Environmental Studies and Spanish minor Amelia Keyser-Gibson '18 worked as a Community-Based Sustainable Development Intern at Green Market Santa Cruz.

# Where do you go now? Anywhere you want.

Here's where three recent graduates headed after earning their diplomas.

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“

I think my Haverford education has impacted me to think critically about the work I'm doing, listen deeply to the people I'm working with, and more ethically engage with the communities I'm in.

”

## **MAURICE RIPPEL**

English Major  
Class of 2019

---

Rippel will start a joint Ph.D. program in African American studies and anthropology at Yale in the fall after finishing his Watson Fellowship year. The Thomas J. Watson Fellowship funds independent exploration and international travel. He used the \$30,000 award to travel to Canada, the U.K., Italy, Nigeria, South Africa, and Colombia to explore the local communities through their barbershops. <http://hav.to/2y8>



“

My sociology and liberal arts background has taught me how to ask a question, develop quality research, and create arguments that are grounded in theory and diligent research.

”

## **RACHEL WOLFSON**

Sociology  
Class of 2019

---

Wolfson serves as a market development analyst at a private equity company in Philadelphia. She has a focus on the software industry. <http://hav.to/32e>

---

“

Haverford's close proximity to Philadelphia really helped as it allowed me to work part-time for URBN during the spring of my senior year, since URBN's headquarters are in Philly's Navy Yard.

”

## **AMANDA-LYNN QUINTERO**

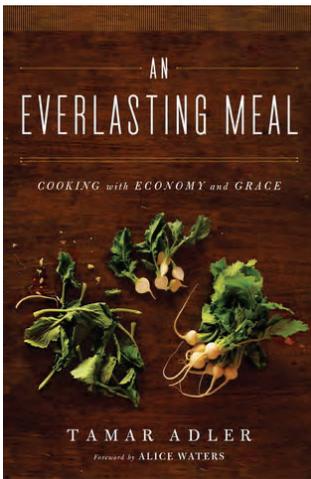
Computer Science Major  
Class of 2019

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As a marketing operations analyst for URBN, the company that owns Urban Outfitters, Anthropologie, and Free People, Quintero is working in the customer relationship management team, dealing with customer-related data to optimize the company's marketing and customer-interaction strategies. <http://hav.to/310>

# This is how Haverford shaped my story.

A 1999 Haverford graduate, Tamar Adler has led a life of cooking and writing that's taken her from kitchens to mastheads, with stints at Alice Waters' Chez Panisse and *Harper's Magazine*. As she considered the role Haverford played in shaping her arc this far, she said, "I'm reminded that professors at Haverford took students' intelligences seriously. I'm amazed, thinking back on my time there, at the degree to which we, as students, were granted intellectual parity with the people that taught us."



*"We came up with a concept for a book about street food and spent time in Thailand interviewing vendors. It didn't turn into a cookbook, but that was the beginning of the idea of writing about food."*

## HAVERFORD'S LASTING IMPACT

*"I left Haverford with true confidence in the validity of my thought processes, the legitimacy of my arguments, and my capacity to articulate what I was thinking."*



### BORN

1977  
WHITE PLAINS, NEW YORK

### CLASS

1999

### MAJOR

Comparative Literature

### SENIOR THESIS

En(trance)s:  
Magical French Feminism  
A synthetic performance  
in two acts

### AFTER GRADUATION

1999-2000

Domestic policy intern/analyst,  
American Friends Service Committee,  
Washington, DC

JUNE 2000

Extended tour of Asia

2001-2004

Intern-turned-associate editor,  
*Harper's Magazine*, New York City

2005-2007

Chef at Farm 255, Athens, Georgia

2007-2009

Cook at Chez Panisse, Berkeley, California,  
co-founding and directing the second meat CSA  
in the country, and leading Slow Food Berkeley

2009-2010

Wrote *An Everlasting Meal: Cooking  
With Economy and Grace*, Brooklyn

2011-2013

Taught cooking, gave talks, contributed  
to *The New York Times*  
*Book Review* and *TheNewYorker.com*

2013-PRESENT

Contributor, *Vogue Magazine* and *New York  
Times Book Review*; columnist, *New York Times  
Magazine*; author of *Something Old, Something New*

A young woman with dark hair tied back, wearing a beige cable-knit sweater and dark jeans, stands in a kitchen. She is smiling warmly at the camera. In the foreground, a wooden cutting board is covered with fresh green herbs, including parsley and chives. A knife and some bread are also visible on the board. The background shows a wooden cabinet with a scale and jars on top, and framed pictures on the wall.

“

**There are few places where students are given as much freedom, respect, and sense of themselves as substantial humans as they are at Haverford.**

—Tamar Adler '99

”

# Our personal approach to your education begins during the admission process.

Haverford attracts some of the world's brightest and most engaging college-bound students every year. Our primary criterion for admission is academic excellence.

We admit students who are able and interested in achieving at the highest levels of scholarship and service; who will engage deeply and substantively in the community; and who are intent on growing both intellectually and personally.

The admission process is conducted as a comprehensive review, where each applicant is treated personally and individually and a broad range of information is taken into account. We provide you with the opportunity to convey the broadest sense possible of who you are, what you have achieved during your secondary school experience, and how you will both contribute to and grow from a Haverford education.



## Application Checklist

1. Common Application and Personal Statement
2. Haverford Supplement and Honor Code essay
3. School Report with most recent transcript  
(including 1st quarter grades if applying ED)
4. School Profile and Counselor Report
5. 2 Teacher Evaluations (*English, Math, Science, Social Studies or Foreign Language*)
6. \$65 Application Fee or fee waiver
7. *Required as soon as first trimester or first semester grades are available:* Mid-Year School Report Form with attached Secondary School Transcript
8. Early Decision Form (*for ED Applicants only.*)

### Optional:

1. Standardized Test Results:  
Either the SAT or ACT Exam. You can submit your self-reported or official scores in several ways. Learn more at: [haverford.edu/admission/applying/application-instructions](https://haverford.edu/admission/applying/application-instructions)
2. Supplemental material:  
Arts (follow instructions on the Common Application website) or Athletics (please contact Haverford's coach directly).

For additional information regarding Early Decision, QuestBridge, and International Applicants, and for information on submitting optional supplemental material, visit [haverford.edu/admission/applying](https://haverford.edu/admission/applying).

## First-Year Student Tuition and Fees (2020–2021)

Tuition: \$58,402  
Student activity fee: \$498  
Room and board: \$17,066  
Total: \$75,966  
First-Year orientation fee: \$262

# 50%

OF STUDENTS  
RECEIVE SOME SORT  
OF FINANCIAL AID

# \$50,901

AVERAGE HAVERFORD  
GRANT AWARD

## Financial Aid

**We are committed to making a Haverford education accessible and affordable.**

With a \$30 million annual aid budget, we meet the full demonstrated financial need of all admitted students – including international students, undocumented students, transfers, and students admitted from the waiting list. Fifty percent of the student body receives some form of financial aid from Haverford.

We are equally committed to ensuring that all students thrive while at Haverford and have full access to the College's educational and cultural opportunities, regardless of their financial resources. For example, your financial aid supports your participation in study abroad, social events on campus are free, and overall we strive to remove the hidden costs of attending college.

We are equally committed to minimizing student debt after graduation. If you're a student from a family with an annual income below \$60,000, you will not have any loans in your financial aid package; loan levels for incomes above that line range from only \$1,500 to \$3,000 per year.

### Haverford Student Loan Debt Relief Fund

The Haverford Student Loan Debt Relief Fund, an innovative program to help students who graduate from Haverford with debt, provides funds to young alumni who are in transition after graduation or who have jobs of high social value with low remuneration. This \$2 million endowed fund is one of only a handful of such programs in the nation.

**For more information about tuition and financial aid, visit [haverford.edu/admission/tuition-and-aid](https://haverford.edu/admission/tuition-and-aid).**

Haverford College is accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104, (267-284-5000) [www.msche.org](http://www.msche.org). The MSCHE is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation (CHEA).



Photo: Dex Coen Gilbert '21



Photo: Cole Sansom '19



Photo: Justin Brendel '18

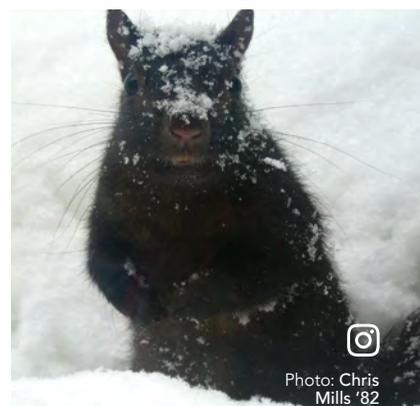


Photo: Chris Mills '82

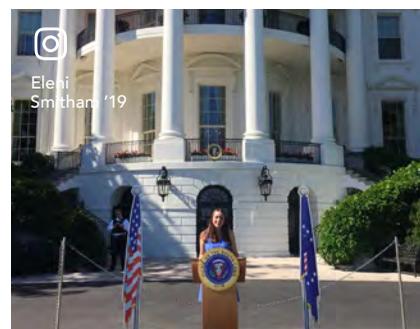


Photo: Eleni Smith '19

HAVERFORD  
COLLEGE

Haverford College  
Office of Admission  
370 Lancaster Avenue  
Haverford, PA 19041-1392

610.896.1350  
[www.haverford.edu/admission](http://www.haverford.edu/admission)