



**BRITISH
INTERNATIONAL
SCHOOL**

HO CHI MINH CITY

A NORD ANGLIA EDUCATION SCHOOL

Prospectus

British International School
Ho Chi Minh City



Transforming your child's education

Music plays a powerful part in a Nord Anglia Education. Our innovative arts curriculum enriches the high quality teaching and learning offered in our school with the artistic values, traditions and expertise of The Juilliard School.





Welcome to Our School Community

Mission Statement

The British International School is a caring and multicultural community that enables all individuals to develop as learners and leaders in a dynamic and challenging environment. We value enquiry, perseverance and reflection, act with integrity and treat one another with respect while learning together as responsible global citizens.



Message from the Principal



Anthony Rowlands
Principal

It is my pleasure to welcome you to the British International School, Ho Chi Minh City. With over 20 years' experience delivering a British style education, BIS HCMC provides a unique learning environment for the international community in Ho Chi Minh City.

A British style education system and its qualifications are recognised, valued and respected around the world and is a thorough preparation for students to progress to colleges and universities of their choice in any country.

Academic success is valued highly, but it is also our belief that the all-round development of each child is just as important. Through an extensive extracurricular programme, the school provides an array of opportunities for each child to succeed and then recognises, praises and celebrates these achievements.

In an ever changing world, our children need to confidently and independently prepare for life as global citizens in a global workplace. The traditional virtues of good manners, politeness and tolerance, now translated into multi-cultural contexts, still count for so much in life and are constantly reinforced to our students.

BIS HCMC provides an environment where students thrive, academically, socially and personally. They are inspired by qualified and dedicated teaching professionals and supported by excellent pastoral care. They are encouraged to be the best that they can be.

If you are able to visit the school in person you will be able to see first-hand just how good the school really is and above all that we are a happy school. You will be assured of a warm welcome. We very much look forward to meeting you.

Our School



BIS HCMC was established in 1997 as a small pre-school called Tiny Tots in District 1, Ho Chi Minh City. Rapidly becoming the school of choice, the school evolved quickly and has grown to be the largest international school in Vietnam and one of the leading schools in South East Asia. Being part of Nord Anglia Education gives us access to a wider range of resources to enhance the excellent teaching and learning already taking place in our school.

Our school is an independent, co-educational day school providing a British style education for an international student body of over 1,900 children from Fundinotots to Year 13.

Operating from three purpose built campuses, the school provides an environment that is nurturing, academically stimulating and focused on developing the individual talents and strengths of each child.

The British Schools Overseas Inspection Report states "BIS is an excellent school. The quality of learning, teaching and assessment is at least good and very often excellent. The personal development of the pupils is outstanding. Leadership and management are very effective. The pupils, parents and staff are strongly supportive of the school."

Feb 2016





A Nord Anglia Education School

We are a Nord Anglia Education school which means we are part of a family of premier schools worldwide.

Nord Anglia schools offer the highest quality learning and unique global experiences to help children thrive. From once-in-a-lifetime expeditions to a Global Orchestra, the Global Campus connects NAE students around the world, giving them access to outstanding international opportunities every day.

Every Nord Anglia international school supports its students to achieve more than they may have thought possible through a shared commitment to personalised learning enhanced with unique global opportunities. When combined with the outstanding teaching in Nord Anglia Education schools, and partnerships with world-leading organisations such as The Juilliard School, UNICEF and M.I.T. your child will succeed, thrive and enjoy learning.

"We encourage every student to reach for their dreams, try something new, and above all, to be ambitious."



Be Ambitious



GLOBAL
CAMPUS

Dedicated, skilled and committed teachers

“We are relocating to another Nord Anglia school in Hong Kong. I hope our child is blessed with the same caliber of excellent teachers that she has been fortunate enough to be taught by at BIS HCMC”

BIS HCMC Parent



Our Teachers

The three campuses are staffed with dedicated, skilled and committed teachers, ensuring the education on offer is amongst the very best available anywhere in the world. Our teaching teams are strong and innovative, constantly re-visiting ways of bringing the curriculum to life. Often this is done using the most modern technology but our classrooms remain ordered and disciplined and we place great value on building trusted relationships between students, parents and teachers.

All of our teaching staff are well qualified with relevant British curriculum experience. We select energetic and innovative teachers with a proven track record of successfully motivating and inspiring the children to make the best of their abilities at school in a caring and happy environment.

Our programme of professional learning, supported by Nord Anglia University, ensures that our teachers are continually developing their own practice in line with the latest research and thinking. Our large and dedicated team of English speaking Vietnamese Teacher Assistants (TA's), support and enhance the learning throughout the school.





Our Students

The values of respect and care underpin our educational philosophy and the relationships within the BIS community. At BIS we are committed to providing all our students with a holistic education that equips them with the awareness and skills to support their own wellbeing and that of others.

Our students take responsibility for shaping the well-being of their school community through a wide range of student-led initiatives.

Student Leadership

An important part of the all-round education we provide for students is the systematic development of Leadership Skills. This starts at a young age where a wide variety of activities are used to develop young future leaders. These include School Council, Playground Committee, Sport Team Captains, House Captains, Networkers in Action, Eco-Warriors, residential trips and community service opportunities. These extend into Secondary where additional activities and opportunities are introduced which include the Prefect system, Head Students and Model United Nations participation.

Student Council

The BIS HCMC Student Council, is an entirely student-led organisation comprised of representatives from all year groups (Year 7 to Year 13). Working hand in hand with the Secondary Campus Leadership Team, the aim to initiate and maintain positive change throughout the school community. Students are provided with the opportunity to hone their skills in representative leadership, cooperation and problem solving.

Their mission is to act as a bridge between students and staff, by making decisions for the welfare of all members of the school.

House System

Each child becomes a member of one of four different Houses when they join the school. Each House is named after a Vietnamese city; Saigon, Hanoi, Dalat and Hue. These Houses form the basis of many activities and competitions across the school.





Our Parents

The Parent Teacher Groups at BIS HCMC are active school support groups. Each campus has its own group and their aim is to promote and aid in building a strong and united school community, as well as joining the school in raising funds and/or providing resources to assist in various projects. All parents and staff are automatically members of the PTG, and we encourage parents to get involved in a varied programme of PTG events across a school year when possible, so that a large number of nationalities are well represented.





Facilities



All three of the school campuses have been designed fully in line with international standards and have excellent, purpose built facilities that cater for the needs of our students in the 21st century. Age appropriate learning spaces have been developed to enhance student learning.

New Early Years and Infant Campus - planned opening January 2018

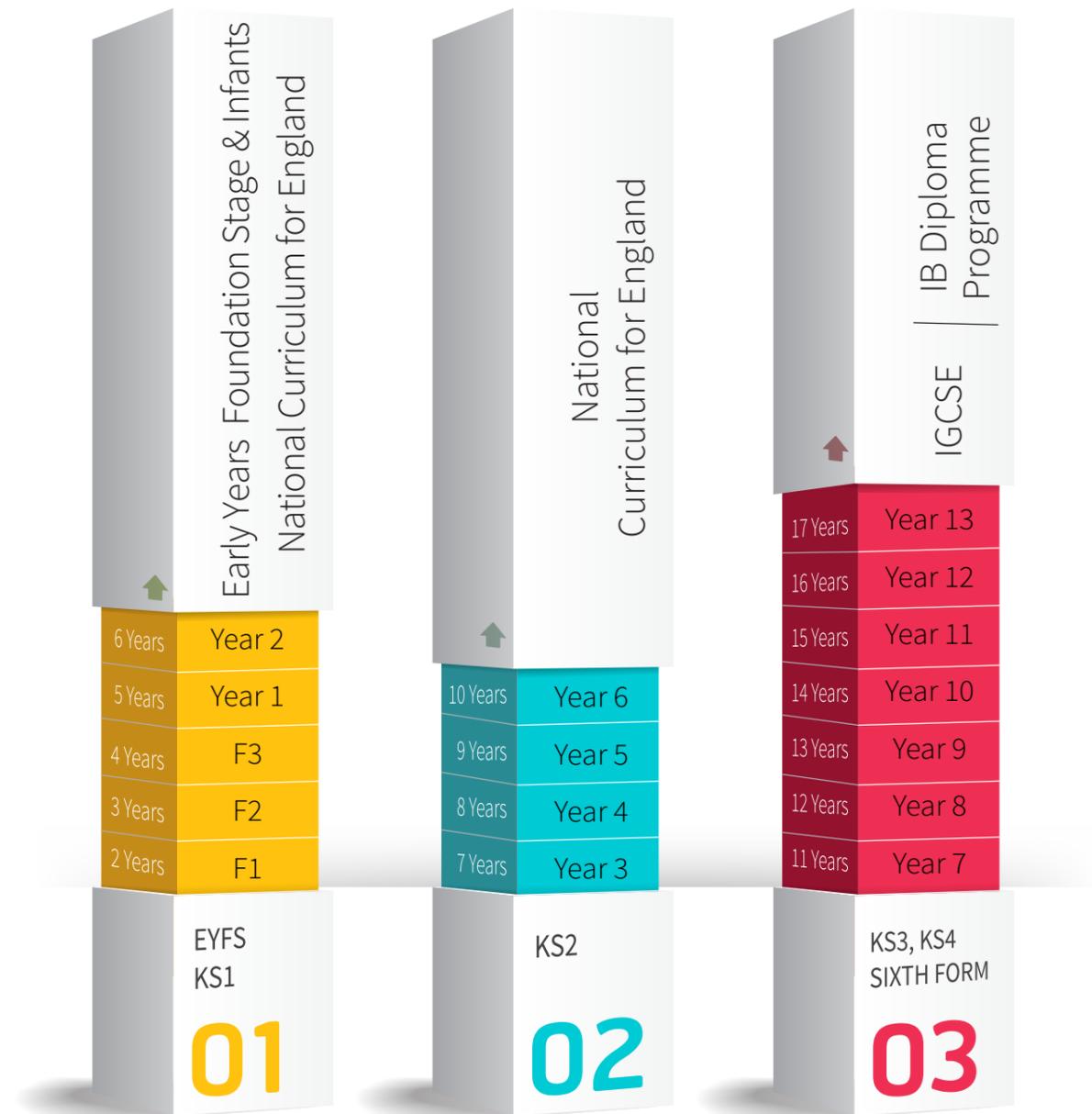


We believe that no-one has a limit to their potential or ability

Our students are confident, adaptable, polite, open-minded and tolerant individuals, who are inspired to become responsible and active global citizens.



Educational Programmes





Early Years Foundation Stage (EYFS)

Bringing together best practice from the UK and drawing upon recognised early years models, children will enjoy warm, caring, playful and stimulating experiences and environments for children aged 2-5 years. Their learning will be active, play-based and of a practical nature. We practice a child initiated approach in which our highly skilled teachers plan activities based on the interests of each child, within our stimulating and caring learning environment.

Every child is inspired to explore their senses and feelings as well as to form meaningful first relationships so that they make friends and learn to play with, and learn from, others. Teachers carefully observe to effectively plan future learning experiences as well as to track progress and celebrate the achievement of each child. We strongly value parental input and support in the learning journey. Each child will have their own secure individual online journal that will be shared with parents.

Our well qualified and enthusiastic Early Years teachers are committed to developing children, encouraging independence and fostering confidence and pride in the children's abilities. We have a strong commitment to the personal and social development of children, both within our specific EYFS curriculum, as well as the values evident within our school-wide Aide Memoire.

We offer opportunities within our indoor and outdoor learning spaces for your child to flourish in a variety of environments, and have access to a variety of areas such as, role play, sand pit, mud kitchen, water play, bikes, swimming pool (F3 only), cooking, music rooms, EYFS library and ICT facilities.

We are proud of our nurturing and creative Early Years spaces and always look forward to celebrating learning and preparing children for Y1 and beyond.

Our EYFS curriculum focuses on the Prime Areas of Development

- Personal, Social, Emotional Development
- Communication and Language
- Physical Development

And extends into Specific Areas of Learning

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

The curriculum is underpinned by the following characteristics of effective learning which our highly effective teachers seek to nurture in daily interactions with children

- Playing and exploring
- Active learning
- Creating and thinking critically





Infants and Juniors - Key Stage 1 and 2 Years 1 to 6

Children transition from Early Years Foundation Stage to Key Stage 1 after they have completed F3. Through a carefully planned and paced programme, your child will be introduced to the structures and routines of Key Stage 1 and Key Stage 2. Children then progress to our Secondary campus with a love of learning, a respect for others and fond memories of their Primary years.

In Key Stage 1 and 2, the English National Curriculum is used as well as drawing on the International Primary Curriculum (IPC) for Humanities, Art and Design Technology (DT). English, Maths and Science are taught explicitly but links with other subjects are made wherever possible. Many of the lessons are thematic in approach, drawing on each child's own knowledge and interests and making lessons challenging, cross-curricular and relevant.

Learning Technology tools are used widely to support and engage students. Our 'Bring Your Own Device' (BYOD) programme begins in Year 5 allowing children to engage more easily in the learning between home and school.

Children will have specialist teachers for Modern Foreign Languages (MFL), Physical Education (PE) Music, Computing and Swimming ensuring a broad and balanced curriculum for all.

Personal, Social Health Education is an integral part of their curriculum with regular lessons and circle times for children.

The highest expectations for children are set out and supported through differentiated lessons and establishing a personal learning pathway by conferencing and setting targets. In addition when required, the English as an Additional Language (EAL) and Learning Support (LS) departments are accessed to provide further support. Each teacher will ensure that children are able to access the curriculum and achieve success daily.



Secondary Key Stage 3: Years 7 to 9

As students join Key Stage 3 they continue their learning with a range of specialist teachers and facilities bringing a broad and balanced range of subjects to life offering a challenging and exciting student experience. Our curriculum is based on the National Curriculum for England appropriately modified to provide an international dimension.

The following subjects are studied:

- English
- Mathematics
- Science
- French, Mandarin, Spanish or Vietnamese
- Geography
- History
- ICT
- Design Technology
- Physical Education
- Music
- Drama
- Art

In addition to these subjects, the students also follow a programme of Personal, Social and Health Education as well as Vietnamese language and culture. This leads to students who have developed a well-rounded set of academic skills and competencies, who are well equipped to select and engage with further study at IGCSE level. To aid this process a Careers and Educational Guidance programme supports students to make informed choices in Key Stage 4.



Personalised Learning

Learning to learn and developing study skills to make our students lifelong learners is a key focus at BIS HCMC. We nurture essential skills to equip your child to succeed in every aspect of their education.



Developing individual talents and strengths

Every child can achieve the high levels of performance that were previously thought only possible for the few.



Secondary Key Stage 4: Years 9 to 11

To facilitate deeper and more sophisticated learning we offer a range of IGCSE courses. Through the compulsory and optional aspects of our Key Stage 4 curriculum students enjoy an individualised learning experience which offers excellent preparation for further study within the International Baccalaureate Diploma Programme (IBDP) and beyond. Increased personalisation is achieved through a broad range of subject offerings whilst a balanced academic development is maintained through the inclusion of a core selection of compulsory elements.



Core Subjects

- English
- Mathematics
- Combined or Separate Sciences
- Physical Education (non-examination)

Additional Subjects

- French, Spanish, Mandarin, Vietnamese
- Economics
- Business Studies
- Geography
- History
- Physical Education
- ICT
- Design & Technology
- Art and Design
- Music
- Drama



There is no limit to what you can achieve

Reach for your dreams,
try something new
and above all, be ambitious



Sixth Form

Our Sixth Form students are provided with opportunities to develop the skills and behaviours to enable them to transition smoothly to university or the workplace. We follow the International Baccalaureate Diploma Programme (IBDP), which provides a rigorous academic experience that is enhanced by learning beyond the classroom to develop critical thinking and a sense of international mindedness. Students personalise their learning by choosing subjects across six disciplines, and set personal challenges through Creativity, Activity and Service experiences.

The 4,000 word Extended Essay in a topic of their choosing develops research skills, and Theory of Knowledge encourages students to challenge their understanding of knowledge and how it changes across cultures.

These experiences promote a caring and socially responsible attitude in our students that leads them to become active, compassionate, and lifelong learners and leaders.



University Guidance

The BIS HCMC College and University Guidance Department is dedicated to providing information on university related issues. The highly qualified and dedicated University Guidance Team provide students and parents with all the information, support and guidance they need to make the right decision about life after BIS HCMC.



University Destinations

The high academic standards and skills developed beyond the classroom ensure that year on year our examination results exceed the global average. Our students go on to continue their global education by attending universities around the world. Our examination results compare very favourably with other top international schools, as well as the best grammar schools and independent schools in the UK. This enables our graduating students to gain entry to top universities, with most students continuing their studies in the UK, the USA, Australia or Canada. We also have students graduating to Korea, the Philippines, Singapore, South Africa and a variety of European countries.



University Matriculation 2010 - 2016

UNITED STATES OF AMERICA

Academy of Art University (2)
Academy of Fine Arts
Art Center College of Design
Berklee College of Music
Brigham Young University
Brooklyn College
Bryant University
California Polytechnic State University
University of California, Berkeley
University of California, Davis (2)
University of California, Los Angeles
University of California, San Diego
Carnegie Mellon University
Chapman University
University of Cincinnati (3)
Columbia University
Cornell University (2)
University of Connecticut
DePaul University (3)
Drew University
Drexel University (3)
Duke University
Emerson College
Emory University
Franklin W. Olin College of Engineering
Georgetown University
Georgia Institute of Technology (2)
University of Hawaii at Manoa
University of Houston (2)
Illinois Institute of Technology (2)
Illinois Wesleyan University
Indiana University of Bloomington
UMASS Amherst
University of Michigan (2)
Muhlenberg College

New York University (3)
New York University - Abu Dhabi
University of North Carolina
Northeastern University (4)
Northwestern University (3)
Ohio State University
Pacific University of Oregon
Parsons School of Design (2)
Pennsylvania State University (2)
University of Pennsylvania (4)
Pomona College
Rhode Island School of Design
San Diego State University
University of San Francisco (4)
School of the Art Institute Chicago (2)
University of Southern California (3)
University of South Carolina
Stanford University (2)
Suffolk University
University of Washington (2)
University of Wisconsin-Madison (4)
Xavier University

UNITED KINGDOM

University of the Arts London
University of Bath (3)
Birkbeck University of London
University of Brighton
University of Bristol (3)
University of Cambridge
Cardiff University (2)
Central St Martins University of the Arts
City University London (2)
Coventry University
Durham University (3)
University of East Anglia

University of Edinburgh (7)
University of Essex
University of Exeter (4)
University of Glasgow
Goldsmiths, University of London
University of Huddersfield
University of Hull
Imperial College London (2)
University of Kent
King's College London (5)
Kingston University London
University of Leeds (2)
University of Liverpool
London School of Economics and Political Science (5)
University College London (10)
University of Manchester (4)
Newcastle University (3)
Nottingham Trent University
University of Nottingham (2)
University of Oxford (2)
Oxford Brookes University
Queen Mary University of London (3)
University of Reading
Read Dance and Theatre College
Regent's University London
University of Sheffield
University of Southampton
University of Warwick (7)
University of Westminster
University of York (2)

AUSTRALIA

University of Adelaide
Australian National University
Blue Mountains Hotel School

Curtin University
Deakin University
James Cook University
University of Melbourne (9)
University of Melbourne - Victorian College of the Arts
Monash University (4)
University of Sydney (3)
University of Western Australia
University of Queensland (2)

CANADA

University of British Columbia (9)
University of Calgary (2)
Carleton University
Concordia University (2)
McGill University
University of Toronto (10)
University of Waterloo (2)

ASIA

HONG KONG

City University Hong Kong
Hong Kong Polytechnic University (2)
Hong Kong University of Science & Technology [HKUST] (5)
University of Hong Kong (5)
Savannah College of Art and Design Hong Kong

JAPAN

Waseda University

KOREA

Catholic University
Hanyang University

Korea Advanced Institute of Science and Technology
Korea University (2)
Konkuk University (2)
Seoul National University (2)
Sungshin Women's University
Yonsei University (7)

PHILIPPINES

University of the Philippines

SINGAPORE

Lasalle College of the Arts, Singapore
National University of Singapore [NUS] (2)
Yale-NUS College (3)

VIETNAM

Royal Melbourne Institute of Technology [HCMC] (4)

REST OF THE WORLD

BELGIUM

Katholieke Universiteit Leuven
Universiteit Antwerpen

FRANCE

INSA Lyon
ESAG Penninghen
ESSEC Business School
Vatel, France

GERMANY

Karlshochschule International University
Universität Heidelberg

IRELAND

University College Cork (2)

ITALY

The American University of Rome

NEW ZEALAND

University of Auckland

SOUTH AFRICA

University of Cape Town (1)

SPAIN

European University Business School

SWITZERLAND

Cesar Ritz Colleges (2)
Ecole Hôtelière de Lausanne (2)
Hotel Institute Montreux
Les Roches International School of Hotel Management (3)
Swiss School of Tourism and Hospitality

THE NETHERLANDS

Amsterdam University College (2)
University of Amsterdam
Erasmus University Rotterdam
University College Groningen
University College Utrecht
University of Groningen (2)

Pastoral

The values of respect and care underpin our educational philosophy and the relationships within the BIS community. At BIS we are committed to providing all our students with a holistic education that equips them with the awareness and skills to support their own wellbeing and that of others.

Our students receive outstanding pastoral care from our Welfare and Guidance Team comprising of experienced Class and Specialist Teachers, Form Tutors and Heads of Year, working alongside highly trained School Counsellors and School Nurses. All staff support students to thrive in their personal, social and emotional development, promoting an ethos that values each student as an individual whilst promoting a warm sense of community.

Our students take responsibility for shaping the well-being of their school community through a wide range of student-led initiatives. Through enacting the principles of Positive Education, we aim to prepare all BIS students for a flourishing life.



We believe that no-one has a limit to their potential or ability

With a personalised approach to learning, enhanced with unique global opportunities, your child will achieve academic, social and personal success.



Learning Technology

We are committed to the development and integration of learning technologies for all students. We ensure age and activity appropriate access to a variety of learning devices which includes laptops, iPads and interactive whiteboards.

Wireless access to the internet is available throughout the school and all students can access the school's suite of online learning tools from home. Through carefully structured access to technology within lessons, we nurture students' natural desire to enquire, recognising and addressing that this places increased demands on the skills necessary to source, assimilate and synthesise new knowledge.

Our teaching is supported by first class technology allowing us to create enhanced learning experiences, utilising connectivity and online tools to encourage collaborative learning. This meaningful use of technology within education ensures our students are prepared with the skills necessary to succeed in the 21st Century.



All Round Development

Alongside a strong academic focus within the school is the explicit intention to develop individual talents and strengths so that each child has the opportunity to be successful. To ensure this occurs throughout the entire school, a wide range of activities are organised which aids physical development and the exploration of interests as well as providing opportunities for experiencing the thrill of challenge and competition, the spirit of teamwork and a sense of accomplishment. The school provides a rich extra-curricular programme of activities from Year 1 onwards. A selection of the opportunities available are shown below:

Inter-house sporting competitions and fixtures against other schools occur on a regular basis as well as the regional FOBISIA and NAE Games.

The school stages a number of very polished musical and drama productions and concerts each year.

The visual arts subjects encourage the presentation of ideas and feelings and great value is placed upon the display and celebration of student work throughout the three campuses.



Sport

- Football
- Basketball
- Swimming
- Athletics
- Volleyball
- Rugby
- Hockey
- Badminton
- Kung Fu
- Fencing
- Golf

Creative

- Orchestra
- Brass/String Ensemble
- Swing/Jazz Band
- Choir
- Concert Band
- School of Rock
- Photography
- Expressive Arts
- Formula One Club
- Drama
- Ballet/Hip Hop

Community

- School Council
- Student Leadership Team
- School Magazine
- Trips and Visits
- Eco Committee
- Community Service
- Recycling
- Conservation
- International Award
- Model United Nations

“ We find BIS gives opportunities to every child to express him/herself and we think this is very important for our child’s development. ”

BIS HCMC Parent

Our students confidently and independently prepare for life as global citizens



“ The pupils’ attitude to their learning and their personal development are exemplary. ”

British Schools Overseas (BSO) Report 2016





Outdoor Education

All children are expected to participate in a planned progression of outdoor education residential experiences from Year 3 to Year 10. From Year 10 onwards students are encouraged to participate in the International Award Scheme. The programme includes visits and trips to Dalat, Hoi An, Sapa, Vung Tau and Thailand, some of which contain a curriculum component. These activities allow students to develop greater self-confidence, increased independence and leadership skills as well as strengthening relationships with peers through team building activities.





Community Involvement



The significance of community plays an integral part within the educational ethos of the British International School. Our students are encouraged to be conscious and active members of their community.

The Community Service Programme spans the entire student population of the school from Foundation Stage 1 to Year 13. Project allocations are per year group and complimented by a full and vibrant schedule of extra-curricular activities.

The majority of projects are designed to focus on time and energy donated by the students rather than funds, encouraging a 'hands on approach' and enabling sustainability.

Where funding is necessary a combination of student led fund raising activities and Parent Teacher Group (PTG) activities are initiated to meet these expectations.

“ Our students develop a respectful and caring sense of social responsibility towards other people and the environment on both a local and global scale ”



SUSTAINABLE DEVELOPMENT GOALS

Unique Global Opportunities

Being part of the Nord Anglia Education family of schools presents a wide range of global opportunities for our students to enhance their own learning experience.

in July 2017, they traveled to America to represent BIS HCMC and Nord Anglia Education at the High Level Political Forum in the United Nations headquarters in New York.

After a rigorous application process Rosa Heuveling Van Beek (Year 12) and Lisa Hagens (Year 10) were selected to be our UN Ambassadors. As a result,

Where will your BIS Journey take you?



1 NO POVERTY 	2 ZERO HUNGER 	3 GOOD HEALTH AND WELL-BEING 	4 QUALITY EDUCATION 	5 GENDER EQUALITY 	6 CLEAN WATER AND SANITATION 	7 AFFORDABLE AND CLEAN ENERGY 	8 DECENT WORK AND ECONOMIC GROWTH 	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
10 REDUCED INEQUALITIES 	11 SUSTAINABLE CITIES AND COMMUNITIES 	12 RESPONSIBLE CONSUMPTION AND PRODUCTION 	13 CLIMATE ACTION 	14 LIFE BELOW WATER 	15 LIFE ON LAND 	16 PEACE, JUSTICE AND STRONG INSTITUTIONS 	17 PARTNERSHIPS FOR THE GOALS 	



Be Ambitious



NORD
ANGLIA
EDUCATION

Be Ambitious



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HO CHI MINH CITY

A NORD ANGLIA EDUCATION SCHOOL

AN PHU PRIMARY

225 Nguyen Van Huong,
Thao Dien, District 2,
Ho Chi Minh City, Vietnam
Phone: (84 28) 3744 4551
Email: apprimary@bisvietnam.com

TU XUONG PRIMARY

43-45 Tu Xuong,
Ward 7, District 3,
Ho Chi Minh City, Vietnam
Phone: (84 28) 3932 0210
Email: txprimary@bisvietnam.com

AN PHU SECONDARY

246 Nguyen Van Huong,
Thao Dien, District 2,
Ho Chi Minh City, Vietnam
Phone: (84 28) 3744 2335
Email: apsecondary@bisvietnam.com